



Profile Report - State

Graduating Class 2021

Nevada



New to your 2021 Profile Report

For 2020-2021, contents of the ACT Profile Report remain consistent with last year.

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We are pleased to provide this 2021 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2021 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

The ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

13% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 35,553 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 31% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 4% of the cohort took less than three years of math courses. Of these students, 5% were college ready. 9% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 7% of these students were college ready. In comparison, 36% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 12% of the cohort took less than three years of natural science courses. 20% of these students were college ready. In comparison, 31% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 74% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Total Students in Report: 35,553

Figure 1.1. Average Composite Scores: 5 Years of Testing*

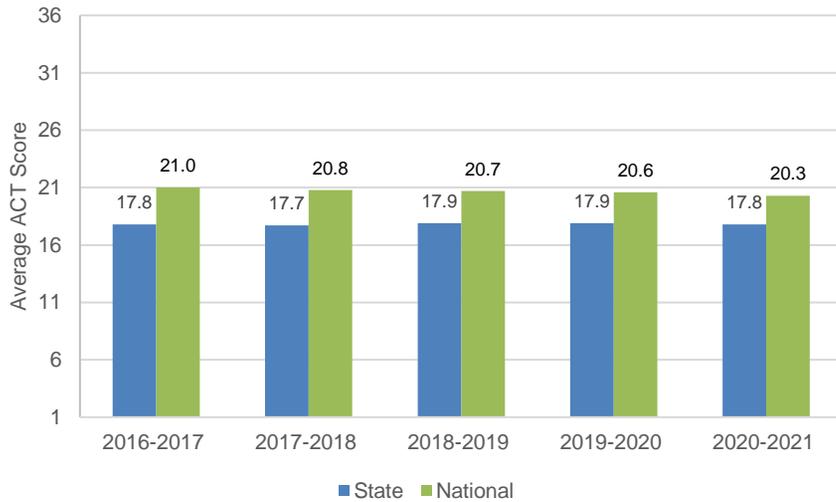


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

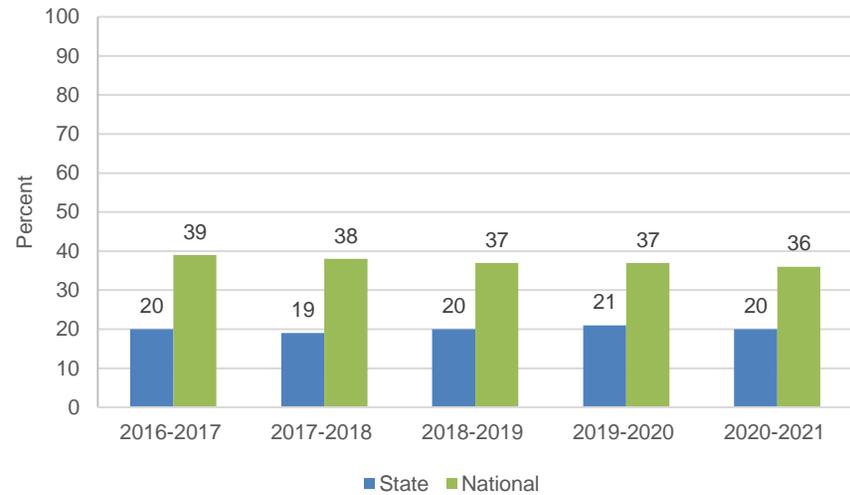


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

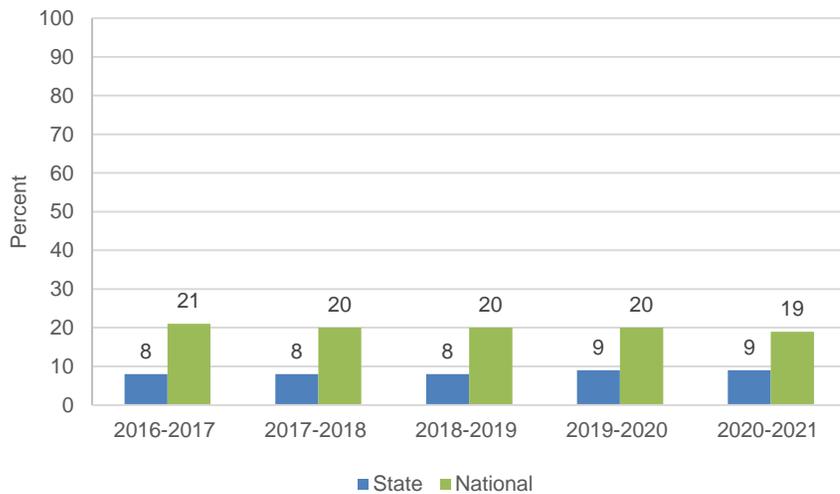
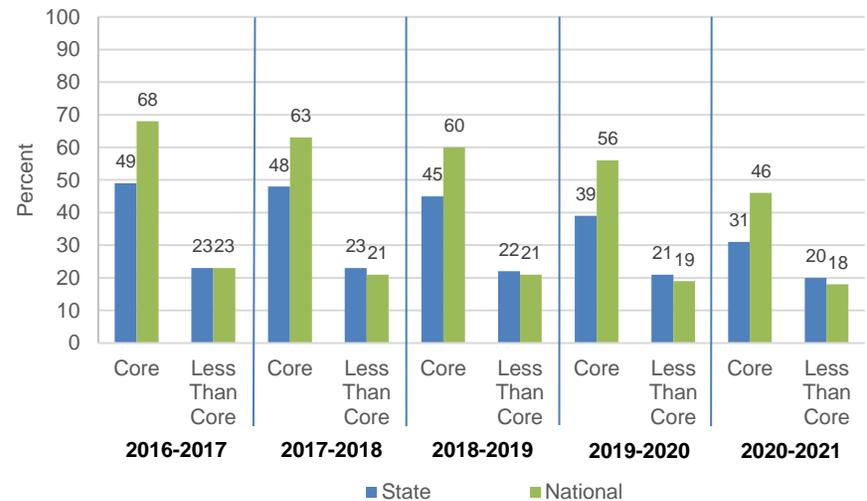


