



Profile Report - State

Graduating Class 2019
Public High School Students
Nevada



New to your 2019 Profile Report

ACT Composite score ranges associated with likely National Career Readiness Certificate (NCRC) level attainment have been updated. The ACT Composite scores associated with at least a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 22 for Gold, and 27 for Platinum.

Based on those cut scores, students who earned an ACT Composite score of less than 13 are classified in Table 3.4 as 'Needs improvement' as they are unlikely to obtain an ACT NCRC. Students with an ACT Composite score of 13 to 16 are classified as 'Bronze' as they are likely to obtain a Bronze NCRC, 17 to 21 as 'Silver', 22 to 26 as 'Gold', and 27 or above as 'Platinum'. Visit www.act.org/NCRC-indicator to learn more.

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We are pleased to provide this 2019 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2019 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

12% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 34,556 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 45% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 5% of the cohort took less than three years of math courses. Of these students, 4% were college ready. 13% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 6% of these students were college ready. In comparison, 34% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 13% of the cohort took less than three years of natural science courses. 14% of these students were college ready. In comparison, 26% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 74% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Figure 1.1. Average Composite Scores: 5 Years of Testing*

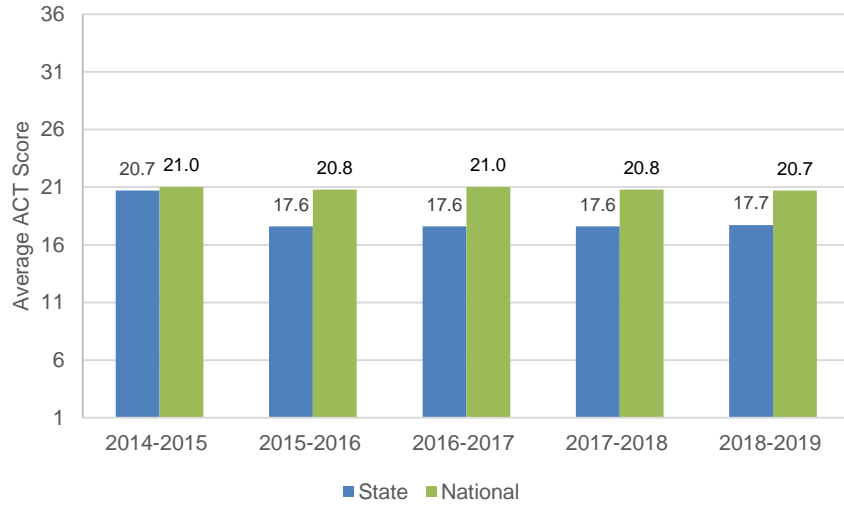


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

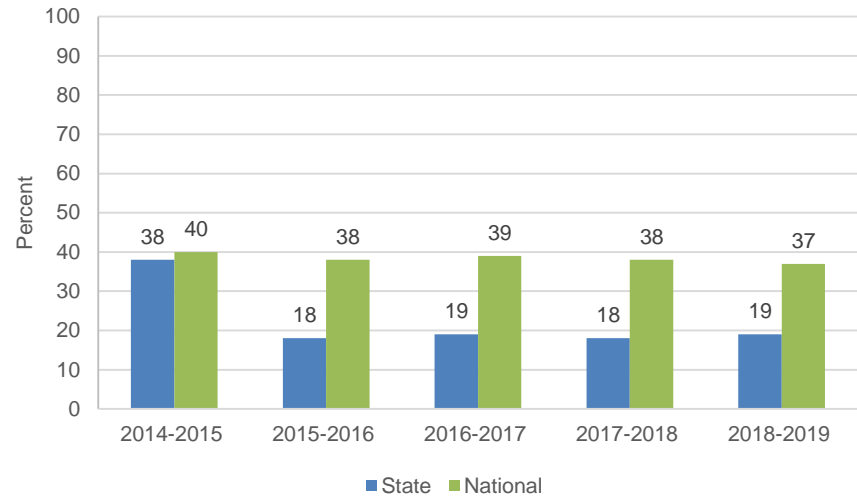


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

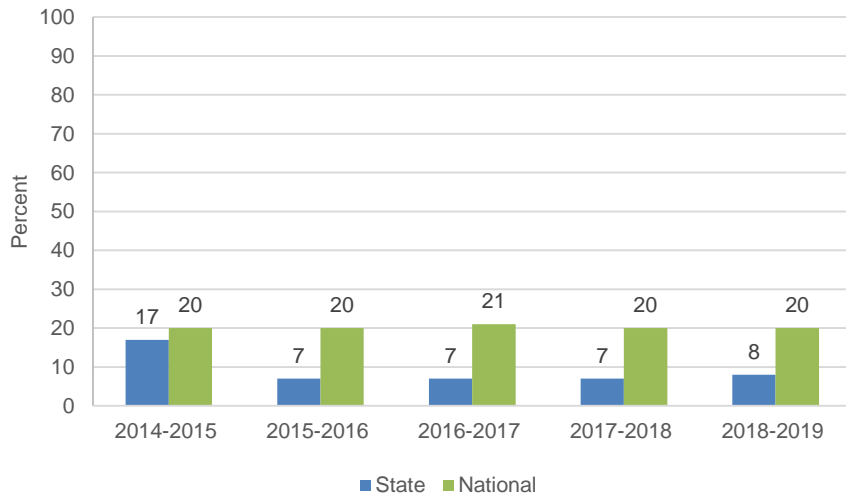
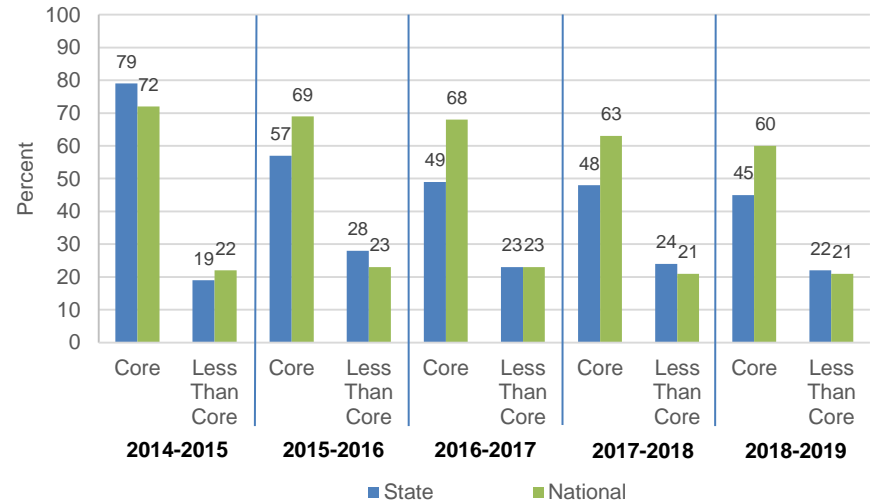


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2015	8,684	1,924,436	62	64	42	42	45	46	35	38	25	28
2016	31,531	2,090,342	36	61	20	41	25	44	17	36	10	26
2017	32,812	2,030,038	37	61	20	41	26	47	18	37	11	27
2018	34,879	1,914,817	36	60	20	40	26	46	17	36	11	27
2019	34,556	1,782,820	37	59	21	39	26	45	18	36	12	26

