



# Profile Report - State

Graduating Class 2020  
Public High School Students  
Nevada



## New to your 2020 Profile Report

Upon registration, students are now given the option to select gender values that include Male, Female, Another Gender, and Prefer Not to Respond. With this change, ACT Profile Reports will report outcomes for Males, Females, and those students providing Other Responses.

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We are pleased to provide this 2020 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2020 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

**Performance** - student test performance in the context of college readiness

**Access** - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

**Course Selection** - percent of students pursuing a core curriculum

**Course Rigor** - impact of rigorous coursework on achievement

**College Readiness** - percent of students meeting ACT College Readiness Benchmark Scores in each content area

**Awareness** - extent to which student aspirations match performance

**Articulation** - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

**The ACT is a curriculum-based measure of college readiness. ACT components include:**

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

**The ACT:**

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to [www.act.org](http://www.act.org)

## How to Improve Scores and Increase College Readiness

12% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

**PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT:** 34,780 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

**MAKING CORE CURRICULUM A PRIORITY:** Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 39% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

**MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES:** Table 3.8 reports 4% of the cohort took less than three years of math courses. Of these students, 4% were college ready. 11% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 6% of these students were college ready. In comparison, 33% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 13% of the cohort took less than three years of natural science courses. 18% of these students were college ready. In comparison, 28% of students who took at least three years of science coursework were college ready.

**EVALUATING RIGOR OF COURSES:** Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 74% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

**PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS:** Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or [customerservices@act.org](mailto:customerservices@act.org).

# Section I

## Executive Summary

Figure 1.1. Average Composite Scores: 5 Years of Testing\*

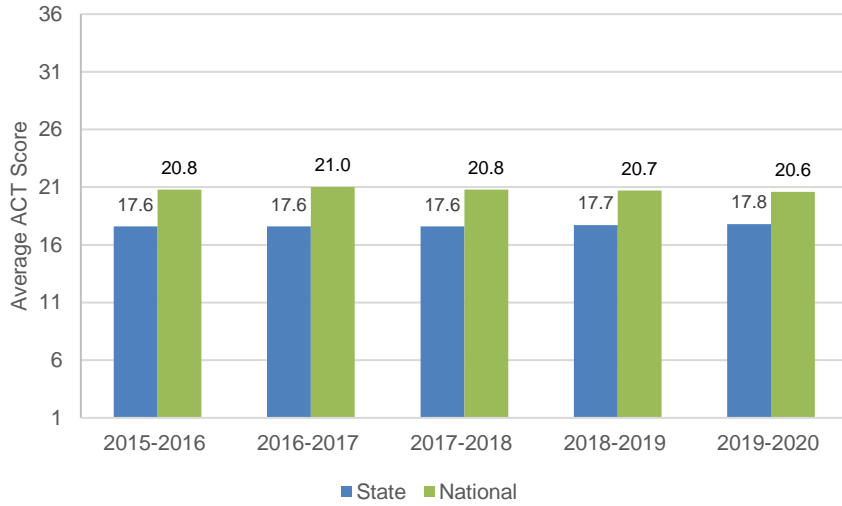


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing\*

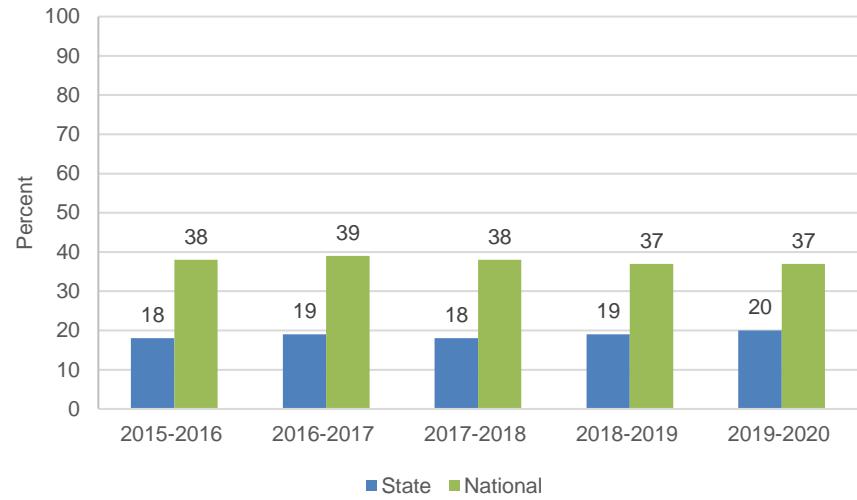


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing\*

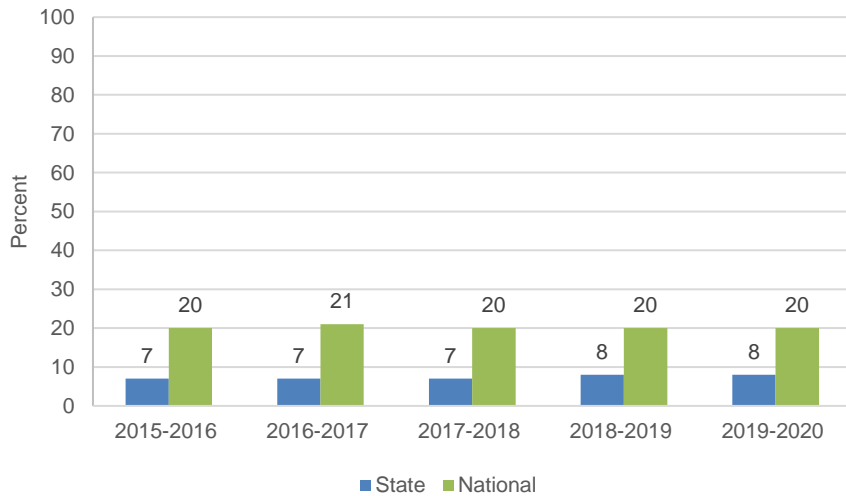
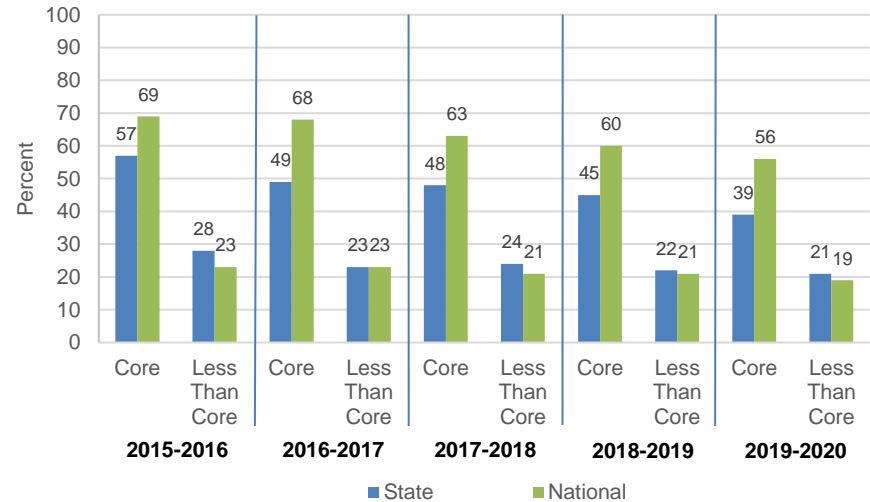


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing\*



\* Missing columns in above graphs reflect years in which no students were tested.



**Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks**

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2016	31,531	2,090,342	36	61	20	41	25	44	17	36	10	26
2017	32,812	2,030,038	37	61	20	41	26	47	18	37	11	27
2018	34,879	1,914,817	36	60	20	40	26	46	17	36	11	27
2019	34,556	1,782,820	37	59	21	39	26	45	18	36	12	26
<b>2020</b>	<b>34,780</b>	<b>1,670,497</b>	<b>38</b>	<b>58</b>	<b>20</b>	<b>37</b>	<b>27</b>	<b>45</b>	<b>20</b>	<b>36</b>	<b>12</b>	<b>26</b>

**Table 1.2. Five Year Trends—Average ACT Scores**

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2016	31,531	2,090,342	16.0	20.1	17.8	20.6	17.9	21.3	17.9	20.8	17.6	20.8
2017	32,812	2,030,038	16.1	20.3	17.8	20.7	17.9	21.4	18.1	21.0	17.6	21.0
2018	34,879	1,914,817	16.4	20.2	17.7	20.5	17.9	21.3	17.8	20.7	17.6	20.8
2019	34,556	1,782,820	16.6	20.1	17.9	20.4	18.1	21.2	17.8	20.6	17.7	20.7
<b>2020</b>	<b>34,780</b>	<b>1,670,497</b>	<b>16.5</b>	<b>19.9</b>	<b>17.8</b>	<b>20.2</b>	<b>18.2</b>	<b>21.2</b>	<b>18.0</b>	<b>20.6</b>	<b>17.8</b>	<b>20.6</b>

**Table 1.3. Five Year Trends—Average ACT Scores Nationwide**

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0
2018	1,914,817	20.2	20.5	21.3	20.7	20.8
2019	1,782,820	20.1	20.4	21.2	20.6	20.7
<b>2020</b>	<b>1,670,497</b>	<b>19.9</b>	<b>20.2</b>	<b>21.2</b>	<b>20.6</b>	<b>20.6</b>

**Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation**

Year	Number of Students Tested		Percent <sup>2</sup>		Average ACT Scores									
	Core or More <sup>1</sup>	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2016	17,841	8,753	57	28	17.6	14.6	18.9	16.8	19.3	16.7	19.2	16.8	18.9	16.4
2017	15,960	7,652	49	23	18.2	15.2	19.2	17.1	19.7	17.2	19.5	17.4	19.3	16.9
2018	16,709	8,333	48	24	18.4	15.3	19.0	16.9	19.8	16.8	19.4	17.0	19.3	16.6
2019	15,508	7,641	45	22	18.8	15.8	19.4	17.4	20.1	17.4	19.6	17.3	19.6	17.1
<b>2020</b>	<b>13,641</b>	<b>7,369</b>	<b>39</b>	<b>21</b>	<b>19.1</b>	<b>16.0</b>	<b>19.6</b>	<b>17.6</b>	<b>20.5</b>	<b>17.9</b>	<b>20.1</b>	<b>17.7</b>	<b>19.9</b>	<b>17.4</b>

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>2</sup>Percent of all students tested. Numbers will not add up to 100% due to student non-response.

**Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity**

Race/Ethnicity	2016			2017			2018			2019			2020		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
<b>All Students</b>	<b>31,531</b>	<b>100</b>	<b>17.6</b>	<b>32,812</b>	<b>100</b>	<b>17.6</b>	<b>34,879</b>	<b>100</b>	<b>17.6</b>	<b>34,556</b>	<b>100</b>	<b>17.7</b>	<b>34,780</b>	<b>100</b>	<b>17.8</b>
Black/African American	2,299	7	15.4	2,594	8	15.4	2,782	8	15.3	2,608	8	15.5	2,674	8	15.4
American Indian/Alaska Native	243	1	16.2	238	1	15.8	259	1	15.6	268	1	16.2	237	1	16.1
White	9,837	31	19.6	9,986	30	19.6	9,794	28	19.7	9,367	27	19.9	9,212	26	20.0
Hispanic/Latino	11,573	37	16.2	12,849	39	16.3	12,984	37	16.4	13,003	38	16.6	13,674	39	16.6
Asian	1,612	5	20.3	1,804	5	20.7	1,903	5	20.4	1,911	6	21.0	1,848	5	21.3
Native Hawaiian/Other Pacific Islander	449	1	16.9	485	1	16.7	425	1	16.8	459	1	16.8	467	1	16.5
Two or more races	2,081	7	18.6	2,443	7	18.7	2,498	7	18.6	2,440	7	19.1	2,535	7	19.2
Prefer not to respond/No response	3,437	11	15.8	2,413	7	16.0	4,234	12	16.0	4,500	13	15.7	4,133	12	16.2

**Table 1.6. Five Year Trends—Achievement in STEM<sup>1</sup>**

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2016	31,531	2,090,342	18.1	20.9	7	20	28.1	28.7	28.0	28.6
2017	32,812	2,030,038	18.2	21.1	7	21	28.1	28.7	27.9	28.7
2018	34,879	1,914,817	18.0	20.9	7	20	28.0	28.8	28.3	28.8
2019	34,556	1,782,820	18.1	20.7	8	20	28.4	28.9	28.2	29.0
<b>2020</b>	<b>34,780</b>	<b>1,670,497</b>	<b>18.2</b>	<b>20.6</b>	<b>8</b>	<b>20</b>	<b>28.2</b>	<b>28.9</b>	<b>28.5</b>	<b>29.1</b>

<sup>1</sup>The STEM score describes students' overall proficiency in mathematics and science.

**Table 1.7. Proficiency In Understanding Complex Texts<sup>1</sup>**

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2016	3,217	485,762	10	23	16.2	17.0	1,737	322,548	6	15	23.1	23.6	1,029	235,380	3	11	29.6	30.3
2017	22,132	999,708	67	49	14.7	16.2	7,657	596,096	23	29	22.6	23.4	3,021	427,075	9	21	29.9	30.8
2018	25,327	1,010,339	73	53	14.9	16.3	5,976	492,937	17	26	23.2	23.6	3,576	411,541	10	21	29.8	31.0
2019	24,248	950,826	70	53	15.0	16.2	6,942	455,611	20	26	23.0	23.6	3,366	376,383	10	21	30.0	31.0
<b>2020</b>	<b>24,784</b>	<b>903,921</b>	<b>71</b>	<b>54</b>	<b>15.2</b>	<b>16.1</b>	<b>6,494</b>	<b>398,982</b>	<b>19</b>	<b>24</b>	<b>23.2</b>	<b>23.6</b>	<b>3,502</b>	<b>367,594</b>	<b>10</b>	<b>22</b>	<b>30.3</b>	<b>31.1</b>

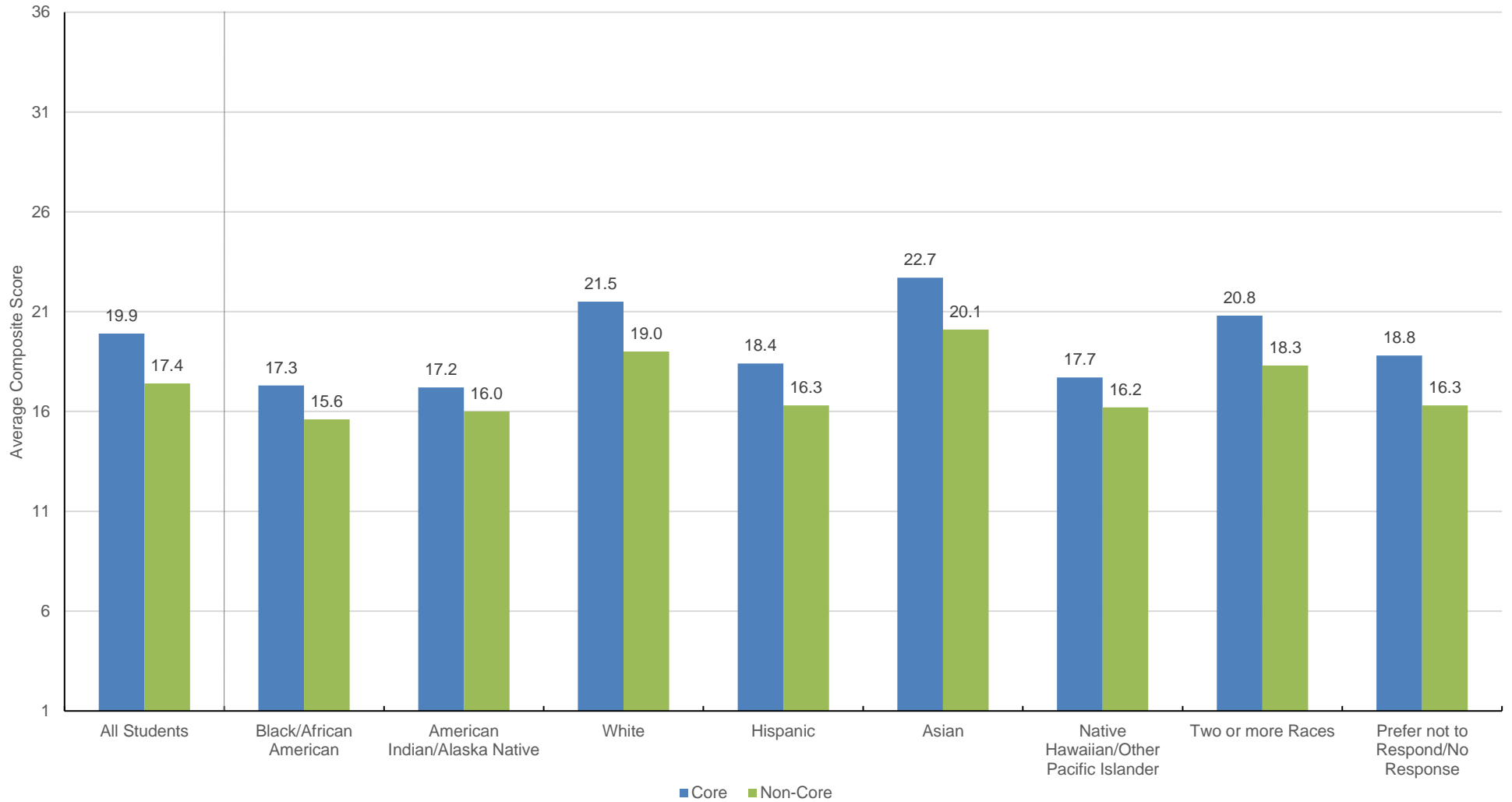
<sup>1</sup>The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

