



Profile Report - State

Graduating Class 2018
Public High School Students
Nevada



New to your 2018 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

This report includes percentage of students meeting/exceeding the ACT College Readiness Benchmark for English Language Arts (ELA). This benchmark reflects a score of 20.

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We are pleased to provide this 2018 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2018 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

11% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 34,861 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 48% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 5% of the cohort took less than three years of math courses. Of these students, 3% were college ready. 15% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 6% of these students were college ready. In comparison, 31% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 14% of the cohort took less than three years of natural science courses. 11% of these students were college ready. In comparison, 23% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 74% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Figure 1.1. Average Composite Scores: 5 Years of Testing*

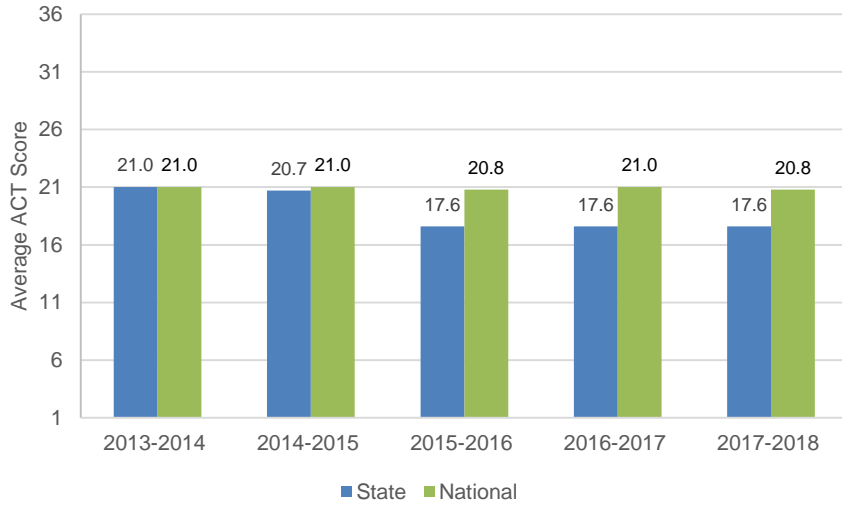


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

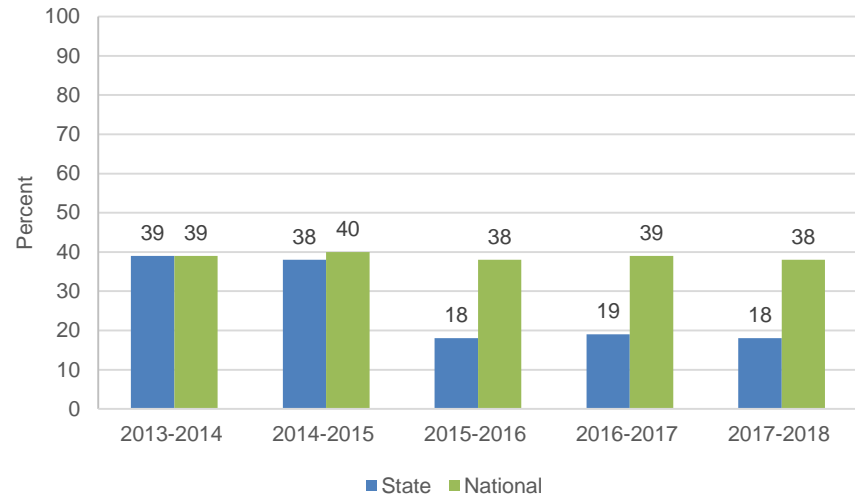


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

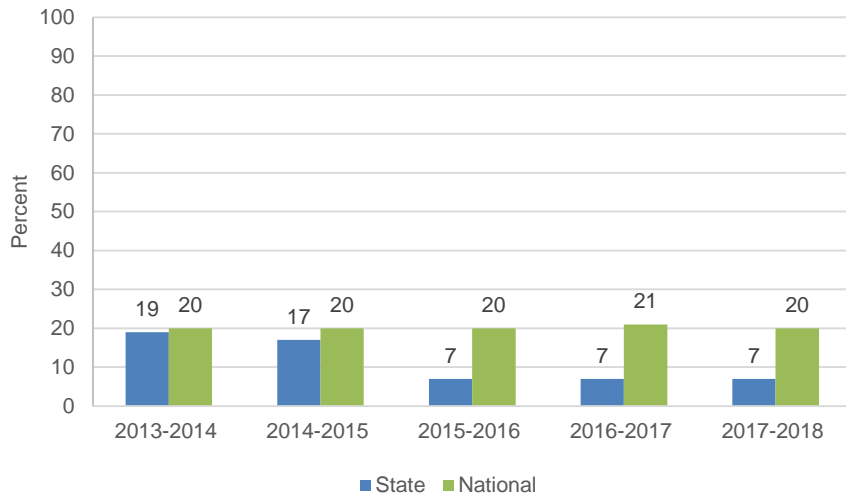
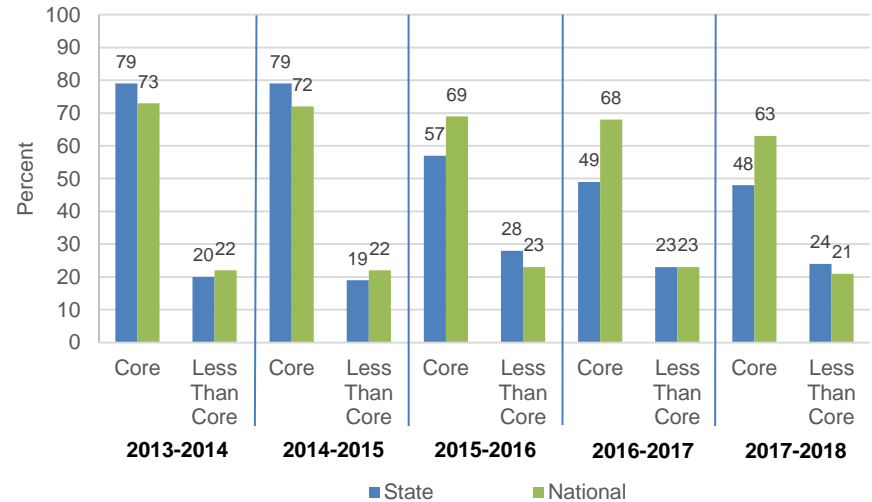


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2014	7,190	1,845,787	63	64	45	43	45	44	36	37	25	26
2015	8,684	1,924,436	62	64	42	42	45	46	35	38	25	28
2016	31,531	2,090,342	36	61	20	41	25	44	17	36	10	26
2017	32,812	2,030,038	37	61	20	41	26	47	18	37	11	27
2018	34,861	1,914,817	36	60	20	40	26	46	17	36	11	27

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2014	7,190	1,845,787	19.9	20.3	21.1	20.9	21.5	21.3	20.9	20.8	21.0	21.0
2015	8,684	1,924,436	19.8	20.4	20.8	20.8	21.2	21.4	20.7	20.9	20.7	21.0
2016	31,531	2,090,342	16.0	20.1	17.8	20.6	17.9	21.3	17.9	20.8	17.6	20.8
2017	32,812	2,030,038	16.1	20.3	17.8	20.7	17.9	21.4	18.1	21.0	17.6	21.0
2018	34,861	1,914,817	16.4	20.2	17.7	20.5	17.9	21.3	17.8	20.7	17.6	20.8