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 35,553

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2017	33,634	2,030,038	38	61	21	41	27	47	19	37	11	27
2018	35,865	1,914,817	38	60	21	40	27	46	18	36	12	27
2019	35,554	1,782,820	38	59	22	39	27	45	19	36	12	26
2020	35,776	1,670,497	39	58	21	37	28	45	21	36	13	26
2021	35,553	1,295,349	39	56	20	36	29	44	20	35	13	25

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2017	33,634	2,030,038	16.3	20.3	18.0	20.7	18.1	21.4	18.2	21.0	17.8	21.0
2018	35,865	1,914,817	16.6	20.2	17.8	20.5	18.0	21.3	17.9	20.7	17.7	20.8
2019	35,554	1,782,820	16.8	20.1	18.0	20.4	18.2	21.2	17.9	20.6	17.9	20.7
2020	35,776	1,670,497	16.7	19.9	18.0	20.2	18.3	21.2	18.1	20.6	17.9	20.6
2021	35,553	1,295,349	16.7	19.6	17.7	19.9	18.2	20.9	18.2	20.4	17.8	20.3

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2017	2,030,038	20.3	20.7	21.4	21.0	21.0
2018	1,914,817	20.2	20.5	21.3	20.7	20.8
2019	1,782,820	20.1	20.4	21.2	20.6	20.7
2020	1,670,497	19.9	20.2	21.2	20.6	20.6
2021	1,295,349	19.6	19.9	20.9	20.4	20.3

Total Students in Report: 35,553

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2017	16,587	7,762	49	23	18.4	15.3	19.4	17.2	19.9	17.3	19.7	17.5	19.5	16.9
2018	17,255	8,428	48	23	18.6	15.3	19.2	17.0	19.9	16.8	19.5	17.0	19.4	16.7
2019	16,053	7,756	45	22	19.0	15.9	19.5	17.4	20.2	17.5	19.7	17.3	19.7	17.1
2020	14,086	7,445	39	21	19.2	16.1	19.7	17.6	20.6	17.9	20.2	17.8	20.1	17.5
2021	11,096	7,085	31	20	19.7	16.8	19.9	17.8	21.0	18.5	20.5	18.3	20.4	18.0