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# Section II

## Academic Achievement

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Table 2.1. ACT Score Distributions, Cumulative Percents (CP<sup>1</sup>), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA <sup>2</sup>		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	113	100	50	100	211	100	55	100	24	100	35	100	4	100	36
35	293	99	97	99	310	99	103	99	68	99	70	99	13	99	35
34	231	99	76	99	310	99	140	99	116	99	98	99	40	99	34
33	182	98	99	99	344	98	158	99	141	99	122	99	72	99	33
32	264	98	104	99	409	97	209	99	198	99	146	99	110	99	32
31	97	97	175	99	455	95	219	98	268	98	192	99	197	99	31
30	327	97	166	98	525	94	250	97	264	98	226	98	212	99	30
29	241	96	294	98	105	93	107	97	319	97	299	97	253	98	29
28	333	95	377	97	563	92	342	96	461	96	369	97	301	97	28
27	381	94	728	96	683	91	360	95	564	95	543	96	358	96	27
26	415	93	969	94	601	89	822	94	664	93	777	94	510	95	26
25	660	92	897	91	787	87	826	92	799	91	984	92	576	93	25
24	1,093	90	1,022	88	1,028	85	1,463	90	1,073	89	1,175	89	698	92	24
23	933	87	1,170	85	1,728	82	1,880	85	1,296	86	1,207	86	961	89	23
22	1,322	84	722	82	1,391	77	2,042	80	1,396	82	1,347	82	1,142	86	22
21	1,687	80	1,178	80	2,174	73	1,520	74	1,587	78	1,528	78	1,310	83	21
20	1,821	75	903	77	1,374	67	1,586	70	1,760	73	1,906	74	1,513	79	20
19	1,395	70	1,646	74	1,514	63	2,904	65	2,049	68	2,153	68	1,706	74	19
18	1,426	66	1,831	69	1,619	58	1,938	57	2,273	62	2,840	62	1,850	69	18
17	1,551	62	3,208	64	2,896	54	3,522	51	2,537	56	3,469	54	1,972	63	17
16	1,764	58	6,308	55	1,760	45	2,213	41	2,726	49	3,827	44	2,402	56	16
15	2,843	52	4,946	37	1,885	40	2,164	35	3,042	41	3,892	33	2,411	49	15
14	3,090	44	5,293	22	2,064	35	3,546	29	3,479	32	3,523	22	2,468	41	14
13	1,302	35	1,865	7	3,362	29	1,805	18	3,455	22	2,203	12	2,507	34	13
12	2,196	32	336	2	3,082	19	1,485	13	2,671	12	1,236	5	2,076	26	12
11	3,149	25	159	1	1,374	10	1,177	9	1,115	4	421	2	1,929	19	11
10	3,167	16	82	1	1,366	6	932	6	301	1	122	1	1,560	13	10
9	1,045	7	39	1	424	2	520	3	71	1	39	1	1,009	8	9
8	858	4	19	1	247	1	265	1	35	1	16	1	818	5	8
7	293	2	4	1	23	1	126	1	9	1	4	1	505	2	7
6	154	1	5	1	77	1	56	1	9	1	5	1	150	1	6
5	95	1	3	1	46	1	20	1	6	1	2	1	36	1	5
4	37	1	4	1	25	1	13	1	0	1	0	1	16	1	4
3	11	1	0	1	1	1	3	1	2	1	2	1	10	1	3
2	7	1	1	1	10	1	5	1	2	1	2	1	4	1	2
1	4	1	4	1	7	1	4	1	0	1	0	1	1	1	1
Avg (SD)	16.5 (6.2)		17.8 (4.6)		18.2 (6.3)		18.0 (5.3)		17.8 (5.1)		18.2 (4.7)		16.3 (5.4)		Avg (SD)

<sup>1</sup> CP is the cumulative percent of students at or below a score point.