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0
2018	1,914,817	20.2	20.5	21.3	20.7	20.8

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2014	5,690	1,439	79	20	20.4	18.4	21.4	19.8	21.9	20.2	21.3	19.7	21.4	19.7
2015	6,859	1,644	79	19	20.3	17.7	21.2	19.2	21.7	19.5	21.1	19.2	21.2	19.0
2016	17,841	8,753	57	28	17.6	14.6	18.9	16.8	19.3	16.7	19.2	16.8	18.9	16.4
2017	15,960	7,652	49	23	18.2	15.2	19.2	17.1	19.7	17.2	19.5	17.4	19.3	16.9
2018	16,697	8,331	48	24	18.4	15.3	19.0	16.9	19.8	16.8	19.4	17.0	19.3	16.6

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2014			2015			2016			2017			2018		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	7,190	100	21.0	8,684	100	20.7	31,531	100	17.6	32,812	100	17.6	34,861	100	17.6
Black/African American	441	6	18.0	560	6	18.1	2,299	7	15.4	2,594	8	15.4	2,770	8	15.2
American Indian/Alaska Native	78	1	18.8	95	1	17.3	243	1	16.2	238	1	15.8	259	1	15.6
White	3,448	48	22.3	3,873	45	22.1	9,837	31	19.6	9,986	30	19.6	9,793	28	19.7
Hispanic/Latino	1,937	27	18.9	2,469	28	19.0	11,573	37	16.2	12,849	39	16.3	12,982	37	16.4
Asian	454	6	22.5	617	7	21.9	1,612	5	20.3	1,804	5	20.7	1,903	5	20.4
Native Hawaiian/Other Pacific Islander	55	1	20.5	96	1	19.5	449	1	16.9	485	1	16.7	425	1	16.8
Two or more races	461	6	21.4	571	7	21.3	2,081	7	18.6	2,443	7	18.7	2,498	7	18.6
Prefer not to respond/No response	316	4	21.2	403	5	20.6	3,437	11	15.8	2,413	7	16.0	4,231	12	16.0

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2014	7,190	1,845,787	21.2	21.1	19	20	28.6	28.7	27.9	28.3
2015	8,684	1,924,436	21.0	21.1	17	20	28.4	28.7	27.7	28.4
2016	31,531	2,090,342	18.1	20.9	7	20	28.1	28.7	28.0	28.6
2017	32,812	2,030,038	18.2	21.1	7	21	28.1	28.7	27.9	28.7
2018	34,861	1,914,817	18.0	20.9	7	20	28.0	28.8	28.3	28.8

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	3,217	485,762	10	23	16.2	17.0	1,737	322,548	6	15	23.1	23.6	1,029	235,380	3	11	29.6	30.3
2017	22,132	999,708	67	49	14.7	16.2	7,657	596,096	23	29	22.6	23.4	3,021	427,075	9	21	29.9	30.8
2018	25,312	1,010,339	73	53	14.9	16.3	5,973	492,937	17	26	23.2	23.6	3,576	411,541	10	21	29.8	31.0

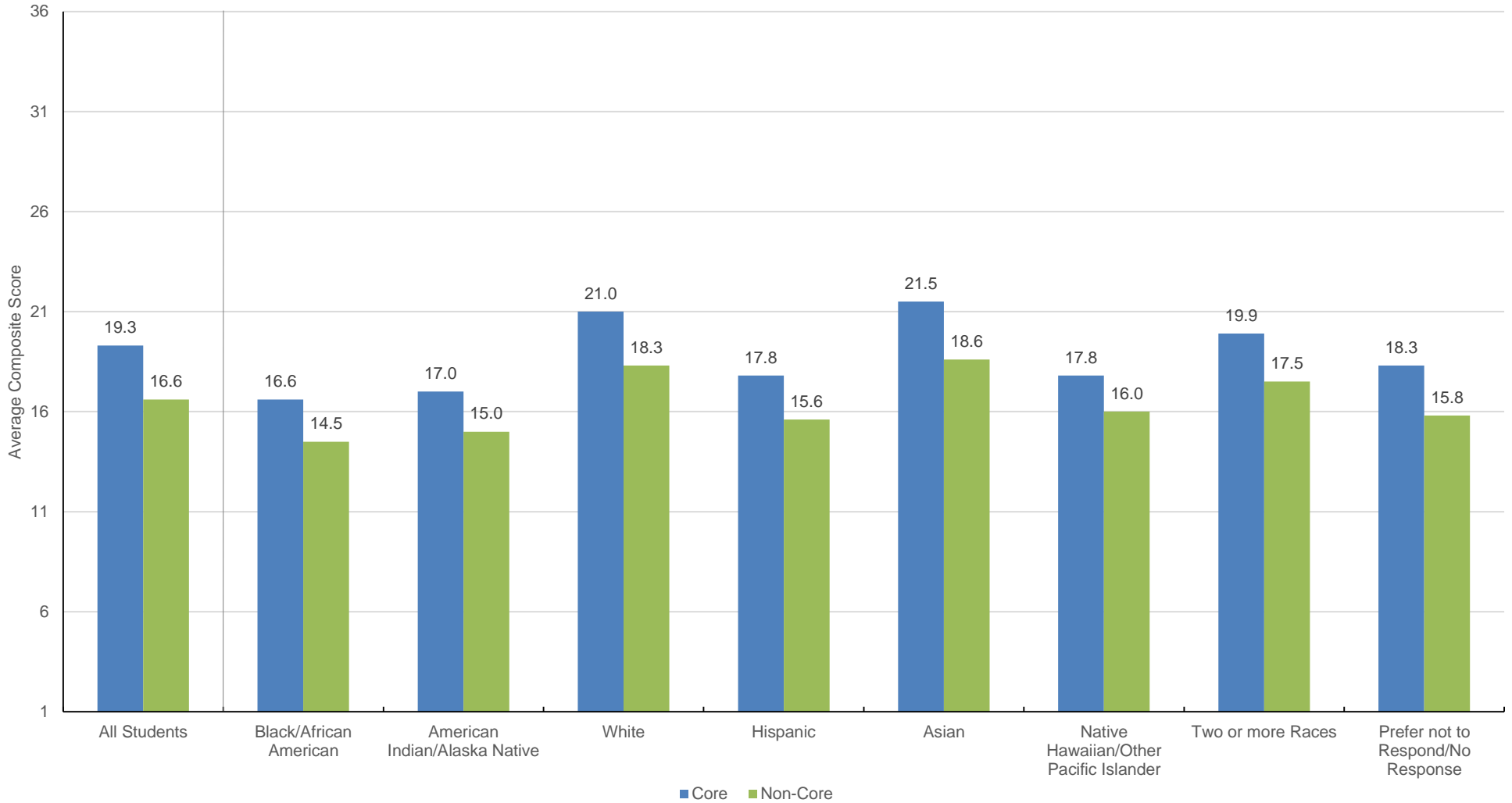
¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