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2017			2018			2019			2020			2021		
	N	%	Avg												
All Students	33,634	100	17.8	35,865	100	17.7	35,554	100	17.9	35,776	100	17.9	35,553	100	17.8
Black/African American	2,636	8	15.5	2,836	8	15.3	2,662	7	15.5	2,719	8	15.5	2,716	8	15.6
American Indian/Alaska Native	240	1	15.9	269	1	15.9	270	1	16.2	254	1	16.0	233	1	15.4
White	10,437	31	19.8	10,282	29	19.9	9,810	28	20.1	9,697	27	20.1	9,423	27	20.1
Hispanic/Latino	12,967	39	16.3	13,192	37	16.4	13,193	37	16.7	13,870	39	16.6	12,997	37	16.7
Asian	1,873	6	20.9	1,982	6	20.6	1,960	6	21.0	1,926	5	21.4	1,927	5	21.4
Native Hawaiian/Other Pacific Islander	494	1	16.8	443	1	16.9	469	1	16.9	476	1	16.6	416	1	16.6
Two or more races	2,484	7	18.8	2,570	7	18.8	2,532	7	19.2	2,628	7	19.3	2,681	8	19.2
Prefer not to respond/No response	2,503	7	16.3	4,291	12	16.1	4,658	13	16.0	4,206	12	16.3	5,160	15	15.9

Total Students in Report: 35,553

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2017	33,634	2,030,038	18.3	21.1	8	21	28.2	28.7	28.0	28.7
2018	35,865	1,914,817	18.1	20.9	8	20	28.1	28.8	28.3	28.8
2019	35,554	1,782,820	18.2	20.7	8	20	28.4	28.9	28.3	29.0
2020	35,776	1,670,497	18.3	20.6	9	20	28.2	28.9	28.6	29.1
2021	35,553	1,295,349	18.2	20.4	9	19	28.5	28.9	28.6	29.2

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2017	22,385	999,708	67	49	14.7	16.2	7,945	596,096	24	29	22.7	23.4	3,298	427,075	10	21	30.0	30.8
2018	25,692	1,010,339	72	53	15.0	16.3	6,295	492,937	18	26	23.2	23.6	3,878	411,541	11	21	29.9	31.0
2019	24,628	950,826	69	53	15.0	16.2	7,295	455,611	21	26	23.1	23.6	3,631	376,383	10	21	30.1	31.0
2020	25,239	903,921	71	54	15.2	16.1	6,742	398,982	19	24	23.2	23.6	3,795	367,594	11	22	30.4	31.1
2021	25,063	711,705	70	55	15.0	15.8	6,760	318,182	19	25	23.2	23.8	3,730	265,462	10	20	30.5	31.3