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2015	8,684	1,924,436	19.8	20.4	20.8	20.8	21.2	21.4	20.7	20.9	20.7	21.0
2016	31,531	2,090,342	16.0	20.1	17.8	20.6	17.9	21.3	17.9	20.8	17.6	20.8
2017	32,812	2,030,038	16.1	20.3	17.8	20.7	17.9	21.4	18.1	21.0	17.6	21.0
2018	34,879	1,914,817	16.4	20.2	17.7	20.5	17.9	21.3	17.8	20.7	17.6	20.8
2019	34,556	1,782,820	16.6	20.1	17.9	20.4	18.1	21.2	17.8	20.6	17.7	20.7

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0
2018	1,914,817	20.2	20.5	21.3	20.7	20.8
2019	1,782,820	20.1	20.4	21.2	20.6	20.7

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2015	6,859	1,644	79	19	20.3	17.7	21.2	19.2	21.7	19.5	21.1	19.2	21.2	19.0
2016	17,841	8,753	57	28	17.6	14.6	18.9	16.8	19.3	16.7	19.2	16.8	18.9	16.4
2017	15,960	7,652	49	23	18.2	15.2	19.2	17.1	19.7	17.2	19.5	17.4	19.3	16.9
2018	16,709	8,333	48	24	18.4	15.3	19.0	16.9	19.8	16.8	19.4	17.0	19.3	16.6
2019	15,508	7,641	45	22	18.8	15.8	19.4	17.4	20.1	17.4	19.6	17.3	19.6	17.1

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2015			2016			2017			2018			2019		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	8,684	100	20.7	31,531	100	17.6	32,812	100	17.6	34,879	100	17.6	34,556	100	17.7
Black/African American	560	6	18.1	2,299	7	15.4	2,594	8	15.4	2,782	8	15.3	2,608	8	15.5
American Indian/Alaska Native	95	1	17.3	243	1	16.2	238	1	15.8	259	1	15.6	268	1	16.2
White	3,873	45	22.1	9,837	31	19.6	9,986	30	19.6	9,794	28	19.7	9,367	27	19.9
Hispanic/Latino	2,469	28	19.0	11,573	37	16.2	12,849	39	16.3	12,984	37	16.4	13,003	38	16.6
Asian	617	7	21.9	1,612	5	20.3	1,804	5	20.7	1,903	5	20.4	1,911	6	21.0
Native Hawaiian/Other Pacific Islander	96	1	19.5	449	1	16.9	485	1	16.7	425	1	16.8	459	1	16.8
Two or more races	571	7	21.3	2,081	7	18.6	2,443	7	18.7	2,498	7	18.6	2,440	7	19.1
Prefer not to respond/No response	403	5	20.6	3,437	11	15.8	2,413	7	16.0	4,234	12	16.0	4,500	13	15.7

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2015	8,684	1,924,436	21.0	21.1	17	20	28.4	28.7	27.7	28.4
2016	31,531	2,090,342	18.1	20.9	7	20	28.1	28.7	28.0	28.6
2017	32,812	2,030,038	18.2	21.1	7	21	28.1	28.7	27.9	28.7
2018	34,879	1,914,817	18.0	20.9	7	20	28.0	28.8	28.3	28.8
2019	34,556	1,782,820	18.1	20.7	8	20	28.4	28.9	28.2	29.0

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	3,217	485,762	10	23	16.2	17.0	1,737	322,548	6	15	23.1	23.6	1,029	235,380	3	11	29.6	30.3
2017	22,132	999,708	67	49	14.7	16.2	7,657	596,096	23	29	22.6	23.4	3,021	427,075	9	21	29.9	30.8
2018	25,327	1,010,339	73	53	14.9	16.3	5,976	492,937	17	26	23.2	23.6	3,576	411,541	10	21	29.8	31.0
2019	24,248	950,826	70	53	15.0	16.2	6,942	455,611	20	26	23.0	23.6	3,366	376,383	10	21	30.0	31.0

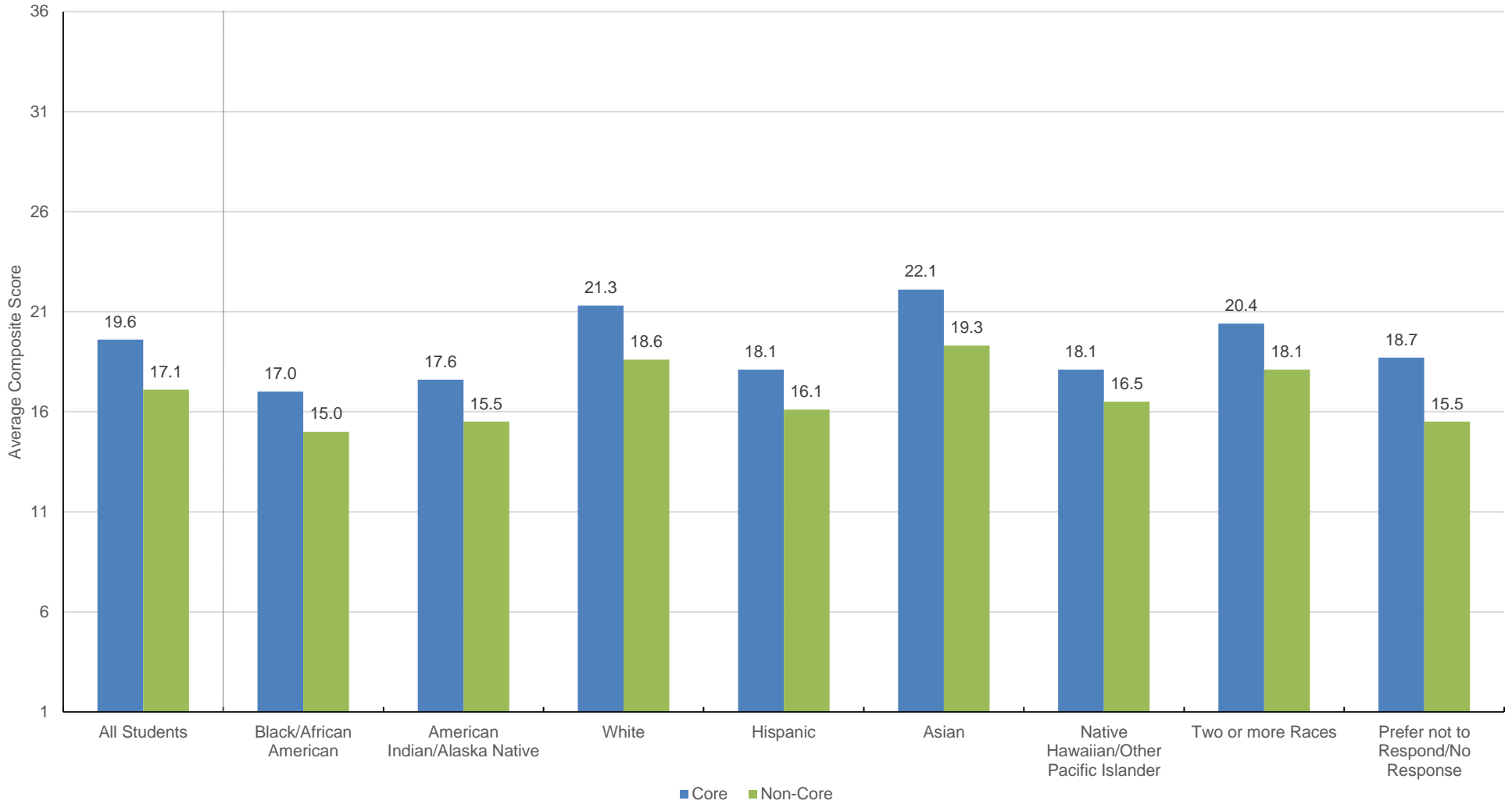
¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