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Section II

Academic Achievement

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA ²		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	69	100	40	100	127	100	54	100	14	100	37	100	2	100	36
35	231	99	68	99	172	99	81	99	57	99	44	99	10	99	35
34	219	99	64	99	252	99	130	99	71	99	68	99	22	99	34
33	120	99	76	99	325	98	58	99	118	99	84	99	49	99	33
32	152	98	65	99	367	97	144	99	146	99	120	99	76	99	32
31	166	98	163	99	420	96	205	99	211	99	142	99	126	99	31
30	273	97	146	99	440	95	108	98	244	98	191	99	196	99	30
29	223	96	281	98	362	94	282	98	313	98	267	98	204	98	29
28	237	96	391	97	537	93	324	97	448	97	359	97	257	98	28
27	464	95	635	96	594	91	414	96	531	95	505	96	345	97	27
26	496	94	848	94	679	90	434	95	615	94	729	95	437	96	26
25	665	92	812	92	761	88	1,246	94	791	92	895	93	576	95	25
24	1,043	90	1,158	90	885	86	1,311	90	1,005	90	1,107	90	712	93	24
23	1,202	87	1,071	86	1,781	83	1,220	86	1,237	87	1,299	87	831	90	23
22	1,343	84	1,105	83	1,252	78	1,826	83	1,518	83	1,344	83	1,118	88	22
21	1,663	80	695	80	2,015	74	2,131	78	1,553	79	1,496	79	1,205	84	21
20	1,341	75	1,303	78	1,299	69	2,309	71	1,742	75	1,905	75	1,422	81	20
19	1,333	72	1,369	74	1,382	65	1,737	65	1,916	70	2,274	70	1,517	76	19
18	1,418	68	2,365	70	2,426	61	2,942	60	2,208	64	2,717	63	1,647	71	18
17	1,501	64	3,087	64	1,511	54	1,847	51	2,517	58	3,212	55	1,860	66	17
16	2,251	59	5,152	55	2,799	50	3,705	46	2,730	51	3,926	46	2,016	60	16
15	2,739	53	6,561	40	1,788	42	2,164	35	3,225	43	4,521	35	2,267	54	15
14	2,993	45	4,630	21	3,338	36	3,594	29	3,761	33	3,502	22	2,277	47	14
13	2,255	36	1,706	8	1,983	27	1,961	19	3,777	23	2,426	12	2,386	40	13
12	2,170	30	712	3	3,222	21	1,495	13	2,563	12	1,192	5	2,420	32	12
11	3,148	24	188	1	1,519	12	1,160	9	1,073	4	336	1	2,371	24	11
10	2,521	15	81	1	1,592	8	1,313	6	317	1	95	1	1,963	17	10
9	1,114	8	10	1	503	3	353	2	97	1	33	1	1,415	11	9
8	675	4	42	1	61	2	190	1	33	1	17	1	1,062	6	8
7	527	2	6	1	248	1	71	1	20	1	8	1	598	3	7
6	182	1	16	1	105	1	24	1	4	1	4	1	206	1	6
5	52	1	0	1	68	1	3	1	4	1	4	1	73	1	5
4	55	1	8	1	9	1	13	1	1	1	1	1	23	1	4
3	18	1	1	1	24	1	6	1	0	1	1	1	8	1	3
2	0	1	0	1	13	1	3	1	1	1	0	1	4	1	2
1	2	1	6	1	2	1	3	1	0	1	0	1	0	1	1
Avg (SD)	16.4 (6.0)		17.7 (4.5)		17.9 (6.2)		17.8 (5.1)		17.6 (4.9)		18.0 (4.5)		15.7 (5.4)		Avg (SD)

¹ CP is the cumulative percent of students at or below a score point.

² ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories¹

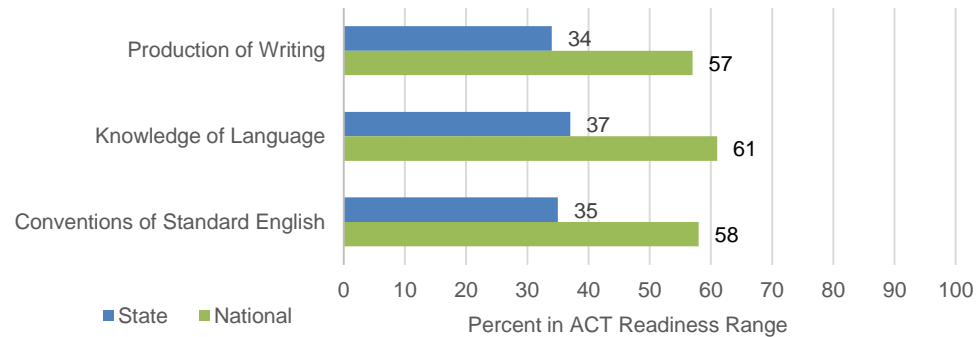


Figure 2.3. Math Reporting Categories¹

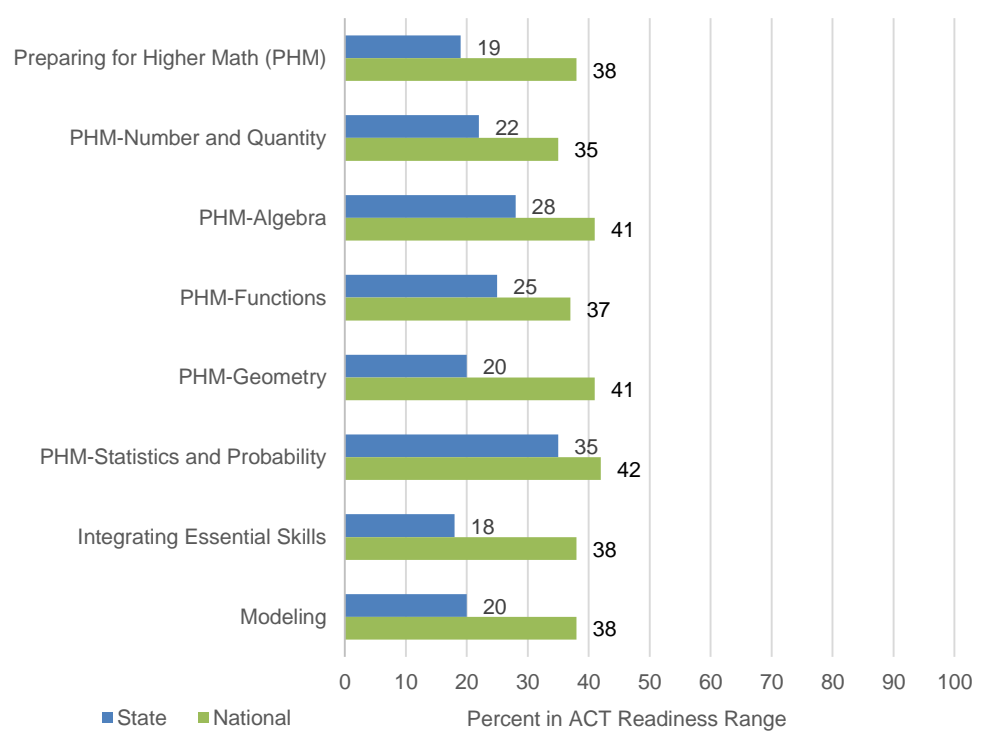


Figure 2.4. Reading Reporting Categories¹

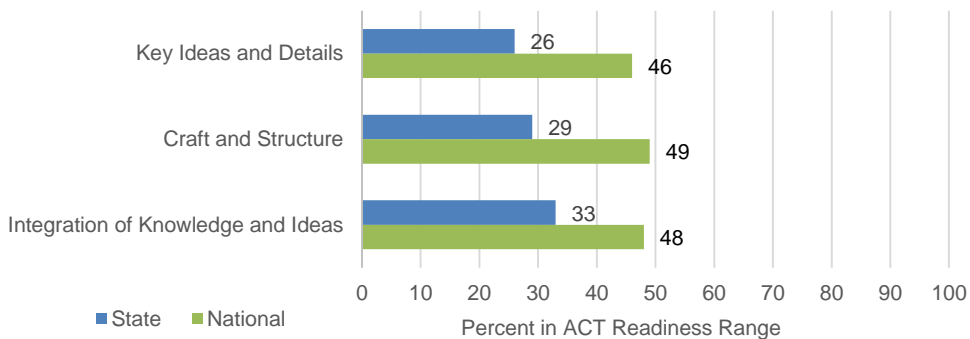
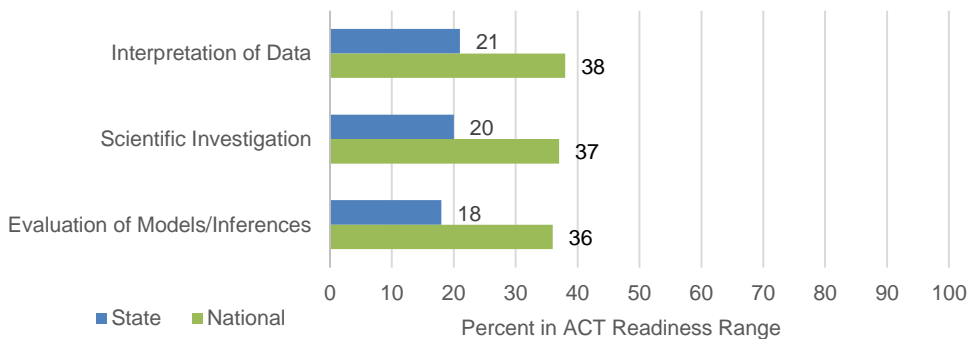


Figure 2.5. Science Reporting Categories¹



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

¹ Reporting Categories are reported only for testing events beginning September 2016.

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	34,861	48	19.3	16.6
	Black/African American	2,770	42	16.6	14.5
	American Indian/Alaska Native	259	40	17.0	15.0
	White	9,793	58	21.0	18.3
	Hispanic/Latino	12,982	45	17.8	15.6
	Asian	1,903	67	21.5	18.6
	Native Hawaiian/Other Pacific Islander	425	49	17.8	16.0
	Two or More Races	2,498	57	19.9	17.5
	Prefer not/No Response	4,231	23	18.3	15.8
National	All Students	1,914,817	63	22.2	19.0
	Black/African American	243,080	58	17.9	15.9
	American Indian/Alaska Native	15,449	51	18.5	16.4
	White	996,712	67	23.4	20.2
	Hispanic/Latino	307,358	63	19.9	17.5
	Asian	91,899	75	25.4	22.8
	Native Hawaiian/Other Pacific Islander	5,753	53	20.0	16.6
	Two or More Races	85,316	64	22.3	19.4
	Prefer not/No Response	169,250	36	22.6	18.1

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	34,861	100	16.4	17.7	17.9	17.8	17.6	18.0
	Black/African American	2,770	8	13.8	15.6	15.5	15.6	15.2	15.9
	American Indian/Alaska Native	259	1	13.9	16.2	15.9	16.0	15.6	16.3
	White	9,793	28	18.9	19.4	20.3	19.8	19.7	19.9
	Hispanic/Latino	12,982	37	14.9	16.7	16.6	16.7	16.4	17.0
	Asian	1,903	5	19.5	20.6	20.5	20.5	20.4	20.8
	Native Hawaiian/Other Pacific Islander	425	1	15.5	17.2	16.9	17.1	16.8	17.4
	Two or More Races	2,498	7	17.8	18.4	19.0	18.8	18.6	18.8
	Prefer not/No Response	4,231	12	14.6	16.6	16.1	16.3	16.0	16.7
National	All Students	1,914,817	100	20.2	20.5	21.3	20.7	20.8	20.9
	Black/African American	243,080	13	15.8	16.9	17.3	17.1	16.9	17.3
	American Indian/Alaska Native	15,449	1	15.9	17.4	17.7	17.7	17.3	17.8
	White	996,712	52	21.9	21.7	22.8	22.0	22.2	22.1
	Hispanic/Latino	307,358	16	17.8	18.8	19.3	18.9	18.8	19.1
	Asian	91,899	5	24.1	25.1	24.2	24.1	24.5	24.9
	Native Hawaiian/Other Pacific Islander	5,753	0	17.2	18.4	18.3	18.3	18.2	18.6
	Two or More Races	85,316	4	20.6	20.6	21.8	20.9	21.1	21.0
	Prefer not/No Response	169,250	9	19.0	19.6	20.3	19.8	19.8	19.9

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	17,787	45	19.3	16.3
	Females	16,774	51	19.2	16.9
	No Response	300	13	18.2	16.6
National	Males	893,610	61	22.4	18.6
	Females	991,975	66	22.0	19.3
	No Response	29,232	13	18.6	16.6

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	17,787	51	16.0	17.9	17.5	17.8	17.4	18.1
	Females	16,774	48	16.8	17.5	18.3	17.9	17.8	18.0
	No Response	300	1	13.4	15.8	15.1	15.1	15.0	15.7
National	Males	893,610	47	19.7	20.9	21.0	20.9	20.8	21.2
	Females	991,975	52	20.7	20.2	21.7	20.6	20.9	20.7
	No Response	29,232	2	16.6	17.6	17.9	17.8	17.6	18.0