<sup>2</sup> ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories

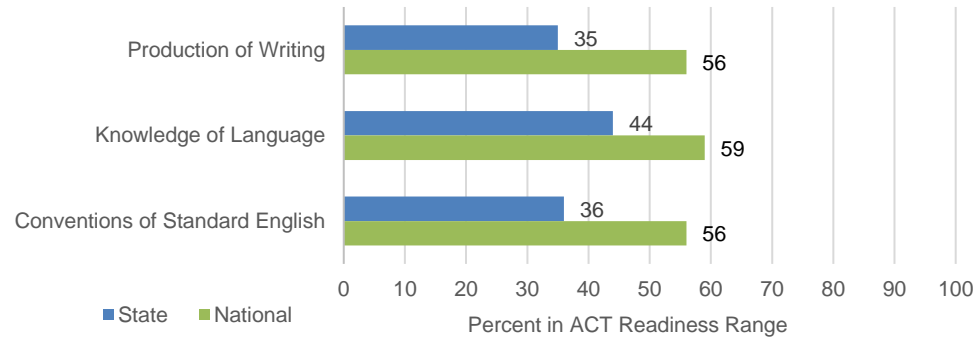


Figure 2.4. Reading Reporting Categories

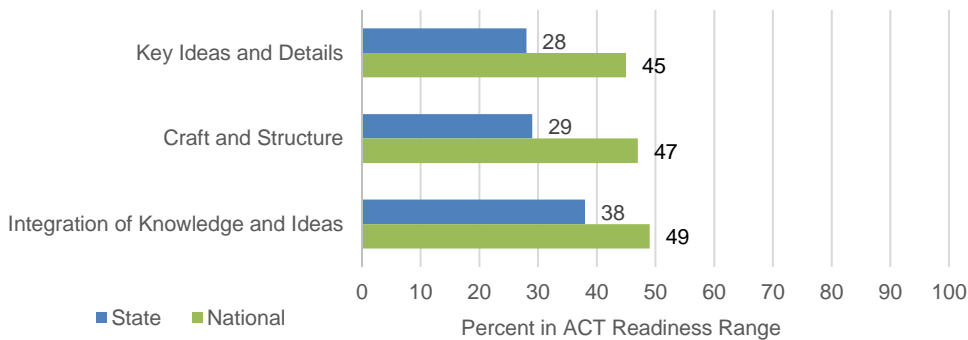


Figure 2.5. Science Reporting Categories

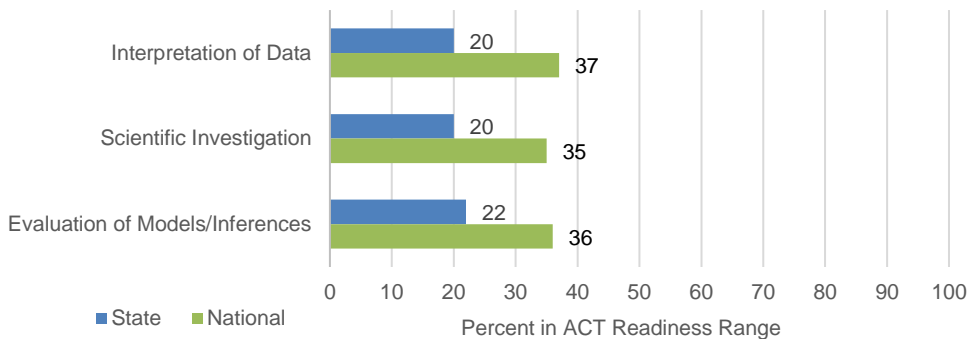
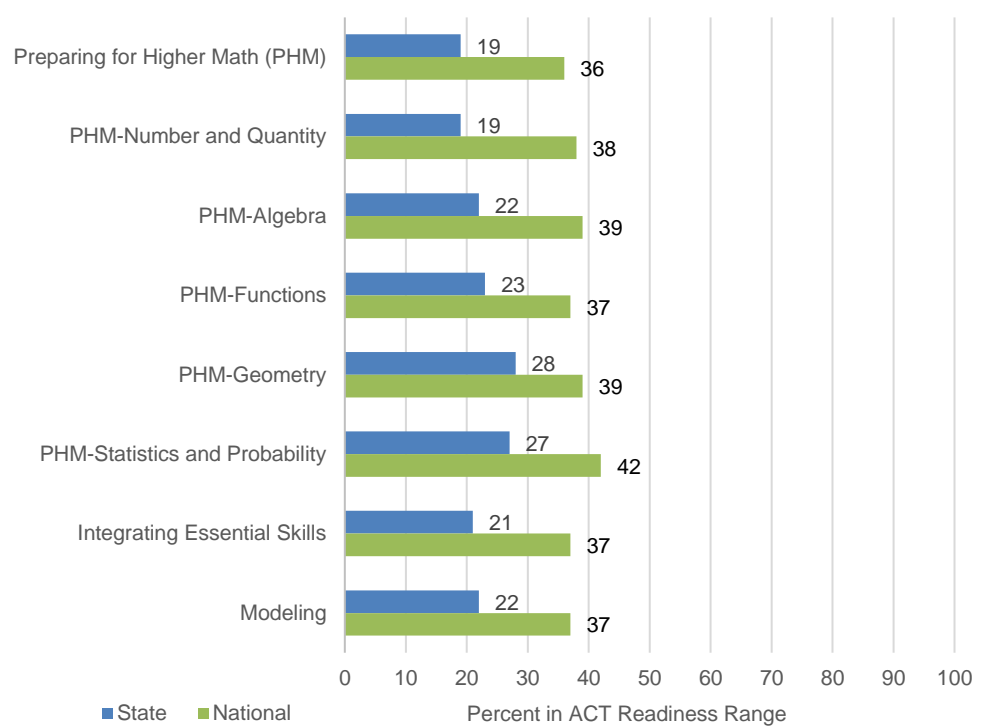


Figure 2.3. Math Reporting Categories



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.



**Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation**

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	34,780	39	19.9	17.4
	Black/African American	2,674	32	17.3	15.6
	American Indian/Alaska Native	237	35	17.2	16.0
	White	9,212	49	21.5	19.0
	Hispanic/Latino	13,674	35	18.4	16.3
	Asian	1,848	59	22.7	20.1
	Native Hawaiian/Other Pacific Islander	467	41	17.7	16.2
	Two or More Races	2,535	49	20.8	18.3
	Prefer not/No Response	4,133	22	18.8	16.3
National	All Students	1,670,497	56	22.3	19.2
	Black/African American	203,517	51	17.9	15.9
	American Indian/Alaska Native	14,597	45	18.1	16.1
	White	860,496	61	23.4	20.4
	Hispanic/Latino	277,796	54	20.0	17.5
	Asian	78,707	71	26.1	23.5
	Native Hawaiian/Other Pacific Islander	4,726	45	19.6	16.6
	Two or More Races	76,782	57	22.5	19.5
	Prefer not/No Response	153,876	28	23.2	18.8

<sup>1</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.3. Average ACT Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	2,674	8	13.9	15.8	15.7	15.8	15.4	16.0	
American Indian/Alaska Native	237	1	14.4	16.5	16.4	16.5	16.1	16.7	
White	9,212	26	19.0	19.6	20.7	20.1	20.0	20.1	
Hispanic/Latino	13,674	39	15.1	16.8	16.8	16.9	16.6	17.1	
Asian	1,848	5	20.6	21.5	21.4	21.2	21.3	21.6	
Native Hawaiian/Other Pacific Islander	467	1	15.0	17.0	16.8	16.8	16.5	17.1	
Two or More Races	2,535	7	18.2	18.9	19.8	19.3	19.2	19.3	
Prefer not/No Response	4,133	12	14.7	16.6	16.4	16.5	16.2	16.8	
National	All Students	1,670,497	100	19.9	20.2	21.2	20.6	20.6	20.6
	Black/African American	203,517	12	15.6	16.7	17.0	16.9	16.7	17.0
	American Indian/Alaska Native	14,597	1	15.2	16.9	17.2	17.1	16.7	17.2
	White	860,496	52	21.5	21.4	22.7	21.9	22.0	21.9
	Hispanic/Latino	277,796	17	17.4	18.5	19.0	18.7	18.5	18.8
	Asian	78,707	5	24.5	25.2	24.8	24.5	24.9	25.1
	Native Hawaiian/Other Pacific Islander	4,726	0	16.3	17.8	17.8	17.7	17.5	18.0
	Two or More Races	76,782	5	20.2	20.3	21.7	20.8	20.9	20.8
	Prefer not/No Response	153,876	9	18.8	19.5	20.3	19.7	19.7	19.9

**Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation**

Student Group	Gender <sup>1</sup>	Number of Students Tested	Percent Taking Core or More <sup>2</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	17,433	37	20.0	17.1
	Females	16,974	43	19.9	17.8
	Other Responses	373	6	18.8	16.0
National	Males	773,062	53	22.5	18.8
	Females	863,356	59	22.2	19.5
	Other Responses	34,079	11	20.2	17.4

**Table 2.5. Average ACT Scores by Gender**

Student Group	Gender <sup>1</sup>	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	17,433	50	15.9	18.0	17.8	18.0	17.6	18.3
	Females	16,974	49	17.2	17.8	18.7	18.1	18.1	18.2
	Other Responses	373	1	13.0	15.3	14.7	15.0	14.6	15.4
National	Males	773,062	46	19.3	20.6	20.8	20.7	20.5	20.9
	Females	863,356	52	20.5	20.0	21.6	20.5	20.8	20.5
	Other Responses	34,079	2	16.8	17.8	18.2	18.0	17.8	18.1

**Table 2.6. ACT Score Quartile Values**

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	20	20	22	22	21
Q2 (50th Percentile)	15	16	17	17	17
Q1 (25th Percentile)	11	15	13	14	14