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Section II

Academic Achievement

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA ²		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	130	100	49	100	126	100	85	100	23	100	40	100	4	100	36
35	283	99	100	99	193	99	49	99	58	99	58	99	11	99	35
34	203	99	82	99	242	99	138	99	100	99	79	99	24	99	34
33	153	98	85	99	338	98	81	99	120	99	110	99	51	99	33
32	162	98	120	99	371	97	143	99	202	99	124	99	78	99	32
31	190	97	133	99	424	96	212	99	217	99	181	99	136	99	31
30	275	97	221	98	451	95	129	98	270	98	207	98	224	99	30
29	250	96	293	98	369	94	283	98	282	97	297	98	202	98	29
28	263	95	429	97	517	93	299	97	434	96	350	97	286	98	28
27	481	94	680	96	658	91	319	96	494	95	537	96	371	97	27
26	479	93	766	94	601	89	707	95	665	94	712	94	448	96	26
25	713	92	1,225	91	765	88	687	93	852	92	1,001	92	601	94	25
24	922	90	1,051	88	1,035	85	1,665	91	1,024	89	1,132	89	720	92	24
23	1,073	87	790	85	1,033	82	1,535	86	1,289	86	1,301	86	950	90	23
22	1,335	84	1,316	83	2,033	79	1,687	82	1,442	83	1,279	82	1,116	87	22
21	1,562	80	813	79	2,003	74	2,127	77	1,536	78	1,517	79	1,237	83	21
20	1,657	75	892	76	1,313	68	1,410	71	1,708	74	1,774	74	1,427	79	20
19	1,262	71	1,576	74	1,530	64	2,496	67	1,881	69	2,123	69	1,576	75	19
18	1,325	67	1,920	69	2,531	59	1,832	59	2,356	64	2,623	63	1,769	70	18
17	1,536	63	3,816	64	1,632	52	3,131	54	2,586	57	3,410	55	1,982	64	17
16	2,471	59	5,652	53	2,761	47	3,728	45	2,884	49	4,032	45	2,218	58	16
15	2,919	52	5,215	36	1,809	39	2,103	34	3,206	41	4,008	34	2,371	51	15
14	3,123	43	4,554	21	3,194	34	2,046	28	3,541	32	3,809	22	2,457	43	14
13	2,217	34	1,761	8	1,914	25	3,231	22	3,676	21	2,194	11	2,505	36	13
12	2,200	28	700	3	2,899	19	1,566	13	2,387	11	1,049	5	2,322	28	12
11	2,397	21	159	1	2,154	11	1,111	8	896	4	410	2	2,203	20	11
10	2,472	14	75	1	750	5	752	5	254	1	91	1	1,670	13	10
9	1,409	7	4	1	425	3	509	3	106	1	54	1	975	8	9
8	516	3	45	1	235	1	276	1	32	1	31	1	818	5	8
7	297	2	17	1	15	1	108	1	24	1	16	1	463	2	7
6	187	1	4	1	129	1	56	1	8	1	2	1	149	1	6
5	39	1	1	1	56	1	2	1	1	1	2	1	49	1	5
4	37	1	8	1	36	1	39	1	2	1	0	1	22	1	4
3	11	1	0	1	0	1	9	1	0	1	0	1	7	1	3
2	3	1	0	1	9	1	1	1	0	1	2	1	0	1	2
1	4	1	4	1	5	1	4	1	0	1	1	1	0	1	1
Avg (SD)	16.6 (6.0)		17.9 (4.6)		18.1 (6.1)		17.8 (5.1)		17.7 (5.0)		18.1 (4.6)		16.1 (5.3)		Avg (SD)

¹ CP is the cumulative percent of students at or below a score point.

² ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories

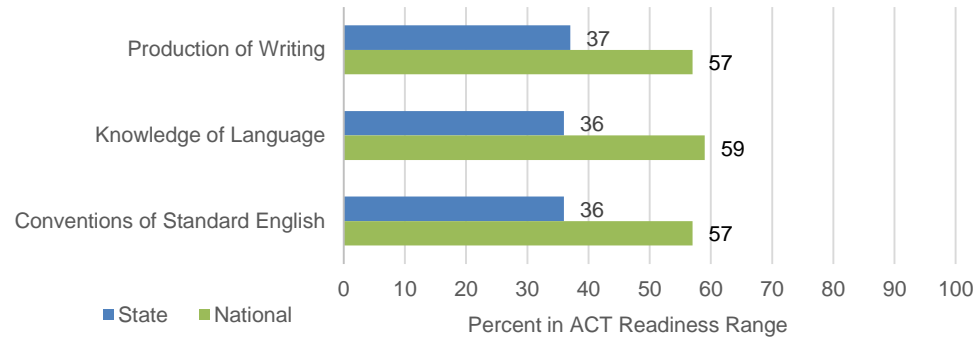


Figure 2.3. Math Reporting Categories

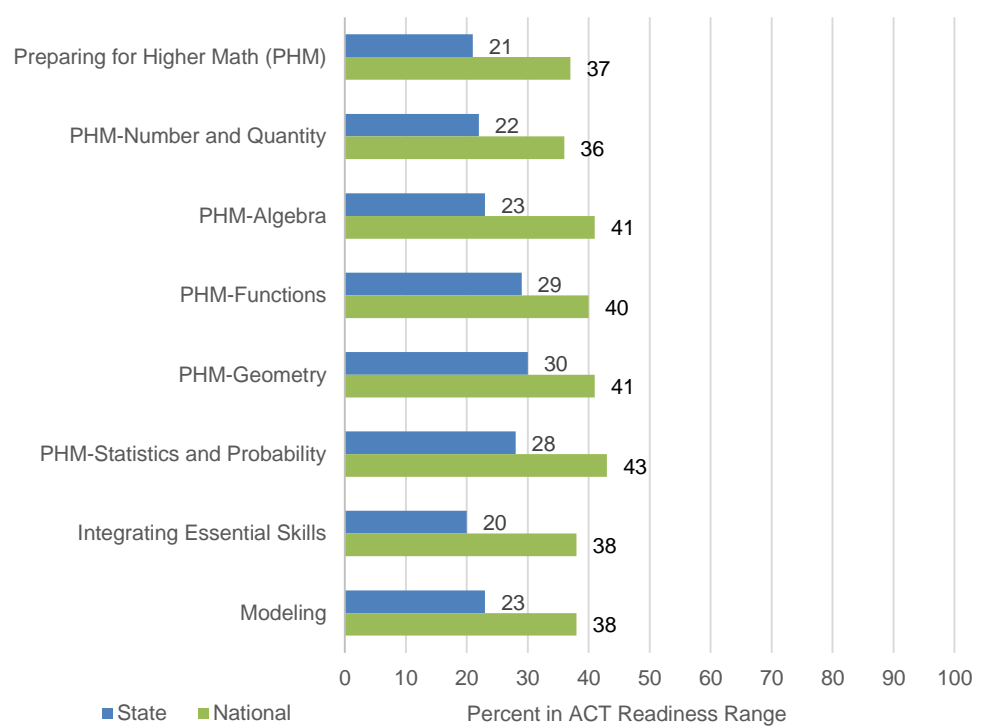


Figure 2.4. Reading Reporting Categories

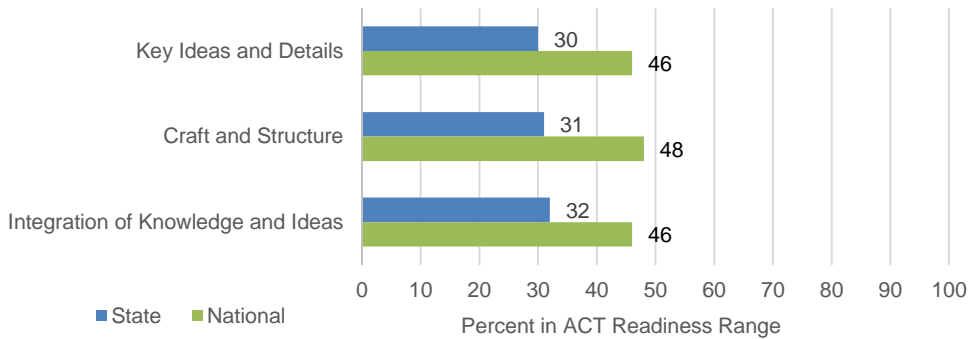
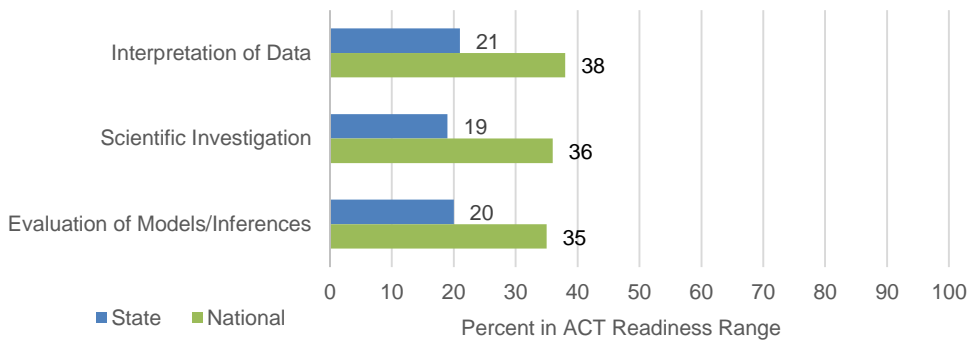


Figure 2.5. Science Reporting Categories



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	34,556	45	19.6	17.1
	Black/African American	2,608	40	17.0	15.0
	American Indian/Alaska Native	268	40	17.6	15.5
	White	9,367	54	21.3	18.6
	Hispanic/Latino	13,003	42	18.1	16.1
	Asian	1,911	66	22.1	19.3
	Native Hawaiian/Other Pacific Islander	459	46	18.1	16.5
	Two or More Races	2,440	55	20.4	18.1
	Prefer not/No Response	4,500	22	18.7	15.5
National	All Students	1,782,820	60	22.2	18.9
	Black/African American	220,627	55	17.9	15.9
	American Indian/Alaska Native	15,496	48	18.3	16.0
	White	918,937	65	23.3	20.1
	Hispanic/Latino	293,100	59	19.9	17.4
	Asian	83,507	74	25.6	22.9
	Native Hawaiian/Other Pacific Islander	4,965	51	19.7	16.4
	Two or More Races	80,629	62	22.3	19.3
	Prefer not/No Response	165,559	33	22.7	18.1

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	2,608	8	14.2	15.9	15.8	15.6	15.5	16.0	
American Indian/Alaska Native	268	1	14.5	16.5	16.4	16.7	16.2	16.8	
White	9,367	27	19.2	19.7	20.5	19.9	19.9	20.0	
Hispanic/Latino	13,003	38	15.2	16.9	17.0	16.8	16.6	17.1	
Asian	1,911	6	20.3	21.3	21.0	20.8	21.0	21.3	
Native Hawaiian/Other Pacific Islander	459	1	15.5	17.2	17.0	16.9	16.8	17.3	
Two or More Races	2,440	7	18.4	18.9	19.6	19.1	19.1	19.2	
Prefer not/No Response	4,500	13	14.3	16.4	15.8	15.8	15.7	16.3	
National	All Students	1,782,820	100	20.1	20.4	21.2	20.6	20.7	20.7
	Black/African American	220,627	12	15.8	16.8	17.2	16.9	16.8	17.1
	American Indian/Alaska Native	15,496	1	15.5	17.1	17.4	17.3	17.0	17.5
	White	918,937	52	21.7	21.5	22.7	21.9	22.1	22.0
	Hispanic/Latino	293,100	16	17.6	18.6	19.2	18.8	18.7	18.9
	Asian	83,507	5	24.3	25.1	24.4	24.3	24.6	24.9
	Native Hawaiian/Other Pacific Islander	4,965	0	16.8	18.2	18.1	18.1	17.9	18.4
	Two or More Races	80,629	5	20.5	20.5	21.7	20.8	21.0	20.9
	Prefer not/No Response	165,559	9	18.9	19.6	20.2	19.7	19.7	19.9

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	17,131	43	19.7	16.7
	Females	17,054	48	19.6	17.5
	No Response	371	9	14.8	13.8
National	Males	828,645	58	22.3	18.6
	Females	926,361	63	22.0	19.3
	No Response	27,814	13	19.4	16.5

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	17,131	50	16.2	18.1	17.5	17.8	17.5	18.2
	Females	17,054	49	17.1	17.7	18.7	17.8	18.0	18.0
	No Response	371	1	12.4	15.0	14.0	14.3	14.1	14.9
National	Males	828,645	46	19.6	20.8	20.7	20.8	20.6	21.0
	Females	926,361	52	20.6	20.0	21.7	20.5	20.8	20.5
	No Response	27,814	2	17.0	18.0	18.2	18.1	17.9	18.3