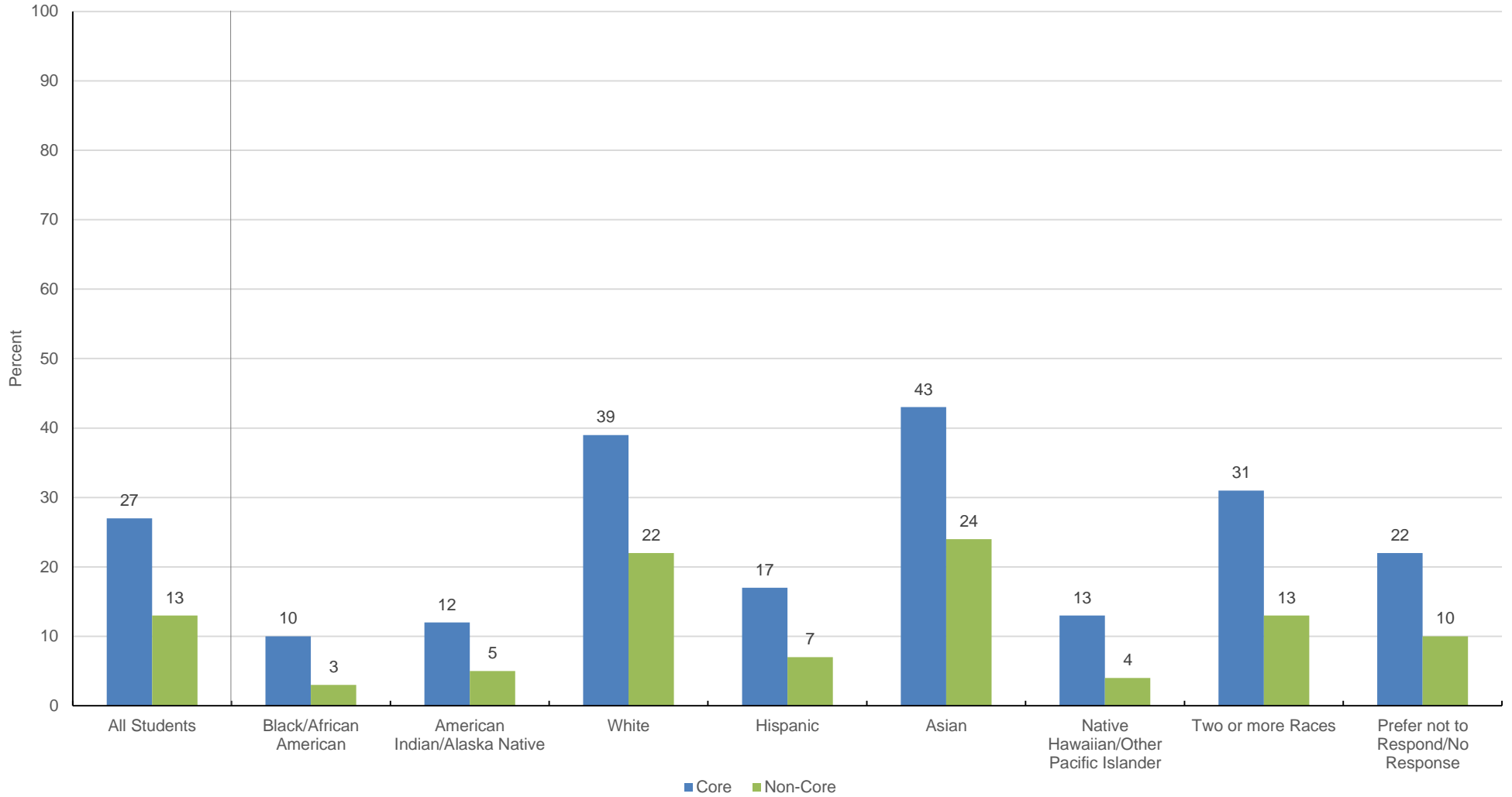
Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	20	20	22	21	21
Q2 (50th Percentile)	15	16	17	17	16
Q1 (25th Percentile)	12	15	13	14	14

Section III

College and Career Readiness and the Impact of Course Rigor

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	639	2	248	1	876	3	323	1
	28 to 32	1,051	3	1,046	3	2,126	6	1,063	3
	24 to 27	2,668	8	3,453	10	2,919	8	3,405	10
	20 to 23	5,549	16	4,174	12	6,347	18	7,486	21
	16 to 19	6,503	19	11,973	34	8,118	23	10,231	29
	13 to 15	7,987	23	12,897	37	7,109	20	7,719	22
	01 to 12	10,464	30	1,070	3	7,366	21	4,634	13
National	33 to 36	143,563	7	58,709	3	156,351	8	75,063	4
	28 to 32	154,254	8	177,068	9	232,703	12	154,978	8
	24 to 27	282,672	15	353,837	18	260,556	14	331,549	17
	20 to 23	411,089	21	324,319	17	433,162	23	513,463	27
	16 to 19	344,616	18	621,963	32	405,666	21	489,899	26
	13 to 15	304,484	16	357,972	19	257,877	13	232,220	12
	01 to 12	274,139	14	20,949	1	168,502	9	117,645	6

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	33	22	24	18	12
	Females	40	18	27	16	10
	No Response	16	8	13	6	4
National	Males	57	43	44	38	28
	Females	64	37	48	35	26
	No Response	38	18	25	17	10

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	34,861	36	20	26	17	11	7
	Black/African American	2,770	19	6	12	5	3	1
	American Indian/Alaska Native	259	19	8	13	7	4	2
	White	9,793	54	32	40	29	20	14
	Hispanic/Latino	12,982	26	12	18	10	6	3
	Asian	1,903	57	41	41	33	22	17
	Native Hawaiian/Other Pacific Islander	425	31	13	19	10	6	4
	Two or More Races	2,498	46	25	31	22	13	9
	Prefer Not to Respond	4,231	24	14	17	10	7	5
National	All Students	1,914,817	60	40	46	36	27	20
	Black/African American	243,080	32	13	20	11	6	3
	American Indian/Alaska Native	15,449	32	15	23	15	8	5
	White	996,712	72	49	56	46	34	26
	Hispanic/Latino	307,358	46	26	33	22	15	10
	Asian	91,899	77	69	62	59	49	46
	Native Hawaiian/Other Pacific Islander	5,753	41	24	27	21	14	10
	Two or More Races	85,316	63	39	48	37	27	20
	Prefer Not to Respond	169,250	50	32	39	31	23	18

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level ²	N	%	Average Composite
State	Gold or Higher	3,559	10	27.8
	Silver	13,696	39	19.9
	Bronze	13,493	39	14.4
	Needs Improvement	4,113	12	11.4
National	Gold or Higher	499,653	26	28.6
	Silver	893,864	47	20.3
	Bronze	444,856	23	14.6
	Needs Improvement	76,444	4	11.5

¹ The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

² Additional information on the ACT NCRC can be found at www.act.org.

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	16,697	51	18.4	29	19.0	36	19.8	26	19.4	17	19.3	11	19.5
	Less than Core	8,331	28	15.3	14	16.9	19	16.8	12	17.0	7	16.6	5	17.2
	Missing ³	9,833	19	13.8	9	16.1	13	15.6	7	15.8	4	15.4	3	16.2
National	Core or More	1,200,072	70	21.8	49	21.7	54	22.7	45	21.9	34	22.2	26	22.1
	Less than Core	402,680	46	18.1	26	18.8	34	19.4	24	19.0	16	19.0	12	19.2
	Missing	312,065	38	16.7	22	18.1	28	18.3	20	18.2	13	18.0	9	18.4

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	22,907	46	17.7	23,666	25	18.5	21,057	33	19.2	20,524	23	19.0
	Less than Core	2,819	17	13.6	1,853	3	15.1	4,311	16	16.3	4,784	11	16.8
	Missing ³	9,135	19	13.9	9,342	9	16.1	9,493	13	15.6	9,553	7	15.8
National	Core or More	1,527,131	66	21.1	1,528,137	45	21.2	1,430,773	51	22.1	1,389,989	43	21.7
	Less than Core	91,187	34	16.1	83,960	8	16.2	181,701	35	19.7	220,831	18	18.1
	Missing	296,499	39	16.9	302,720	22	18.1	302,343	28	18.4	303,997	20	18.2