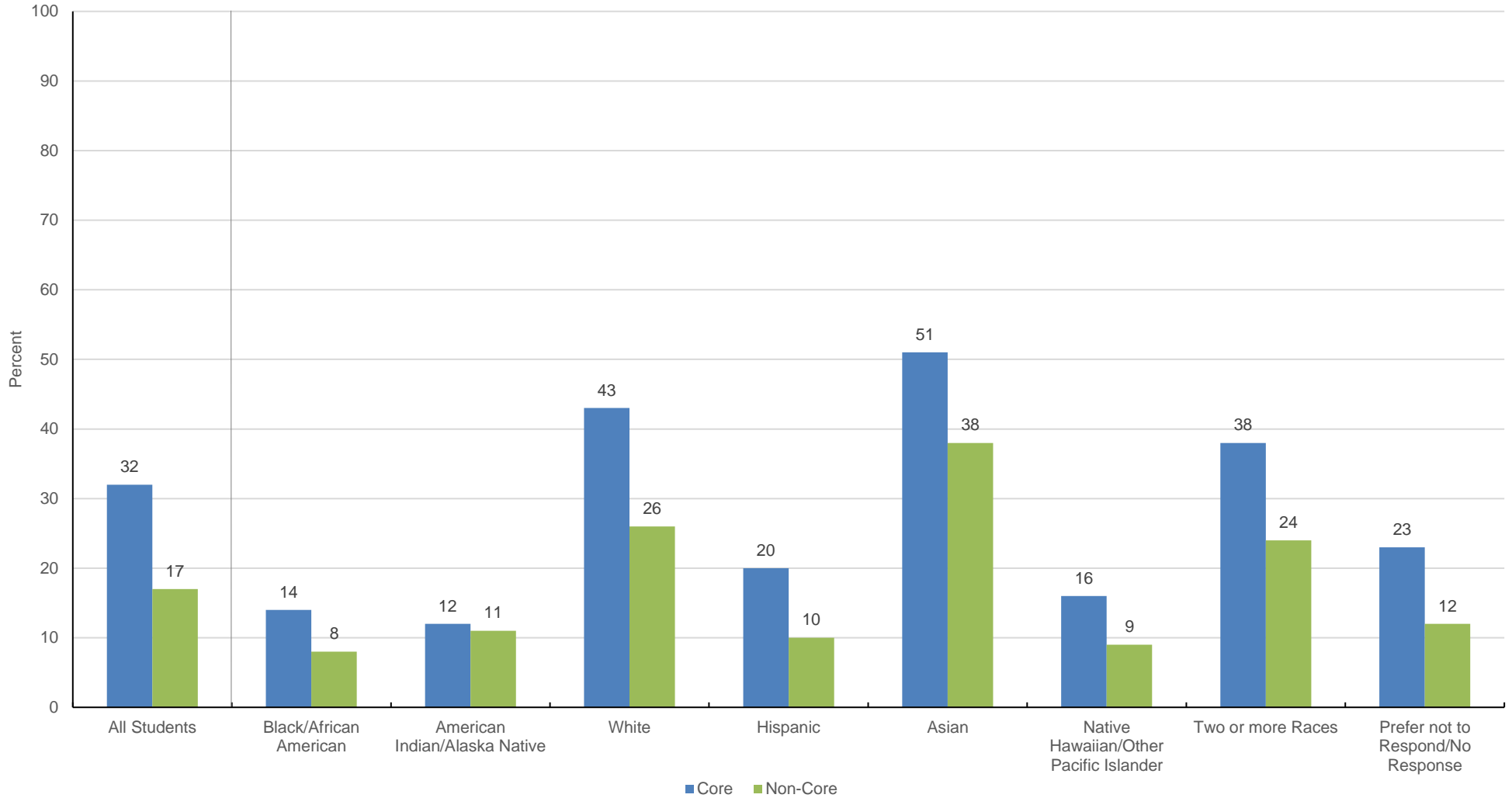
<sup>1</sup> 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

# Section III

## College and Career Readiness and the Impact of Course Rigor

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

**Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges**

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	819	2	322	1	1,175	3	456	1
	28 to 32	1,262	4	1,116	3	2,057	6	1,127	3
	24 to 27	2,549	7	3,616	10	3,099	9	3,471	10
	20 to 23	5,763	17	3,973	11	6,667	19	7,028	20
	16 to 19	6,136	18	12,993	37	7,789	22	10,577	30
	13 to 15	7,235	21	12,104	35	7,311	21	7,515	22
	01 to 12	11,016	32	656	2	6,682	19	4,606	13
National	33 to 36	128,776	8	53,713	3	154,645	9	73,974	4
	28 to 32	140,249	8	149,659	9	192,435	12	131,409	8
	24 to 27	214,082	13	287,846	17	213,955	13	287,207	17
	20 to 23	348,288	21	257,908	15	357,401	21	397,814	24
	16 to 19	283,787	17	548,665	33	334,911	20	448,915	27
	13 to 15	271,234	16	343,986	21	235,025	14	204,649	12
	01 to 12	284,081	17	28,720	2	182,125	11	126,529	8

**Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender**

Student Group	Gender <sup>1</sup>	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	34	21	26	21	13
	Females	43	19	29	19	11
	Other Responses	14	3	10	6	3
National	Males	54	40	42	38	27
	Females	62	36	47	35	25
	Other Responses	39	19	27	20	12

<sup>1</sup> 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

**Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	34,780	38	20	27	20	12	8
	Black/African American	2,674	20	6	13	7	3	2
	American Indian/Alaska Native	237	24	9	16	10	4	2
	White	9,212	55	32	42	33	21	15
	Hispanic/Latino	13,674	28	12	19	12	6	4
	Asian	1,848	64	47	46	41	29	23
	Native Hawaiian/Other Pacific Islander	467	28	13	17	12	5	3
	Two or More Races	2,535	52	28	36	28	18	12
	Prefer Not to Respond	4,133	25	12	18	12	7	5
National	All Students	1,670,497	58	37	45	36	26	20
	Black/African American	203,517	30	12	19	12	6	4
	American Indian/Alaska Native	14,597	28	13	20	13	7	4
	White	860,496	69	46	54	45	33	25
	Hispanic/Latino	277,796	43	24	31	22	14	10
	Asian	78,707	77	69	64	61	52	48
	Native Hawaiian/Other Pacific Islander	4,726	35	20	25	18	12	9
	Two or More Races	76,782	60	37	47	37	26	20
	Prefer Not to Respond	153,876	49	32	39	31	23	19

**Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score<sup>1</sup>**

Student Group	ACT NCRC Level	N	%	Average Composite
State	Platinum	2,423	7	29.6
	Gold	5,228	15	23.6
	Silver	10,206	29	18.8
	Bronze	12,702	37	14.4
	Needs Improvement	4,221	12	11.5
National	Platinum	303,094	18	30.2
	Gold	371,036	22	23.8
	Silver	498,074	30	18.9
	Bronze	403,248	24	14.6
	Needs Improvement	95,045	6	11.4

<sup>1</sup> The ACT Composite scores associated with at least a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 22 for Gold, and 27 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 are classified as 'Needs improvement' as they are unlikely to obtain an ACT NCRC. Students with an ACT Composite score of 13 to 16 are classified as 'Bronze' as they are likely to obtain a Bronze NCRC, 17 to 21 as 'Silver', 22 to 26 as 'Gold', and 27 or above as 'Platinum'.

**Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	N	English		Mathematics		Reading		Science		Composite <sup>4</sup>		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More <sup>2</sup>	13,641	56	19.1	32	19.6	40	20.5	31	20.1	20	19.9	14	20.1
	Less than Core	7,369	35	16.0	18	17.6	25	17.9	18	17.7	10	17.4	7	17.9
	Missing <sup>3</sup>	13,770	22	14.2	9	16.3	15	16.1	10	16.2	5	15.8	3	16.5
National	Core or More	928,969	71	21.9	49	21.7	55	23.0	46	22.1	35	22.3	27	22.2
	Less than Core	316,044	47	18.3	27	18.9	35	19.7	26	19.2	18	19.2	13	19.3
	Missing	425,484	37	16.5	20	17.9	28	18.4	21	18.1	13	17.9	9	18.3

<sup>1</sup> "Curriculum Taken" reflects overall high school curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>3</sup> Zero years or no coursework information reported in one or more content areas.