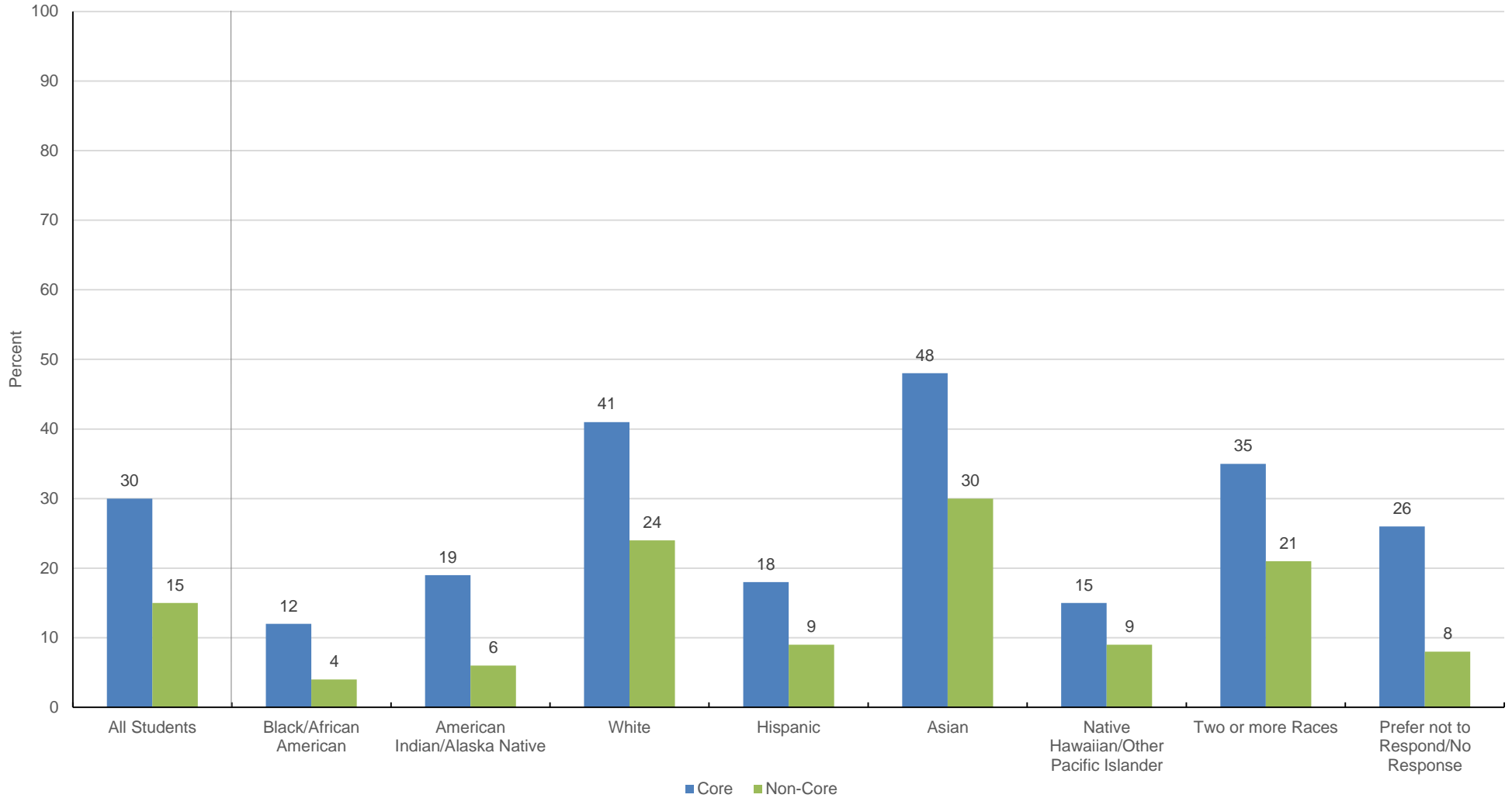
Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	20	20	22	21	21
Q2 (50th Percentile)	15	16	17	17	17
Q1 (25th Percentile)	12	15	14	14	14

Section III

College and Career Readiness and the Impact of Course Rigor

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	769	2	316	1	899	3	353	1
	28 to 32	1,140	3	1,196	3	2,132	6	1,066	3
	24 to 27	2,595	8	3,722	11	3,059	9	3,378	10
	20 to 23	5,627	16	3,811	11	6,382	18	6,759	20
	16 to 19	6,594	19	12,964	38	8,454	24	11,187	32
	13 to 15	8,259	24	11,530	33	6,917	20	7,380	21
	01 to 12	9,572	28	1,017	3	6,713	19	4,433	13
National	33 to 36	136,891	8	58,713	3	151,334	8	74,382	4
	28 to 32	144,518	8	160,286	9	210,143	12	143,203	8
	24 to 27	236,300	13	320,803	18	239,979	13	302,839	17
	20 to 23	384,373	22	277,191	16	380,200	21	450,033	25
	16 to 19	319,402	18	593,584	33	379,068	21	472,561	27
	13 to 15	294,545	17	349,712	20	253,170	14	221,766	12
	01 to 12	266,791	15	22,531	1	168,926	9	118,036	7

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	34	23	24	20	13
	Females	41	20	30	17	11
	No Response	8	2	5	3	0
National	Males	55	42	42	38	27
	Females	62	36	47	34	25
	No Response	39	21	27	20	12

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	34,556	37	21	26	18	12	8
	Black/African American	2,608	20	7	13	6	3	1
	American Indian/Alaska Native	268	21	11	15	11	6	4
	White	9,367	55	34	41	31	21	15
	Hispanic/Latino	13,003	27	14	19	11	6	3
	Asian	1,911	61	45	45	37	27	21
	Native Hawaiian/Other Pacific Islander	459	27	15	16	11	5	4
	Two or More Races	2,440	50	29	35	25	16	10
	Prefer Not to Respond	4,500	21	11	14	10	6	4
National	All Students	1,782,820	59	39	45	36	26	20
	Black/African American	220,627	32	12	20	11	6	4
	American Indian/Alaska Native	15,496	29	14	21	13	7	4
	White	918,937	70	48	54	45	33	25
	Hispanic/Latino	293,100	44	25	32	22	14	10
	Asian	83,507	77	68	62	60	50	46
	Native Hawaiian/Other Pacific Islander	4,965	38	23	26	19	13	9
	Two or More Races	80,629	61	39	48	36	26	20
	Prefer Not to Respond	165,559	49	32	39	31	23	18

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level	N	%	Average Composite
State	Platinum	2,200	6	29.6
	Gold	5,272	15	23.6
	Silver	10,067	29	18.7
	Bronze	13,307	39	14.4
	Needs Improvement	3,710	11	11.4
National	Platinum	319,043	18	30.2
	Gold	407,880	23	23.8
	Silver	546,439	31	18.9
	Bronze	431,462	24	14.6
	Needs Improvement	77,996	4	11.5

¹ The ACT Composite scores associated with at least a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 22 for Gold, and 27 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 are classified as 'Needs improvement' as they are unlikely to obtain an ACT NCRC. Students with an ACT Composite score of 13 to 16 are classified as 'Bronze' as they are likely to obtain a Bronze NCRC, 17 to 21 as 'Silver', 22 to 26 as 'Gold', and 27 or above as 'Platinum'.

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	15,508	53	18.8	32	19.4	38	20.1	28	19.6	19	19.6	13	19.8
	Less than Core	7,641	31	15.8	17	17.4	22	17.4	15	17.3	9	17.1	6	17.6
	Missing ³	11,407	19	14.1	9	16.1	14	15.8	8	15.7	4	15.6	2	16.2
National	Core or More	1,070,445	70	21.8	48	21.6	54	22.7	45	21.9	33	22.2	26	22.0
	Less than Core	369,318	45	18.1	26	18.7	33	19.4	24	19.0	16	18.9	12	19.1
	Missing	343,057	38	16.8	22	18.1	27	18.3	20	18.1	13	18.0	9	18.4

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	21,361	48	18.2	21,980	28	19.0	19,642	35	19.6	18,858	26	19.2
	Less than Core	2,404	19	13.9	1,610	4	15.3	3,825	19	16.9	4,541	14	17.1
	Missing ³	10,791	19	14.1	10,966	9	16.1	11,089	14	15.8	11,157	8	15.7
National	Core or More	1,371,984	65	21.1	1,372,313	44	21.1	1,282,566	50	22.1	1,243,469	43	21.7
	Less than Core	82,895	32	16.0	76,150	8	16.1	166,727	35	19.6	204,221	18	18.0
	Missing	327,941	38	16.9	334,357	22	18.1	333,527	28	18.4	335,130	21	18.2