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	2,233	6	18.7	53	323,956	17	22.1	72
Eng 9, Eng 10, Eng 11, Eng 12	20,674	59	17.6	45	1,203,175	63	20.8	64
Less than 4 years of English	2,819	8	13.6	17	91,187	5	16.1	34
Zero years / no English courses reported	9,135	26	13.9	19	296,499	15	16.9	39
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	995	3	20.6	44	99,215	5	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,022	3	20.4	42	125,955	7	21.5	51
Alg 1, Alg 2, Geom, & Trig	1,370	4	17.8	20	89,147	5	19.0	27
Alg 1, Alg 2, Geom, & Other Adv Math	6,495	19	18.2	20	321,541	17	19.2	29
Other comb of 4 or more years of Math	6,697	19	20.8	44	609,514	32	23.8	65
Alg 1, Alg 2, & Geom	5,201	15	15.9	6	187,368	10	16.9	10
Other comb of 3 or 3.5 years of Math	1,886	5	17.5	18	95,397	5	19.6	33
Less than 3 years of Math	1,853	5	15.1	3	83,960	4	16.2	8
Zero years / no Math courses reported	9,342	27	16.1	9	302,720	16	18.1	22
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	569	2	17.8	24	46,135	2	22.2	50
Other comb of 4 or more years Social Science	5,439	16	19.5	36	813,270	42	22.7	54
US Hist, World Hist, & Am Gov	7,639	22	18.4	28	111,031	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	7,410	21	20.0	37	460,337	24	21.7	48
Less than 3 years of Social Science	4,311	12	16.3	16	181,701	9	19.7	35
Zero years / no Social Science courses reported	9,493	27	15.6	13	302,343	16	18.4	28
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	8,324	24	19.0	24	705,397	37	22.4	48
Bio, Chem, Phys	3,699	11	21.0	36	193,793	10	23.3	54
Gen Sci ¹ , Bio, Chem	7,719	22	18.1	17	444,093	23	20.1	30
Other comb of 3 years of Natural Science	782	2	16.9	11	46,706	2	18.9	23
Less than 3 years of Natural Science	4,784	14	16.8	11	220,831	12	18.1	18
Zero years / no Natural Science courses reported	9,553	27	15.8	7	303,997	16	18.2	20

¹Includes General, Physical and Earth Sciences.

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	2,233	6	18.7	53	1,017	6	18.1	49	1,212	7	19.2	57
Eng 9, Eng 10, Eng 11, Eng 12	20,674	59	17.6	45	10,233	58	17.3	42	10,388	62	17.9	47
Less than 4 years of English	2,819	8	13.6	17	1,621	9	13.3	14	1,185	7	14.1	20
Zero years / no English courses reported	9,135	26	13.9	19	4,916	28	13.7	18	3,989	24	14.1	21
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	995	3	20.6	44	477	3	21.8	54	515	3	19.5	35
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,022	3	20.4	42	432	2	20.8	46	589	4	20.1	39
Alg 1, Alg 2, Geom, & Trig	1,370	4	17.8	20	720	4	18.2	24	649	4	17.4	14
Alg 1, Alg 2, Geom, & Other Adv Math	6,495	19	18.2	20	2,795	16	18.5	23	3,672	22	18.0	18
Other comb of 4 or more years of Math	6,697	19	20.8	44	3,532	20	21.2	46	3,156	19	20.3	41
Alg 1, Alg 2, & Geom	5,201	15	15.9	6	2,825	16	16.0	7	2,364	14	15.7	5
Other comb of 3 or 3.5 years of Math	1,886	5	17.5	18	913	5	17.7	19	968	6	17.4	17
Less than 3 years of Math	1,853	5	15.1	3	1,055	6	15.1	4	789	5	15.1	3
Zero years / no Math courses reported	9,342	27	16.1	9	5,038	28	16.2	10	4,072	24	15.9	8
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	569	2	17.8	24	320	2	17.3	23	247	1	18.3	25
Other comb of 4 or more years Social Science	5,439	16	19.5	36	2,523	14	19.2	35	2,903	17	19.7	36
US Hist, World Hist, & Am Gov	7,639	22	18.4	28	4,093	23	18.2	28	3,533	21	18.7	28
Other comb of 3 or 3.5 years of Social Science	7,410	21	20.0	37	3,211	18	19.7	36	4,175	25	20.2	38
Less than 3 years of Social Science	4,311	12	16.3	16	2,531	14	16.1	16	1,765	11	16.6	17
Zero years / no Social Science courses reported	9,493	27	15.6	13	5,109	29	15.4	13	4,151	25	15.9	14
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	8,324	24	19.0	24	4,379	25	19.3	27	3,927	23	18.8	22
Bio, Chem, Phys	3,699	11	21.0	36	1,844	10	21.5	40	1,847	11	20.5	31
Gen Sci ² , Bio, Chem	7,719	22	18.1	17	3,526	20	17.9	17	4,171	25	18.3	17
Other comb of 3 years of Natural Science	782	2	16.9	11	447	3	17.1	12	334	2	16.6	9
Less than 3 years of Natural Science	4,784	14	16.8	11	2,442	14	16.5	10	2,328	14	17.2	13
Zero years / no Natural Science courses reported	9,553	27	15.8	7	5,149	29	15.8	8	4,167	25	15.9	7

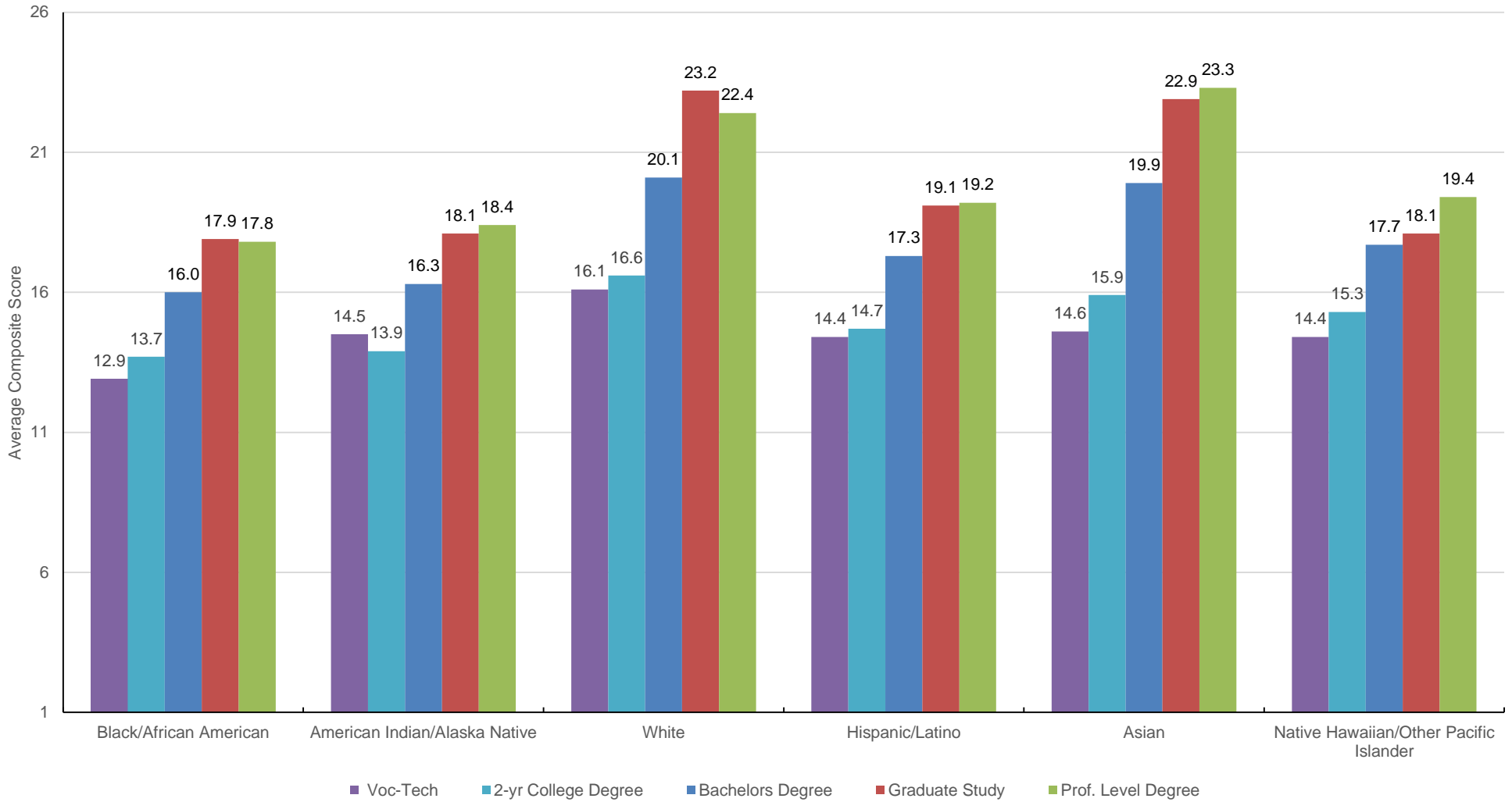
¹Includes General, Physical and Earth Sciences.