<sup>4</sup> Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

**Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More <sup>2</sup>	19,329	50	18.3	19,971	28	19.1	17,672	37	20.0	16,738	28	19.6
	Less than Core	2,293	20	13.8	1,428	4	15.4	3,634	22	17.3	4,493	18	17.6
	Missing <sup>3</sup>	13,158	23	14.3	13,381	10	16.3	13,474	15	16.1	13,549	10	16.2
National	Core or More	1,187,829	66	21.2	1,190,473	45	21.2	1,110,515	52	22.4	1,078,635	44	21.9
	Less than Core	72,962	34	16.0	63,026	8	16.1	143,537	36	19.8	174,503	20	18.3
	Missing	409,706	38	16.6	416,998	20	17.9	416,445	28	18.4	417,359	21	18.1

<sup>1</sup> "Curriculum Taken" reflects content-specific curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

<sup>3</sup> Zero years or no coursework information reported in the specified content area.

**Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns**

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	2,080	6	19.7	58	257,237	15	22.2	72
Eng 9, Eng 10, Eng 11, Eng 12	17,249	50	18.2	49	930,592	56	21.0	65
Less than 4 years of English	2,293	7	13.8	20	72,962	4	16.0	34
Zero years / no English courses reported	13,158	38	14.3	23	409,706	25	16.6	38
<b>MATHEMATICS COURSE PATTERN</b>								
Alg 1, Alg 2, Geom, Trig, & Calc	829	2	21.1	46	70,252	4	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	880	3	21.1	47	94,371	6	21.5	51
Alg 1, Alg 2, Geom, & Trig	1,037	3	17.8	17	62,504	4	18.8	26
Alg 1, Alg 2, Geom, & Other Adv Math	5,352	15	18.3	20	248,009	15	19.1	28
Other comb of 4 or more years of Math	6,494	19	21.3	47	500,040	30	23.9	64
Alg 1, Alg 2, & Geom	3,832	11	16.1	6	142,387	9	16.7	9
Other comb of 3 or 3.5 years of Math	1,547	4	17.8	18	72,910	4	19.5	32
Less than 3 years of Math	1,428	4	15.4	4	63,026	4	16.1	8
Zero years / no Math courses reported	13,381	38	16.3	10	416,998	25	17.9	20
<b>SOCIAL SCIENCE COURSE PATTERN</b>								
US Hist, World Hist, Am Gov, & Other Hist	530	2	18.8	32	36,866	2	22.5	52
Other comb of 4 or more years Social Science	5,189	15	20.5	41	630,097	38	22.9	55
US Hist, World Hist, & Am Gov	5,969	17	18.9	30	87,562	5	20.0	37
Other comb of 3 or 3.5 years of Social Science	5,984	17	20.7	41	355,990	21	22.0	49
Less than 3 years of Social Science	3,634	10	17.3	22	143,537	9	19.8	36
Zero years / no Social Science courses reported	13,474	39	16.1	15	416,445	25	18.4	28
<b>NATURAL SCIENCE COURSE PATTERN</b>								
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	6,193	18	19.7	30	535,756	32	22.6	50
Bio, Chem, Phys	3,363	10	21.8	43	159,423	10	23.6	56
Gen Sci <sup>1</sup> , Bio, Chem	6,526	19	18.6	20	347,034	21	20.3	32
Other comb of 3 years of Natural Science	656	2	17.7	16	36,422	2	19.0	24
Less than 3 years of Natural Science	4,493	13	17.6	18	174,503	10	18.3	20
Zero years / no Natural Science courses reported	13,549	39	16.2	10	417,359	25	18.1	21

<sup>1</sup>Includes General, Physical and Earth Sciences.



**Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns**

Course Pattern	Males				Females				Other Responses <sup>1</sup>			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	960	6	19.1	54	1,110	7	20.1	62	10	3	21.1	60
Eng 9, Eng 10, Eng 11, Eng 12	8,203	47	17.7	46	9,018	53	18.7	53	28	8	15.6	29
Less than 4 years of English	1,286	7	13.4	18	1,000	6	14.3	23	7	2	9.9	0
Zero years / no English courses reported	6,984	40	13.9	21	5,846	34	14.8	26	328	88	12.6	12
<b>MATHEMATICS COURSE PATTERN</b>												
Alg 1, Alg 2, Geom, Trig, & Calc	403	2	21.6	50	426	3	20.8	43	0	0	.	.
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	369	2	21.4	50	510	3	20.9	44	1	0	16.0	0
Alg 1, Alg 2, Geom, & Trig	508	3	17.9	18	528	3	17.8	16	1	0	22.0	100
Alg 1, Alg 2, Geom, & Other Adv Math	2,281	13	18.7	23	3,059	18	18.1	18	12	3	18.5	17
Other comb of 4 or more years of Math	3,190	18	21.8	49	3,292	19	20.8	45	12	3	19.3	33
Alg 1, Alg 2, & Geom	1,972	11	16.2	7	1,853	11	16.1	5	7	2	16.4	0
Other comb of 3 or 3.5 years of Math	795	5	18.3	21	751	4	17.4	15	1	0	26.0	100
Less than 3 years of Math	796	5	15.5	4	622	4	15.4	3	10	3	13.9	0
Zero years / no Math courses reported	7,119	41	16.4	11	5,933	35	16.2	9	329	88	15.0	2
<b>SOCIAL SCIENCE COURSE PATTERN</b>												
US Hist, World Hist, Am Gov, & Other Hist	270	2	18.5	30	259	2	19.2	32	1	0	25.0	100
Other comb of 4 or more years Social Science	2,304	13	20.2	40	2,871	17	20.8	42	14	4	18.4	36
US Hist, World Hist, & Am Gov	3,140	18	18.8	31	2,822	17	19.0	30	7	2	18.3	29
Other comb of 3 or 3.5 years of Social Science	2,533	15	20.4	40	3,440	20	20.9	43	11	3	17.5	18
Less than 3 years of Social Science	2,013	12	16.9	20	1,609	9	17.9	23	12	3	16.7	25
Zero years / no Social Science courses reported	7,173	41	15.8	15	5,973	35	16.5	16	328	88	14.2	8
<b>NATURAL SCIENCE COURSE PATTERN</b>												
Gen Sci <sup>2</sup> , Bio, Chem, & Phys	3,160	18	20.0	33	3,023	18	19.5	27	10	3	13.9	10
Bio, Chem, Phys	1,641	9	22.7	51	1,716	10	20.9	36	6	2	20.3	33
Gen Sci <sup>1</sup> , Bio, Chem	2,883	17	18.4	20	3,631	21	18.7	20	12	3	20.3	17
Other comb of 3 years of Natural Science	372	2	18.0	20	284	2	17.2	11	0	0	.	.
Less than 3 years of Natural Science	2,167	12	17.3	18	2,310	14	18.0	19	16	4	16.3	6
Zero years / no Natural Science courses reported	7,210	41	16.2	11	6,010	35	16.3	9	329	88	14.7	5