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	2,247	7	19.3	55	289,565	16	22.1	71
Eng 9, Eng 10, Eng 11, Eng 12	19,114	55	18.0	47	1,082,419	61	20.8	63
Less than 4 years of English	2,404	7	13.9	19	82,895	5	16.0	32
Zero years / no English courses reported	10,791	31	14.1	19	327,941	18	16.9	38
MATHEMATICS COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	900	3	21.3	49	83,115	5	23.1	61
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	944	3	21.0	46	109,252	6	21.4	49
Alg 1, Alg 2, Geom, & Trig	1,123	3	17.8	19	76,255	4	18.8	26
Alg 1, Alg 2, Geom, & Other Adv Math	5,912	17	18.3	22	290,282	16	19.1	28
Other comb of 4 or more years of Math	6,876	20	21.3	47	556,989	31	23.8	64
Alg 1, Alg 2, & Geom	4,356	13	16.0	6	169,896	10	16.7	10
Other comb of 3 or 3.5 years of Math	1,869	5	17.9	21	86,524	5	19.5	32
Less than 3 years of Math	1,610	5	15.3	4	76,150	4	16.1	8
Zero years / no Math courses reported	10,966	32	16.1	9	334,357	19	18.1	22
SOCIAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	564	2	18.5	29	43,049	2	22.1	49
Other comb of 4 or more years Social Science	5,060	15	20.0	38	721,775	40	22.7	54
US Hist, World Hist, & Am Gov	7,303	21	18.7	29	103,798	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	6,715	19	20.4	40	413,944	23	21.7	47
Less than 3 years of Social Science	3,825	11	16.9	19	166,727	9	19.6	35
Zero years / no Social Science courses reported	11,089	32	15.8	14	333,527	19	18.4	28
NATURAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci ¹ , Bio, Chem, & Phys	7,201	21	19.3	27	621,436	35	22.4	49
Bio, Chem, Phys	3,919	11	21.2	39	180,056	10	23.3	55
Gen Sci ¹ , Bio, Chem	6,961	20	18.2	18	399,120	22	20.1	31
Other comb of 3 years of Natural Science	777	2	17.3	14	42,857	2	18.7	22
Less than 3 years of Natural Science	4,541	13	17.1	14	204,221	11	18.0	18
Zero years / no Natural Science courses reported	11,157	32	15.7	8	335,130	19	18.2	21

¹Includes General, Physical and Earth Sciences.

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	2,247	7	19.3	55	1,015	6	18.5	50	1,229	7	19.9	59
Eng 9, Eng 10, Eng 11, Eng 12	19,114	55	18.0	47	9,137	53	17.7	44	9,922	58	18.4	50
Less than 4 years of English	2,404	7	13.9	19	1,331	8	13.6	17	1,064	6	14.3	21
Zero years / no English courses reported	10,791	31	14.1	19	5,648	33	13.9	18	4,839	28	14.4	21
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	900	3	21.3	49	403	2	21.8	51	497	3	20.8	47
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	944	3	21.0	46	412	2	21.6	52	532	3	20.5	42
Alg 1, Alg 2, Geom, & Trig	1,123	3	17.8	19	536	3	18.1	22	584	3	17.6	17
Alg 1, Alg 2, Geom, & Other Adv Math	5,912	17	18.3	22	2,538	15	18.6	25	3,358	20	18.1	20
Other comb of 4 or more years of Math	6,876	20	21.3	47	3,455	20	21.8	50	3,413	20	20.7	43
Alg 1, Alg 2, & Geom	4,356	13	16.0	6	2,180	13	16.2	7	2,158	13	15.9	5
Other comb of 3 or 3.5 years of Math	1,869	5	17.9	21	953	6	18.2	22	910	5	17.6	19
Less than 3 years of Math	1,610	5	15.3	4	897	5	15.3	4	700	4	15.4	5
Zero years / no Math courses reported	10,966	32	16.1	9	5,757	34	16.3	10	4,902	29	16.0	8
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	564	2	18.5	29	304	2	18.0	26	258	2	19.1	32
Other comb of 4 or more years Social Science	5,060	15	20.0	38	2,203	13	19.5	36	2,841	17	20.5	40
US Hist, World Hist, & Am Gov	7,303	21	18.7	29	3,901	23	18.5	28	3,380	20	19.0	30
Other comb of 3 or 3.5 years of Social Science	6,715	19	20.4	40	2,800	16	19.8	37	3,902	23	20.8	42
Less than 3 years of Social Science	3,825	11	16.9	19	2,113	12	16.5	17	1,698	10	17.5	22
Zero years / no Social Science courses reported	11,089	32	15.8	14	5,810	34	15.3	12	4,975	29	16.4	16
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	7,201	21	19.3	27	3,620	21	19.6	31	3,564	21	19.0	24
Bio, Chem, Phys	3,919	11	21.2	39	1,965	11	21.8	45	1,950	11	20.6	33
Gen Sci ¹ , Bio, Chem	6,961	20	18.2	18	3,072	18	18.0	18	3,867	23	18.3	18
Other comb of 3 years of Natural Science	777	2	17.3	14	450	3	17.4	15	325	2	17.3	11
Less than 3 years of Natural Science	4,541	13	17.1	14	2,186	13	16.7	13	2,335	14	17.5	15
Zero years / no Natural Science courses reported	11,157	32	15.7	8	5,838	34	15.7	9	5,013	29	15.8	7