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

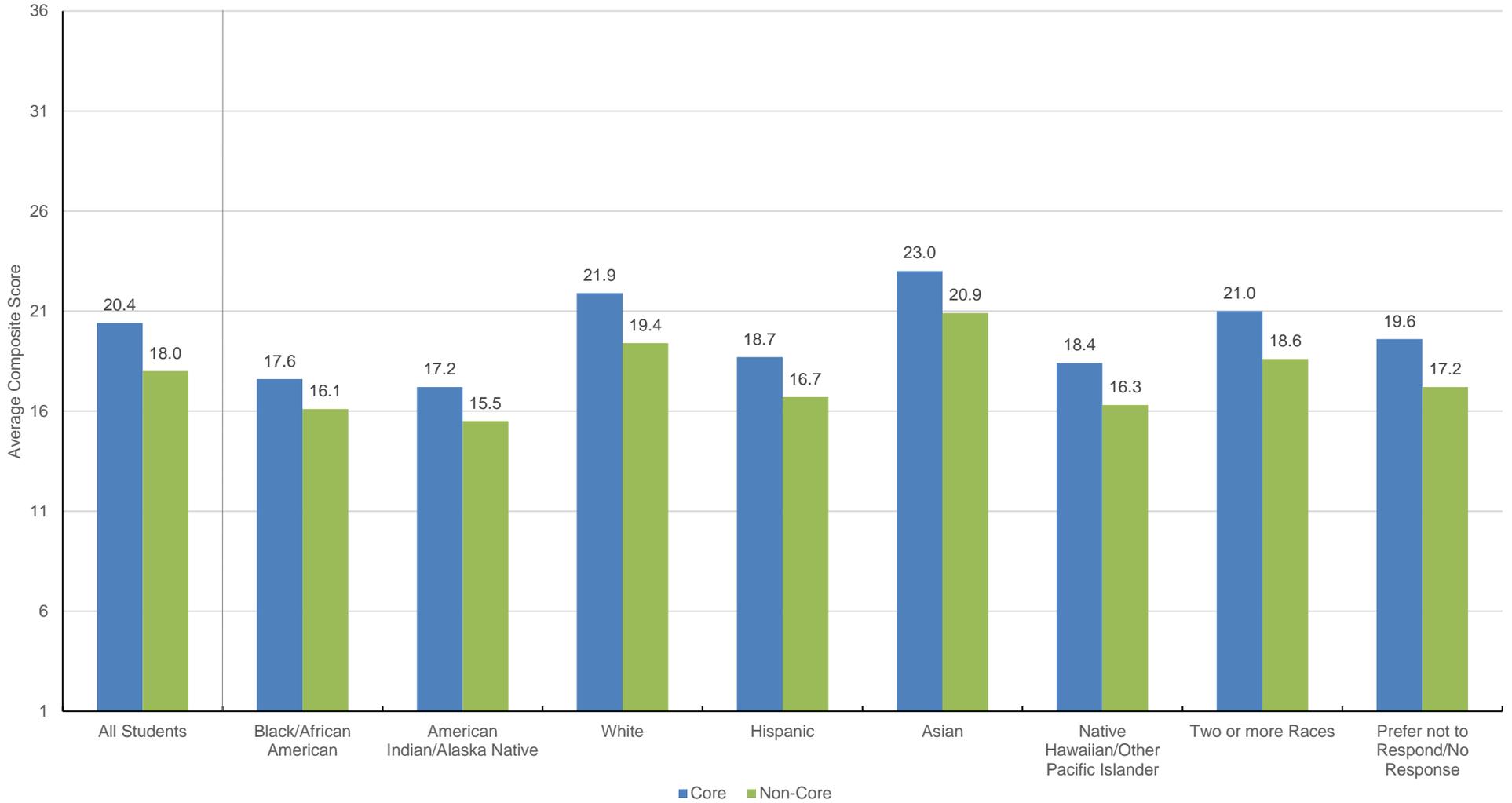
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Section II