<sup>1</sup> 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

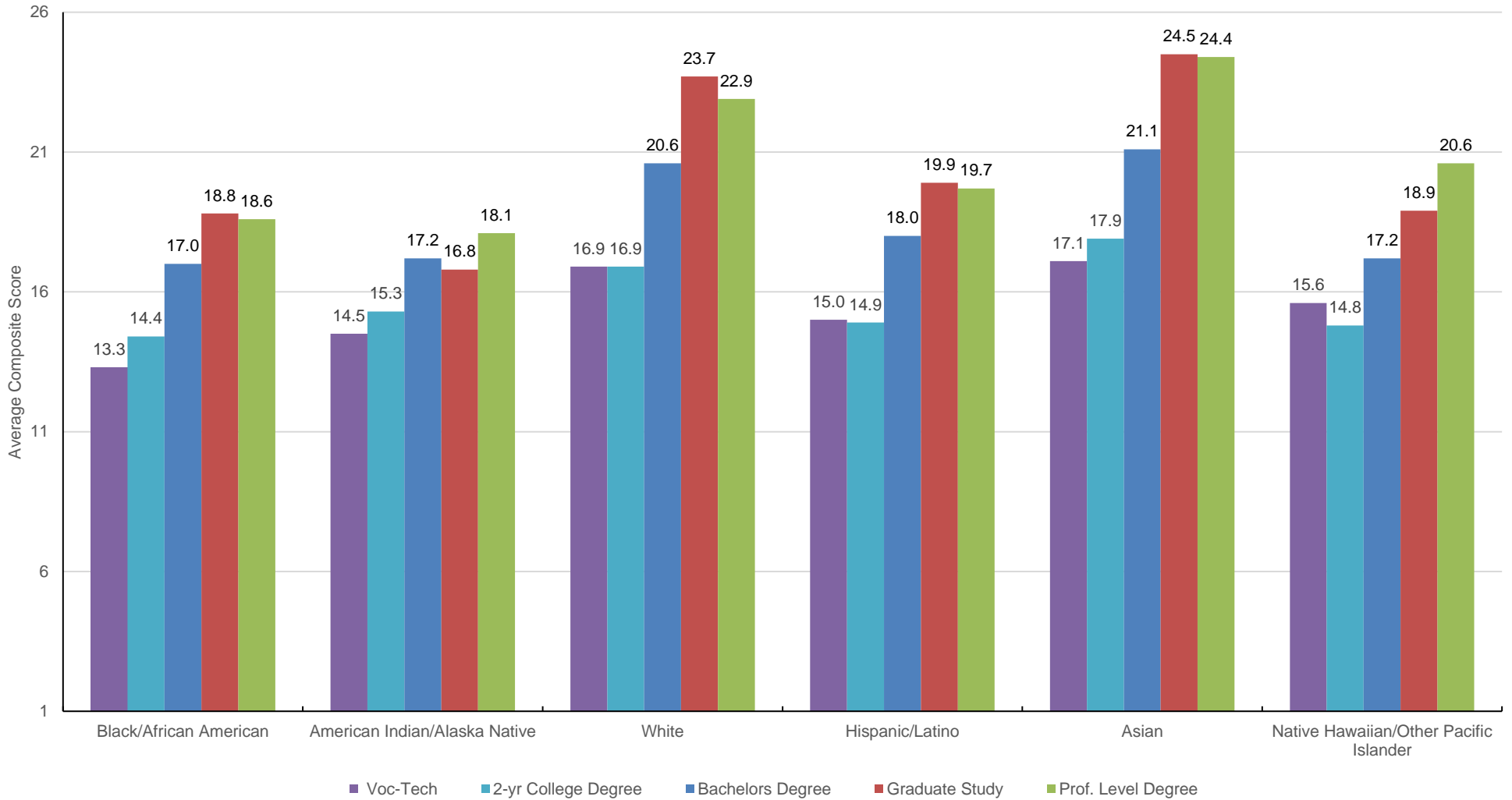
<sup>2</sup> Includes General, Physical and Earth Sciences.

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# Section IV

## Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations\*



\*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

**Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans**

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N <sup>1</sup>	Percent <sup>2</sup>	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	250	1	18.9	49	2	14.7	179	1	20.3
Architecture	271	1	19.9	29	1	16.8	225	1	20.6
Area, Ethnic, & Multidisciplinary Studies	31	0	17.4	8	0	16.0	21	0	18.3
Arts: Visual & Performing	1,808	5	18.6	315	13	15.8	1,323	9	19.5
Business	1,741	5	19.2	268	11	15.9	1,372	9	20.0
Communications	222	1	20.4	23	1	15.5	189	1	21.1
Community, Family, & Personal Services	824	2	17.1	199	8	15.4	557	4	18.0
Computer Science & Mathematics	678	2	22.7	55	2	18.7	583	4	23.1
Education	584	2	19.1	37	1	14.4	508	3	19.6
Engineering	1,324	4	21.2	130	5	16.0	1,129	7	22.1
Engineering Technology & Drafting	372	1	19.2	69	3	15.7	266	2	20.2
English & Foreign Languages	183	1	20.8	18	1	16.6	148	1	21.6
Health Administration & Assisting	713	2	17.0	71	3	14.7	604	4	17.4
Health Sciences & Technologies	3,521	10	19.9	204	8	16.4	3,169	21	20.2
Philosophy, Religion, & Theology	58	0	19.2	5	0	18.0	47	0	19.6
Repair, Production, & Construction	409	1	17.0	173	7	16.0	181	1	18.5
Sciences: Biological & Physical	1,051	3	22.2	30	1	17.1	973	6	22.6
Social Sciences & Law	1,531	4	20.4	55	2	15.7	1,396	9	20.7
Undecided	1,881	5	18.9	276	11	15.5	1,259	8	20.2
No Response	17,227	50	15.9	436	18	14.6	1,019	7	17.1

<sup>1</sup>2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

<sup>2</sup>Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

**Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations**

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	776	15.6	47	13.3	11	14.5	232	16.9	333	15.0
2-yr College Degree	1,710	15.6	106	14.4	21	15.3	469	16.9	783	14.9
Bachelors Degree	9,339	19.2	557	17.0	76	17.2	3,157	20.6	3,399	18.0
Graduate Study	2,112	22.0	118	18.8	12	16.8	820	23.7	617	19.9
Prof. Level Degree	3,740	21.4	242	18.6	26	18.1	1,187	22.9	1,288	19.7
Other	839	15.8	39	14.4	9	15.4	267	16.5	316	14.9
No Response	16,264	16.0	1,565	14.2	82	14.8	3,080	18.2	6,938	15.3

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	776	15.6	15	17.1	19	15.6	41	16.7	78	14.8
2-yr College Degree	1,710	15.6	39	17.9	33	14.8	118	16.3	141	14.9
Bachelors Degree	9,339	19.2	647	21.1	133	17.2	798	20.1	572	18.4
Graduate Study	2,112	22.0	189	24.5	20	18.9	208	21.9	128	20.6
Prof. Level Degree	3,740	21.4	389	24.4	38	20.6	351	22.1	219	20.7
Other	839	15.8	34	17.7	11	14.5	55	16.1	108	16.4
No Response	16,264	16.0	535	18.9	213	15.6	964	17.4	2,887	15.3

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF NEVADA-LAS VEGAS	Nevada	12,231	6,126	6,105	7	24	32	22	10	4	1
UNIVERSITY OF NEVADA-RENO	Nevada	11,086	4,122	6,964	6	21	31	23	12	6	1
COLLEGE OF SOUTHERN NEVADA	Nevada	5,510	2,075	3,435	11	32	33	17	5	1	0
NEVADA STATE COLLEGE	Nevada	3,982	778	3,204	11	35	33	15	4	1	0
STATE-NO COLLEGE PLANS	Iowa	2,895	2,895	0	25	42	21	8	3	1	0
TRUCKEE MEADOWS COMMUNITY COLLEGE	Nevada	2,377	826	1,551	11	31	32	17	7	2	0
ARIZONA STATE UNIVERSITY	Arizona	1,326	350	976	6	21	30	24	12	6	1
UNIVERSITY OF CALIFORNIA-LOS ANGELES	California	1,174	297	877	4	20	31	24	13	7	1
WESTERN NEVADA COMMUNITY COLLEGE	Nevada	964	253	711	10	32	35	16	4	2	0
UNIVERSITY OF SOUTHERN CALIFORNIA	California	855	214	641	6	21	29	22	12	9	2
ART INSTITUTE OF LAS VEGAS THE	Nevada	809	237	572	10	31	35	17	6	1	0
SOUTHERN UTAH UNIVERSITY	Utah	669	174	495	2	16	27	30	16	9	1
DIXIE STATE UNIVERSITY	Utah	624	145	479	3	23	34	25	11	4	0
UNIVERSITY OF UTAH	Utah	590	103	487	2	14	27	26	18	11	2
GREAT BASIN COLLEGE	Nevada	542	179	363	7	30	39	18	4	2	0
UNIVERSITY OF WASHINGTON	Washington	540	140	400	1	9	23	26	21	16	3
UNIVERSITY OF OREGON	Oregon	527	117	410	3	15	27	27	17	9	2
SAN DIEGO STATE UNIVERSITY	California	526	117	409	3	20	35	25	14	3	0
STANFORD UNIVERSITY	California	504	127	377	3	12	24	20	17	17	8
BRIGHAM YOUNG UNIVERSITY	Utah	503	226	277	2	8	17	23	25	23	3
UNIVERSITY OF ARIZONA	Arizona	489	88	401	4	20	29	23	16	6	1
OREGON STATE UNIVERSITY	Oregon	486	91	395	5	19	34	24	12	4	1
NORTHERN ARIZONA UNIVERSITY	Arizona	482	100	382	1	13	31	28	17	8	1
UNIVERSITY OF CALIFORNIA-BERKELEY	California	439	95	344	4	11	25	25	19	13	5
SIERRA NEVADA UNIVERSITY	Nevada	420	35	385	13	34	29	17	5	2	0
BOISE STATE UNIVERSITY	Idaho	373	97	276	3	11	28	30	19	9	0
NEW YORK UNIVERSITY	New York	363	68	295	4	15	25	28	14	12	2
NCAA ELIGIBILITY CENTER	Indiana	346	166	180	6	28	28	22	9	5	1
UNIVERSITY OF CALIFORNIA-SAN DIEGO	California	337	46	291	4	16	26	22	19	12	1
CALIFORNIA STATE UNIV-LONG BEACH	California	324	71	253	9	32	34	17	6	2	0
All Other Institutions		22,568	5,016	17,552	8	24	28	21	12	6	1
<b>Total</b>		<b>74,861</b>	<b>25,374</b>	<b>49,487</b>	<b>8</b>	<b>25</b>	<b>30</b>	<b>20</b>	<b>10</b>	<b>5</b>	<b>1</b>