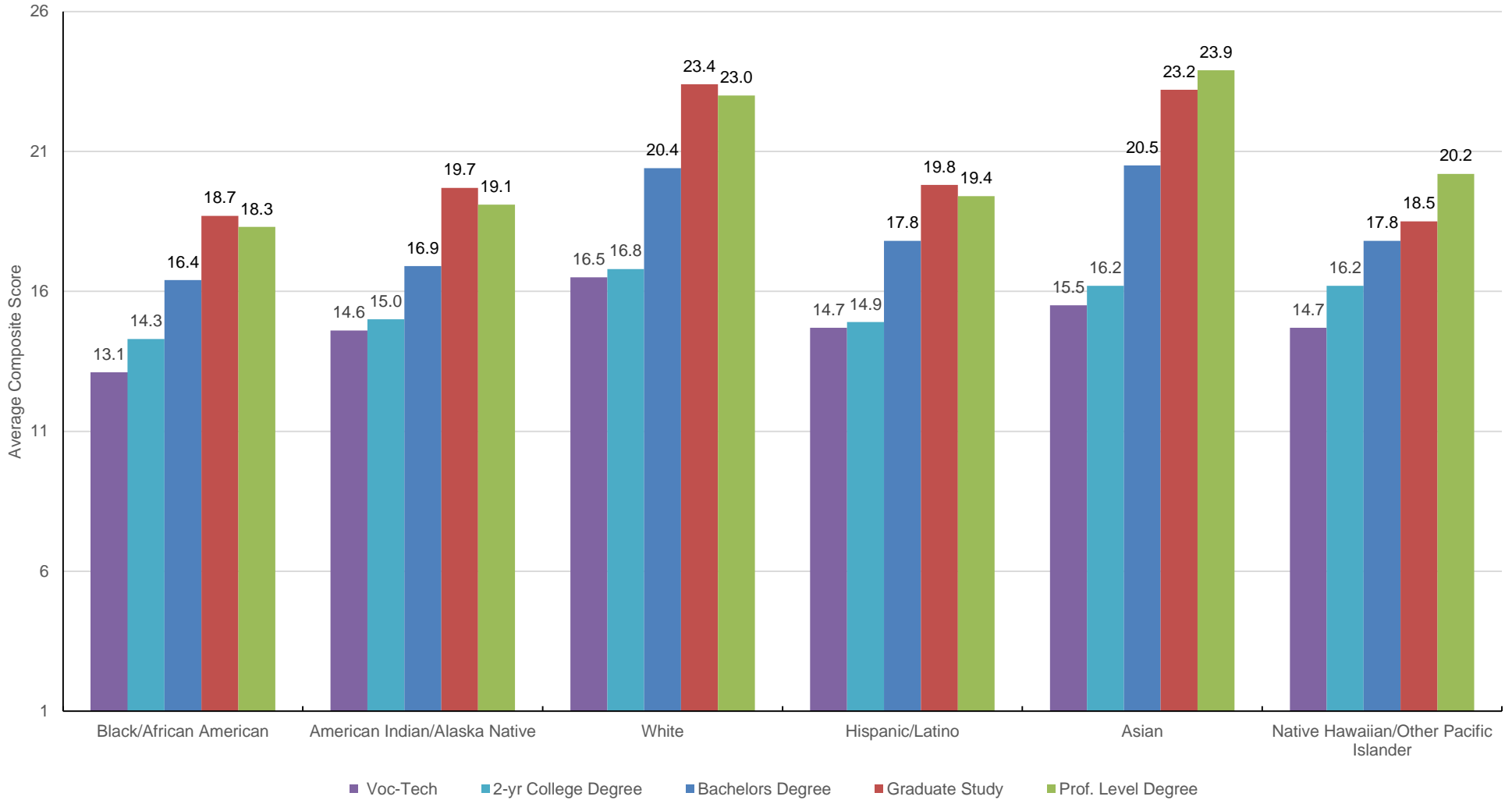
¹Includes General, Physical and Earth Sciences.

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Section IV

Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	274	1	18.3	59	2	14.8	201	1	19.6
Architecture	327	1	19.1	38	1	15.0	272	2	19.9
Area, Ethnic, & Multidisciplinary Studies	42	0	18.0	10	0	14.3	28	0	19.8
Arts: Visual & Performing	2,086	6	18.5	385	14	15.7	1,525	9	19.5
Business	1,917	6	18.7	315	11	15.5	1,513	9	19.5
Communications	241	1	19.9	21	1	16.5	210	1	20.4
Community, Family, & Personal Services	1,014	3	16.7	253	9	15.6	675	4	17.4
Computer Science & Mathematics	762	2	21.7	70	2	16.6	669	4	22.4
Education	710	2	18.8	62	2	15.5	615	4	19.3
Engineering	1,552	4	21.0	162	6	15.3	1,325	8	21.9
Engineering Technology & Drafting	406	1	19.1	71	3	15.5	296	2	20.3
English & Foreign Languages	257	1	21.5	24	1	18.8	221	1	22.0
Health Administration & Assisting	726	2	17.0	101	4	15.1	586	3	17.4
Health Sciences & Technologies	4,106	12	19.4	225	8	15.7	3,724	22	19.7
Philosophy, Religion, & Theology	63	0	19.0	7	0	16.0	52	0	19.3
Repair, Production, & Construction	469	1	16.8	202	7	15.8	230	1	17.8
Sciences: Biological & Physical	1,164	3	21.8	35	1	16.2	1,084	6	22.2
Social Sciences & Law	1,847	5	20.0	110	4	15.6	1,647	10	20.4
Undecided	2,107	6	18.5	330	12	15.2	1,491	9	19.7
No Response	14,356	42	15.6	298	11	14.6	472	3	15.8

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	782	15.3	39	13.1	14	14.6	264	16.5	315	14.7
2-yr College Degree	2,039	15.5	133	14.3	28	15.0	579	16.8	851	14.9
Bachelors Degree	10,185	18.9	700	16.4	79	16.9	3,383	20.4	3,603	17.8
Graduate Study	2,383	21.8	118	18.7	20	19.7	950	23.4	684	19.8
Prof. Level Degree	4,335	21.2	300	18.3	28	19.1	1,376	23.0	1,464	19.4
Other	838	15.6	49	14.6	8	12.5	275	16.6	327	15.0
No Response	13,994	15.7	1,269	14.3	91	14.8	2,540	17.7	5,759	15.2

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	782	15.3	25	15.5	12	14.7	26	15.7	87	14.6
2-yr College Degree	2,039	15.5	67	16.2	30	16.2	127	15.9	224	14.7
Bachelors Degree	10,185	18.9	713	20.5	164	17.8	871	19.5	672	17.9
Graduate Study	2,383	21.8	220	23.2	31	18.5	191	22.6	169	20.4
Prof. Level Degree	4,335	21.2	465	23.9	44	20.2	383	22.3	275	19.7
Other	838	15.6	22	17.8	15	13.7	60	16.5	82	14.5
No Response	13,994	15.7	399	18.4	163	15.0	782	17.0	2,991	14.8