Academic Achievement

Total Students in Report: 35,553

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 35,553

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA ²		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	119	100	54	100	250	100	94	100	37	100	47	100	3	100	36
35	375	99	142	99	385	99	108	99	87	99	109	99	16	99	35
34	258	99	114	99	297	98	142	99	128	99	105	99	34	99	34
33	183	98	117	99	318	97	168	99	177	99	123	99	75	99	33
32	173	97	121	99	373	96	188	99	228	99	155	99	151	99	32
31	220	97	150	98	442	95	257	98	281	98	204	98	241	99	31
30	217	96	219	98	536	94	285	97	289	97	271	98	281	98	30
29	291	96	330	97	526	93	329	97	370	97	335	97	350	98	29
28	481	95	407	96	595	91	92	96	453	96	410	96	393	97	28
27	308	93	762	95	666	90	407	95	561	94	515	95	495	95	27
26	642	93	1,091	93	196	88	517	94	731	93	780	94	608	94	26
25	746	91	900	90	817	87	1,134	93	878	91	1,006	91	780	92	25
24	1,176	89	1,006	88	1,570	85	1,465	90	1,062	88	1,228	89	939	90	24
23	996	85	1,092	85	1,155	80	1,870	85	1,271	85	1,264	85	1,163	87	23
22	1,027	83	714	82	2,164	77	2,065	80	1,421	82	1,298	82	1,394	84	22
21	1,797	80	1,273	80	1,361	71	1,335	74	1,668	78	1,533	78	1,650	80	21
20	1,860	75	743	76	1,418	67	2,421	71	1,810	73	1,841	74	1,704	75	20
19	1,528	69	1,593	74	2,496	63	2,885	64	1,980	68	2,233	68	1,822	70	19
18	1,524	65	1,837	70	1,537	56	1,909	56	2,203	62	2,880	62	1,975	64	18
17	1,589	61	3,024	64	1,598	52	3,639	50	2,452	56	3,356	54	2,175	59	17
16	1,807	56	4,905	56	1,733	47	2,603	40	2,819	49	3,830	45	2,211	52	16
15	2,847	51	6,045	42	1,690	43	2,363	33	3,138	41	3,984	34	2,406	46	15
14	2,849	43	4,586	25	3,419	38	2,286	26	3,682	32	3,574	23	2,610	39	14
13	2,187	35	2,922	12	3,576	28	2,284	20	3,800	22	2,816	13	2,448	31	13
12	2,259	29	858	4	2,093	18	1,725	13	2,623	11	1,153	5	2,224	24	12
11	3,127	23	259	2	2,478	12	1,898	8	1,007	4	312	1	1,837	17	11
10	2,562	14	150	1	845	5	578	3	253	1	110	1	1,440	12	10
9	1,081	7	75	1	457	3	263	1	86	1	36	1	973	8	9
8	673	4	32	1	281	2	59	1	29	1	16	1	933	5	8
7	429	2	9	1	146	1	114	1	11	1	19	1	447	2	7
6	114	1	5	1	82	1	32	1	9	1	4	1	162	1	6
5	59	1	10	1	8	1	19	1	6	1	3	1	47	1	5
4	24	1	2	1	27	1	3	1	1	1	2	1	13	1	4
3	21	1	4	1	3	1	11	1	1	1	0	1	8	1	3
2	2	1	0	1	9	1	0	1	1	1	1	1	2	1	2
1	2	1	2	1	6	1	5	1	0	1	0	1	1	1	1
Avg (SD)	16.7 (6.2)		17.7 (4.8)		18.2 (6.4)		18.2 (5.2)		17.8 (5.2)		18.2 (4.7)		16.8 (5.6)		Avg (SD)

¹ CP is the cumulative percent of students at or below a score point.

² ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 35,553

Figure 2.2. English Reporting Categories

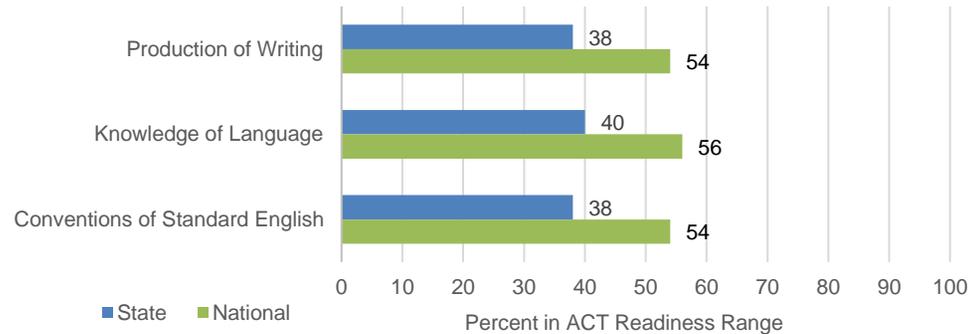


Figure 2.3. Math Reporting Categories

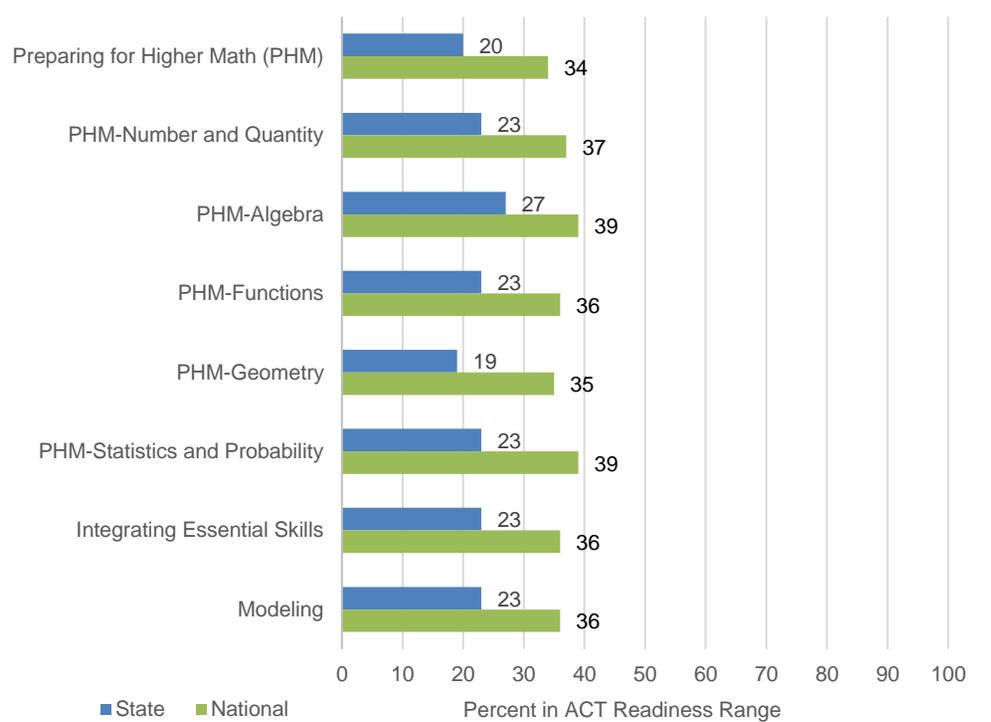


Figure 2.4. Reading Reporting Categories

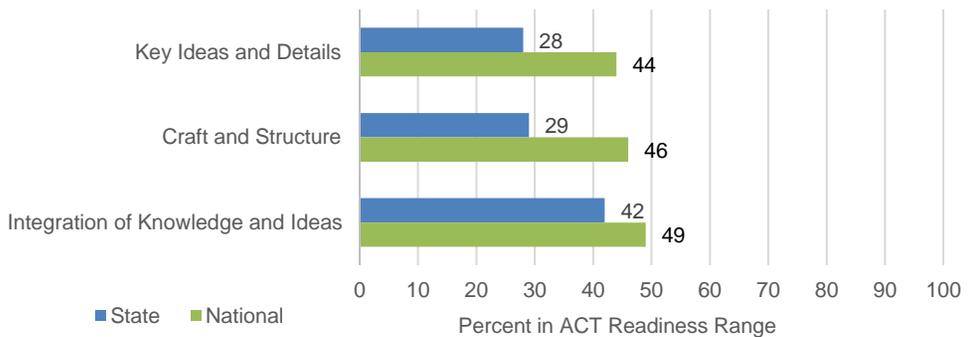
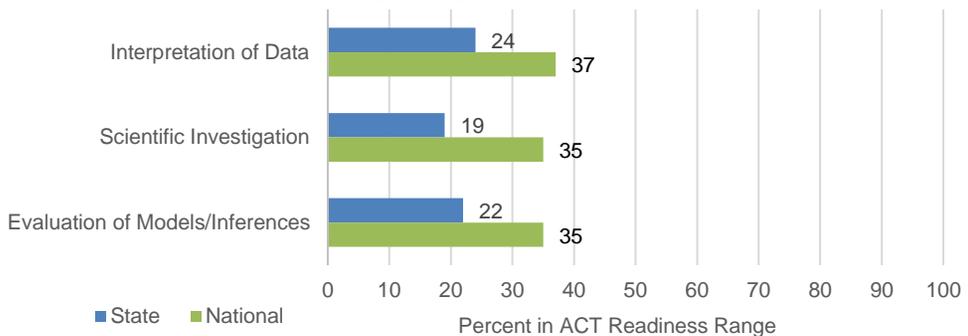