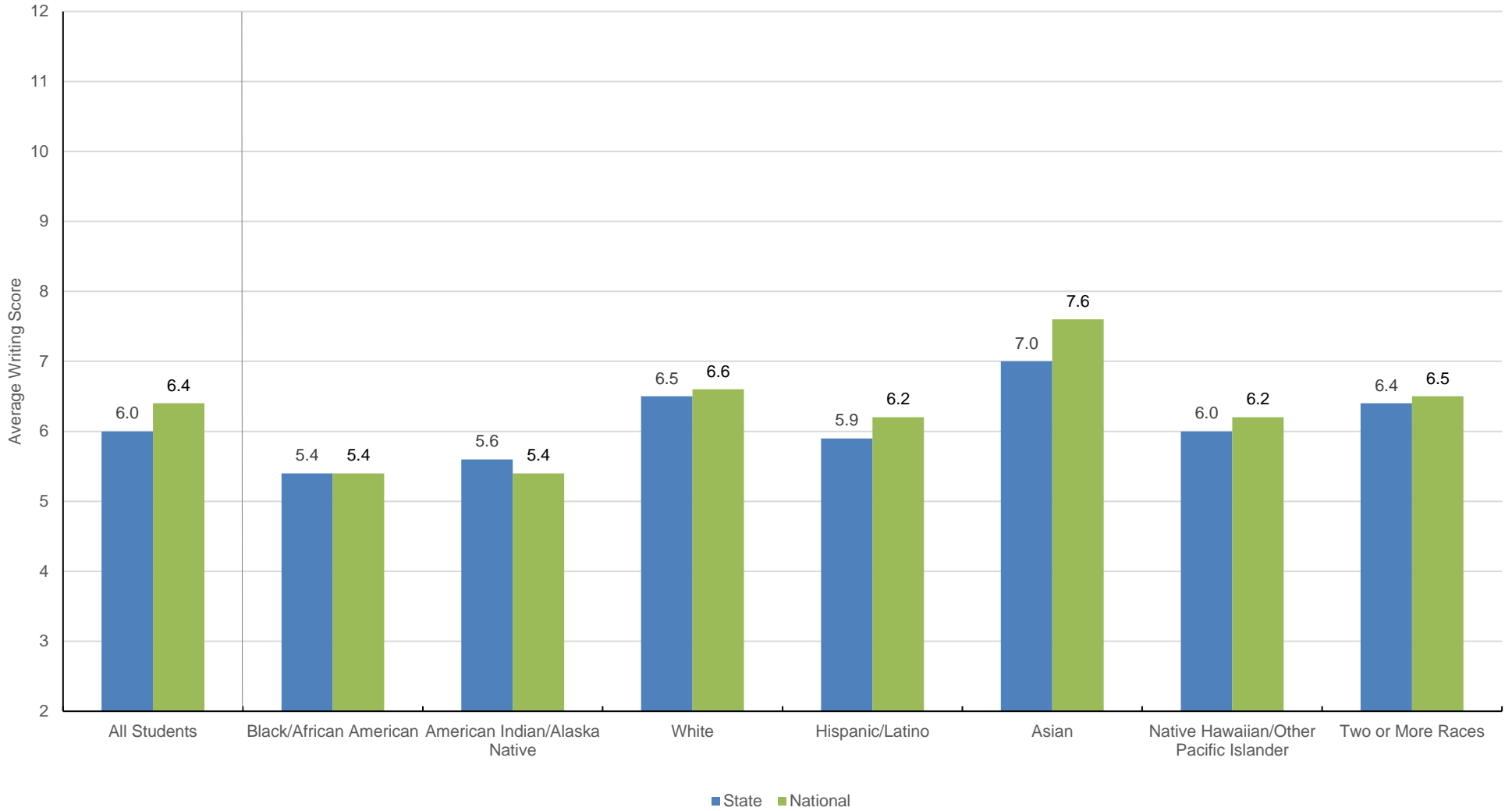
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# Section V

## Optional Writing Test Results

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity\*



\*Missing columns reflect race/ethnicity groupings that are missing.

**Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender<sup>1</sup> for Students Who Took ACT Writing**

	N		Average ACT Scores					
			English		Reading		Writing	
			State	National	State	National	State	National
<b>All Students</b>	<b>31,700</b>	<b>678,906</b>	<b>16.1</b>	<b>19.7</b>	<b>17.8</b>	<b>21.2</b>	<b>6.0</b>	<b>6.4</b>
Black/African American	2,470	74,291	13.6	15.1	15.4	16.8	5.4	5.4
American Indian/Alaska Native	223	7,366	14.2	14.7	16.4	16.8	5.6	5.4
White	8,064	307,363	18.5	21.4	20.3	22.9	6.5	6.6
Hispanic/Latino	12,730	141,739	14.8	17.2	16.6	18.9	5.9	6.2
Asian	1,540	45,859	20.3	25.2	21.1	25.5	7.0	7.6
Native Hawaiian/Other Pacific Islander	438	3,097	14.8	15.6	16.6	17.2	6.0	6.2
Two or More Races	2,266	36,155	17.8	20.1	19.4	21.7	6.4	6.5
Prefer not/No Response	3,969	63,036	14.7	19.2	16.4	20.7	5.5	6.2
Males	16,107	317,885	15.6	19.2	17.5	20.8	5.7	6.1
Females	15,244	349,314	16.7	20.3	18.3	21.6	6.4	6.7
Other Responses	349	11,707	12.9	16.1	14.5	18.0	5.0	5.5

**Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender<sup>1</sup> for Students Who Took ACT Writing**

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
			State	National	State	National
<b>All Students</b>	<b>31,700</b>	<b>678,906</b>	<b>16.3</b>	<b>19.1</b>	<b>26</b>	<b>45</b>
Black/African American	2,470	74,291	13.9	14.9	12	18
American Indian/Alaska Native	223	7,366	14.7	14.9	13	15
White	8,064	307,363	18.4	20.5	41	55
Hispanic/Latino	12,730	141,739	15.3	17.3	18	32
Asian	1,540	45,859	20.0	23.7	50	72
Native Hawaiian/Other Pacific Islander	438	3,097	15.4	16.2	16	24
Two or More Races	2,266	36,155	17.9	19.6	36	47
Prefer not/No Response	3,969	63,036	14.7	18.5	17	41
Males	16,107	317,885	15.7	18.4	23	41
Females	15,244	349,314	17.1	19.8	30	49
Other Responses	349	11,707	12.9	15.8	8	24

<sup>1</sup> 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