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Section IV

Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	278	1	17.9	58	2	15.5	193	1	19.0
Architecture	284	1	19.0	27	1	15.4	247	1	19.6
Area, Ethnic, & Multidisciplinary Studies	39	0	17.9	5	0	13.8	33	0	18.7
Arts: Visual & Performing	2,113	6	17.8	357	13	15.3	1,571	9	18.6
Business	1,946	6	18.7	268	10	15.2	1,597	9	19.3
Communications	286	1	19.1	33	1	16.2	238	1	19.7
Community, Family, & Personal Services	1,082	3	16.6	240	9	14.9	741	4	17.3
Computer Science & Mathematics	772	2	21.4	82	3	17.0	656	4	22.1
Education	797	2	18.4	66	2	15.3	695	4	18.9
Engineering	1,578	5	20.8	150	5	15.0	1,335	8	21.8
Engineering Technology & Drafting	430	1	17.8	92	3	14.9	307	2	19.1
English & Foreign Languages	263	1	20.6	35	1	16.1	209	1	21.5
Health Administration & Assisting	784	2	16.9	112	4	14.9	633	4	17.4
Health Sciences & Technologies	4,145	12	19.2	220	8	15.4	3,741	21	19.5
Philosophy, Religion, & Theology	69	0	19.4	4	0	15.3	59	0	19.8
Repair, Production, & Construction	488	1	16.5	200	7	15.8	232	1	17.3
Sciences: Biological & Physical	1,216	3	21.4	36	1	16.7	1,127	6	21.7
Social Sciences & Law	1,913	5	19.6	94	3	15.4	1,738	10	19.9
Undecided	2,342	7	18.3	346	12	15.2	1,661	9	19.3
No Response	13,914	40	15.5	345	12	14.3	601	3	15.3

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	730	14.9	53	12.9	11	14.5	218	16.1	290	14.4
2-yr College Degree	2,086	15.3	174	13.7	33	13.9	606	16.6	870	14.7
Bachelors Degree	10,550	18.5	753	16.0	85	16.3	3,617	20.1	3,722	17.3
Graduate Study	2,453	21.3	150	17.9	15	18.1	1,018	23.2	692	19.1
Prof. Level Degree	4,674	20.7	342	17.8	23	18.4	1,505	22.4	1,590	19.2
Other	818	15.7	46	14.1	13	14.0	268	16.4	290	15.2
No Response	13,550	15.7	1,252	14.1	79	14.7	2,561	17.7	5,528	15.0

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	730	14.9	22	14.6	12	14.4	52	16.3	72	13.6
2-yr College Degree	2,086	15.3	73	15.9	27	15.3	117	16.5	186	14.7
Bachelors Degree	10,550	18.5	695	19.9	145	17.7	861	18.9	672	17.4
Graduate Study	2,453	21.3	203	22.9	18	18.1	202	22.1	155	19.8
Prof. Level Degree	4,674	20.7	461	23.3	55	19.4	416	20.9	282	19.8
Other	818	15.7	42	16.2	18	13.5	51	17.1	90	15.7
No Response	13,550	15.7	407	18.2	150	15.7	799	16.8	2,774	15.2