Table 4.3. Students' Score Report Preferences at Time of Testing

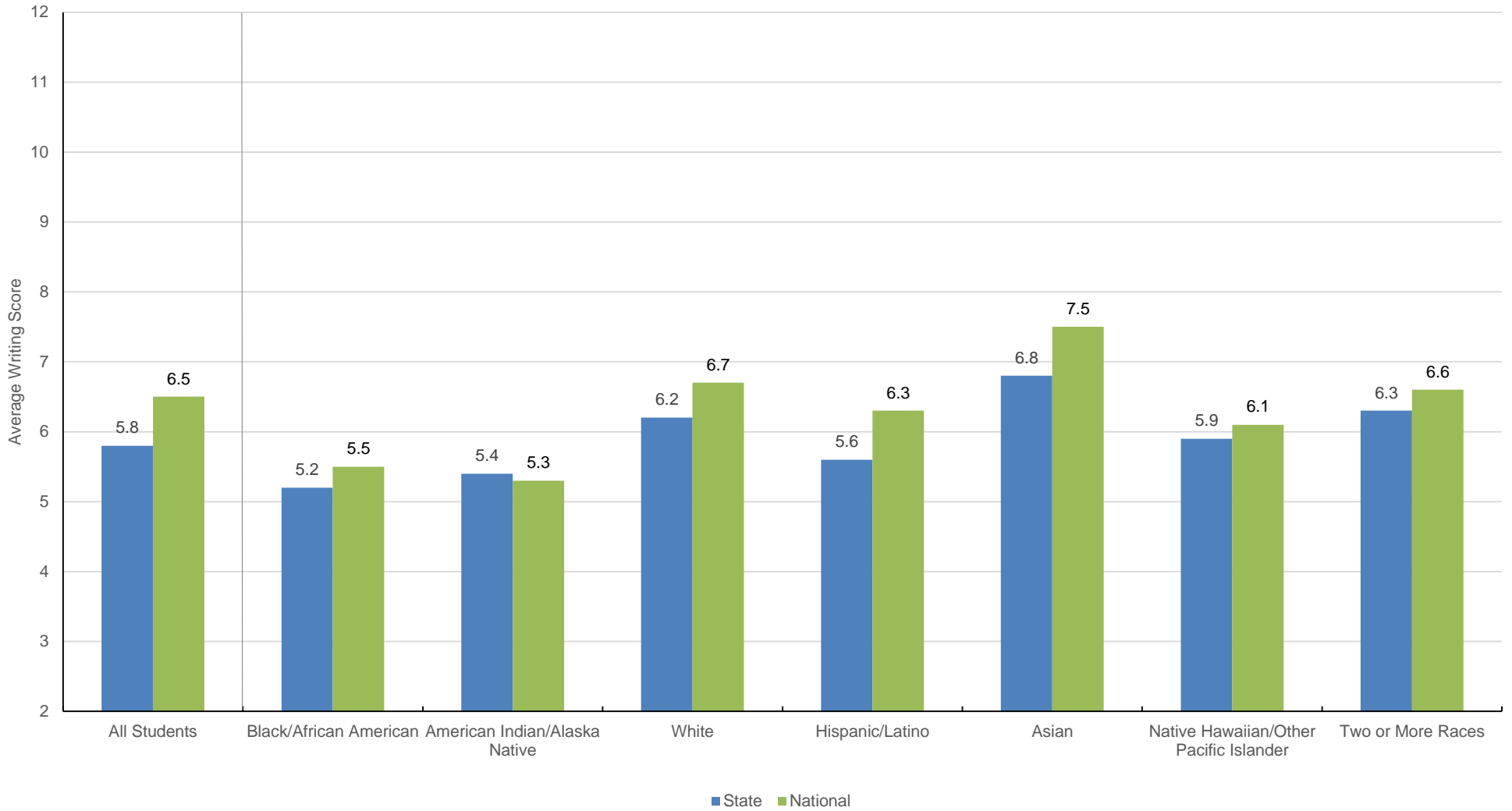
Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF NEVADA-LAS VEGAS	Nevada	11,970	5,710	6,260	7	27	33	20	9	3	0
UNIVERSITY OF NEVADA-RENO	Nevada	10,823	4,045	6,778	6	22	31	23	13	5	1
COLLEGE OF SOUTHERN NEVADA	Nevada	4,740	1,776	2,964	10	36	33	15	5	1	0
NEVADA STATE COLLEGE	Nevada	3,748	876	2,872	11	37	35	12	3	1	0
STATE-NO COLLEGE PLANS	Iowa	2,500	2,500	0	21	48	22	6	1	0	0
TRUCKEE MEADOWS COMMUNITY COLLEGE	Nevada	2,285	793	1,492	11	31	33	16	7	2	0
ARIZONA STATE UNIVERSITY	Arizona	1,460	419	1,041	6	24	33	22	10	4	1
UNIVERSITY OF CALIFORNIA-LOS ANGELES	California	1,437	384	1,053	7	23	31	19	15	5	1
ART INSTITUTE OF LAS VEGAS THE	Nevada	888	276	612	10	35	33	15	5	1	0
UNIVERSITY OF SOUTHERN CALIFORNIA	California	833	207	626	7	22	30	20	13	7	1
WESTERN NEVADA COMMUNITY COLLEGE	Nevada	811	208	603	11	33	33	18	4	1	0
SOUTHERN UTAH UNIVERSITY	Utah	778	182	596	2	12	31	28	19	6	1
UNIVERSITY OF UTAH	Utah	707	155	552	2	15	30	26	17	8	1
DIXIE STATE UNIVERSITY	Utah	649	163	486	4	24	40	22	7	3	0
STANFORD UNIVERSITY	California	604	153	451	2	15	25	19	17	17	5
NORTHERN ARIZONA UNIVERSITY	Arizona	595	145	450	2	10	32	33	16	7	1
UNIVERSITY OF WASHINGTON	Washington	559	132	427	1	8	23	31	21	14	2
OREGON STATE UNIVERSITY	Oregon	547	111	436	6	23	30	25	11	5	0
UNIVERSITY OF ARIZONA	Arizona	545	120	425	5	23	30	24	14	3	0
UNIVERSITY OF OREGON	Oregon	544	130	414	4	19	26	27	15	9	1
UNIVERSITY OF CALIFORNIA-BERKELEY	California	530	102	428	2	13	22	27	18	14	4
BRIGHAM YOUNG UNIVERSITY	Utah	521	245	276	1	9	17	23	27	18	4
SAN DIEGO STATE UNIVERSITY	California	515	127	388	4	24	32	25	12	3	0
GREAT BASIN COLLEGE	Nevada	492	223	269	9	35	34	15	5	2	0
SIERRA NEVADA COLLEGE	Nevada	470	49	421	16	38	30	11	4	1	0
NEW YORK UNIVERSITY	New York	420	98	322	5	22	26	24	15	6	2
UNIVERSITY OF SAN DIEGO	California	408	64	344	4	20	30	26	14	6	0
CALIFORNIA STATE UNIV-LONG BEACH	California	391	78	313	8	40	31	15	5	2	0
HARVARD COLLEGE	Massachusetts	388	85	303	4	17	29	21	14	11	4
BOISE STATE UNIVERSITY	Idaho	376	96	280	3	19	28	28	15	6	0
All Other Institutions		23,881	5,621	18,260	7	25	29	21	12	5	1
Total		75,415	25,273	50,142	8	27	30	20	10	4	1

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Section V

Optional Writing Test Results

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing.

Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing

	N		Average ACT Scores					
			English		Reading		Writing	
			State	National	State	National	State	National
All Students	31,442	788,161	16.3	20.3	17.8	21.5	5.8	6.5
Black/African American	2,367	84,183	13.9	15.7	15.6	17.3	5.2	5.5
American Indian/Alaska Native	243	7,931	14.4	15.2	16.2	17.1	5.4	5.3
White	8,188	362,846	18.7	22.1	20.1	23.1	6.2	6.7
Hispanic/Latino	12,048	162,673	15.0	17.7	16.8	19.2	5.6	6.3
Asian	1,655	54,123	20.1	25.2	20.8	25.2	6.8	7.5
Native Hawaiian/Other Pacific Islander	426	3,307	15.3	16.5	16.8	17.8	5.9	6.1
Two or More Races	2,177	39,850	18.0	20.7	19.3	21.9	6.3	6.6
Prefer not/No Response	4,338	73,248	14.3	19.7	15.8	20.9	5.2	6.2
Males	15,705	368,249	15.9	19.9	17.2	21.0	5.5	6.2
Females	15,378	412,988	16.7	20.8	18.4	21.9	6.1	6.8
No Response	359	6,924	12.5	16.7	14.2	18.3	4.6	5.6

Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took ACT Writing

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
			State	National	State	National
All Students	31,442	788,161	16.1	19.5	25	47
Black/African American	2,367	84,183	13.9	15.4	11	20
American Indian/Alaska Native	243	7,931	14.6	15.0	14	16
White	8,188	362,846	18.2	20.9	39	58
Hispanic/Latino	12,048	162,673	15.2	17.6	18	34
Asian	1,655	54,123	19.6	23.6	51	72
Native Hawaiian/Other Pacific Islander	426	3,307	15.6	16.6	17	26
Two or More Races	2,177	39,850	17.7	19.9	35	49
Prefer not/No Response	4,338	73,248	14.1	18.8	14	42
Males	15,705	368,249	15.5	18.9	22	43
Females	15,378	412,988	16.9	20.1	29	51
No Response	359	6,924	12.2	16.2	3	27