Table 4.3. Students' Score Report Preferences at Time of Testing

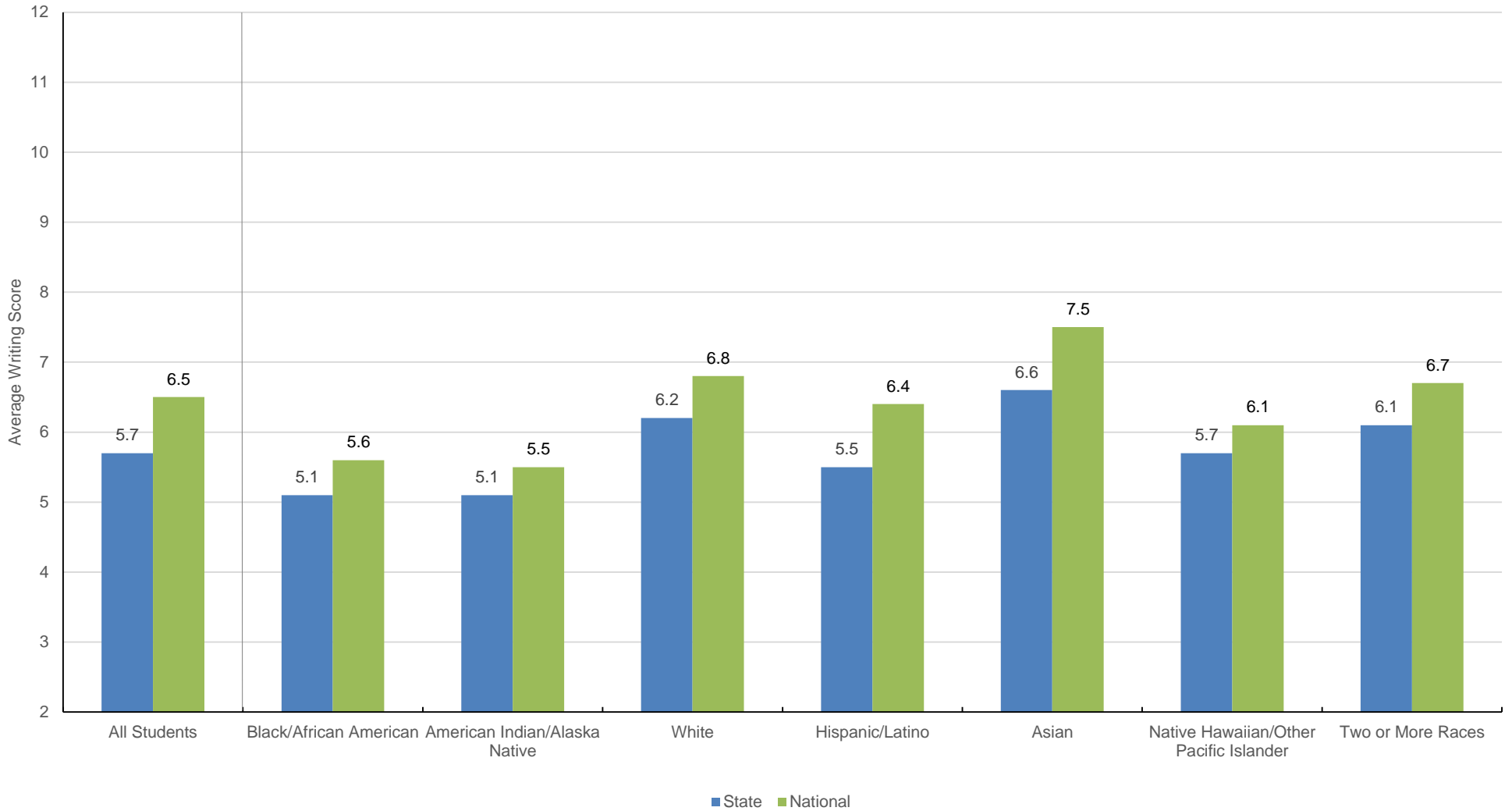
Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF NEVADA-LAS VEGAS	Nevada	11,941	5,607	6,334	8	28	31	20	9	3	0
UNIVERSITY OF NEVADA-RENO	Nevada	11,260	4,355	6,905	6	24	30	23	12	5	1
COLLEGE OF SOUTHERN NEVADA	Nevada	4,986	1,874	3,112	11	36	32	15	5	1	0
STATE-NO COLLEGE PLANS	Iowa	2,532	2,532	0	23	45	20	8	2	0	0
TRUCKEE MEADOWS COMMUNITY COLLEGE	Nevada	2,319	850	1,469	12	36	30	14	6	2	0
NEVADA STATE COLLEGE	Nevada	1,833	384	1,449	11	36	34	13	4	1	0
UNIVERSITY OF SOUTHERN CALIFORNIA	California	1,247	329	918	5	24	32	20	12	6	1
ARIZONA STATE UNIVERSITY	Arizona	1,151	295	856	5	24	31	23	11	5	0
UNIVERSITY OF CALIFORNIA-LOS ANGELES	California	1,056	280	776	7	21	28	23	13	6	1
ART INSTITUTE OF LAS VEGAS THE	Nevada	1,038	370	668	13	41	30	12	3	1	0
WESTERN NEVADA COMMUNITY COLLEGE	Nevada	831	229	602	14	38	30	12	5	1	0
DIXIE STATE UNIVERSITY	Utah	793	197	596	7	28	36	20	7	3	0
SOUTHERN UTAH UNIVERSITY	Utah	739	182	557	2	13	31	29	17	7	1
UNIVERSITY OF OREGON	Oregon	719	161	558	4	20	31	24	14	6	0
UNIVERSITY OF WASHINGTON	Washington	684	176	508	1	11	26	32	20	10	1
UNIVERSITY OF UTAH	Utah	669	152	517	2	16	25	26	20	10	1
NORTHERN ARIZONA UNIVERSITY	Arizona	622	176	446	1	12	26	36	17	6	1
BRIGHAM YOUNG UNIVERSITY	Utah	615	279	336	2	10	16	24	25	19	4
STANFORD UNIVERSITY	California	614	162	452	3	12	21	24	18	17	7
SAN DIEGO STATE UNIVERSITY	California	574	130	444	4	22	31	26	12	5	0
UNIVERSITY OF ARIZONA	Arizona	550	106	444	3	20	34	24	13	5	0
CHAMBERLAIN C OF NURSING-LAS VEGAS	Nevada	543	153	390	12	46	27	13	2	0	0
NCAA ELIGIBILITY CENTER	Indiana	457	205	252	11	30	26	19	10	4	1
ART INST OF CALIFORNIA-SAN DIEGO THE	California	456	129	327	14	39	28	16	4	0	0
GREAT BASIN COLLEGE	Nevada	426	184	242	6	38	36	13	6	0	0
UNIVERSITY OF CALIFORNIA-BERKELEY	California	421	81	340	2	12	16	26	21	19	4
Code not found		392	95	297	15	51	27	6	1	0	0
Code not found		355	96	259	17	46	25	9	2	1	0
BOISE STATE UNIVERSITY	Idaho	352	78	274	4	18	30	31	12	5	1
BRIGHAM YOUNG UNIVERSITY-IDAHO	Idaho	343	98	245	1	8	23	25	25	16	2
All Other Institutions		26,239	5,887	20,352	8	27	28	20	10	5	1
Total		76,757	25,832	50,925	8	28	29	20	10	4	1

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Section V

Optional Writing Test Results

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing.

Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing

	N		Average ACT Scores					
			English		Reading		Writing	
			State	National	State	National	State	National
All Students	31,701	903,603	16.0	20.7	17.6	21.8	5.7	6.5
Black/African American	2,521	103,370	13.6	15.9	15.2	17.3	5.1	5.6
American Indian/Alaska Native	231	6,413	13.6	15.6	15.7	17.5	5.1	5.5
White	8,484	426,803	18.4	22.5	19.9	23.4	6.2	6.8
Hispanic/Latino	12,080	177,117	14.7	18.2	16.4	19.6	5.5	6.4
Asian	1,660	63,636	19.3	25.2	20.3	25.1	6.6	7.5
Native Hawaiian/Other Pacific Islander	399	3,602	15.4	17.3	16.7	18.2	5.7	6.1
Two or More Races	2,274	43,115	17.5	21.2	18.7	22.3	6.1	6.7
Prefer not/No Response	4,052	79,547	14.5	19.9	16.1	21.1	5.2	6.3
Males	16,245	421,102	15.7	20.3	17.2	21.5	5.4	6.3
Females	15,169	472,773	16.4	21.2	18.0	22.1	6.1	6.8
No Response	287	9,728	13.6	15.8	15.2	17.5	5.0	5.3

Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took ACT Writing

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
			State	National	State	National
All Students	31,701	903,603	15.7	19.9	24	50
Black/African American	2,521	103,370	13.4	15.6	10	21
American Indian/Alaska Native	231	6,413	13.6	15.5	10	20
White	8,484	426,803	17.9	21.3	38	61
Hispanic/Latino	12,080	177,117	14.7	18.0	16	37
Asian	1,660	63,636	18.8	23.6	44	73
Native Hawaiian/Other Pacific Islander	399	3,602	15.2	17.0	18	31
Two or More Races	2,274	43,115	17.1	20.3	32	53
Prefer not/No Response	4,052	79,547	14.1	19.1	16	45
Males	16,245	421,102	15.1	19.3	21	47
Females	15,169	472,773	16.5	20.5	27	54
No Response	287	9,728	13.3	15.2	13	21