Figure 2.5. Science Reporting Categories



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

Total Students in Report: 35,553

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	35,553	31	20.4	18.0
	Black/African American	2,716	24	17.6	16.1
	American Indian/Alaska Native	233	23	17.2	15.5
	White	9,423	43	21.9	19.4
	Hispanic/Latino	12,997	29	18.7	16.7
	Asian	1,927	48	23.0	20.9
	Native Hawaiian/Other Pacific Islander	416	31	18.4	16.3
	Two or More Races	2,681	39	21.0	18.6
	Prefer not/No Response	5,160	8	19.6	17.2
National	All Students	1,295,349	46	22.5	19.2
	Black/African American	153,641	39	17.9	15.8
	American Indian/Alaska Native	10,094	38	18.6	16.1
	White	698,565	53	23.3	20.3
	Hispanic/Latino	181,958	42	20.3	17.5
	Asian	54,272	63	26.7	23.4
	Native Hawaiian/Other Pacific Islander	3,450	34	19.9	16.2
	Two or More Races	58,528	48	22.5	19.5
	Prefer not/No Response	134,841	21	23.7	19.1

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	2,716	8	14.4	15.6	15.8	16.1	15.6	16.1	
American Indian/Alaska Native	233	1	13.7	15.6	15.7	16.2	15.4	16.2	
White	9,423	27	19.3	19.6	20.8	20.3	20.1	20.2	
Hispanic/Latino	12,997	37	15.4	16.8	17.0	17.2	16.7	17.2	
Asian	1,927	5	20.9	21.4	21.4	21.2	21.4	21.6	
Native Hawaiian/Other Pacific Islander	416	1	15.6	16.8	16.6	16.8	16.6	17.0	
Two or More Races	2,681	8	18.4	18.7	19.7	19.4	19.2	19.3	
Prefer not/No Response	5,160	15	14.6	16.1	16.1	16.4	15.9	16.5	
National	All Students	1,295,349	100	19.6	19.9	20.9	20.4	20.3	20.4
	Black/African American	153,641	12	15.2	16.3	16.6	16.7	16.3	16.8
	American Indian/Alaska Native	10,094	1	15.4	16.8	17.3	17.3	16.9	17.3
	White	698,565	54	21.1	21.0	22.4	21.7	21.7	21.6
	Hispanic/Latino	181,958	14	17.1	18.2	18.7	18.6	18.3	18.6
	Asian	54,272	4	24.5	25.1	24.9	24.5	24.9	25.0
	Native Hawaiian/Other Pacific Islander	3,450	0	16.0	17.4	17.3	17.5	17.2	17.7
	Two or More Races	58,528	5	19.8	20.0	21.4	20.7	20.6	20.6
	Prefer not/No Response	134,841	10	18.2	19.0	19.6	19.4	19.2	19.4

Total Students in Report: 35,553

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender ¹	Number of Students Tested	Percent Taking Core or More ²	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	16,108	33	20.5	17.7
	Females	15,700	36	20.3	18.2
	Other Responses	3,745	5	20.0	17.5
National	Males	589,971	46	22.8	18.9
	Females	635,458	51	22.3	19.5
	Other Responses	69,920	12	21.7	18.5

Table 2.5. Average ACT Scores by Gender

Student Group	Gender ¹	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	16,108	45	16.5	18.1	18.0	18.4	17.9	18.5
	Females	15,700	44	17.5	17.8	18.9	18.4	18.3	18.3
	Other Responses	3,745	11	14.5	15.9	16.0	16.3	15.8	16.3
National	Males	589,971	46	19.1	20.4	20.6	20.6	20.3	20.8
	Females	635,458	49	20.2	19.7	21.5	20.4	20.6	20.3
	Other Responses	69,920	5	17.4	18.2	19.0	18.8	18.5	18.8

Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	21	20	22	22	21
Q2 (50th Percentile)	15	16	17	17	17
Q1 (25th Percentile)	12	14	13	14	14

¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

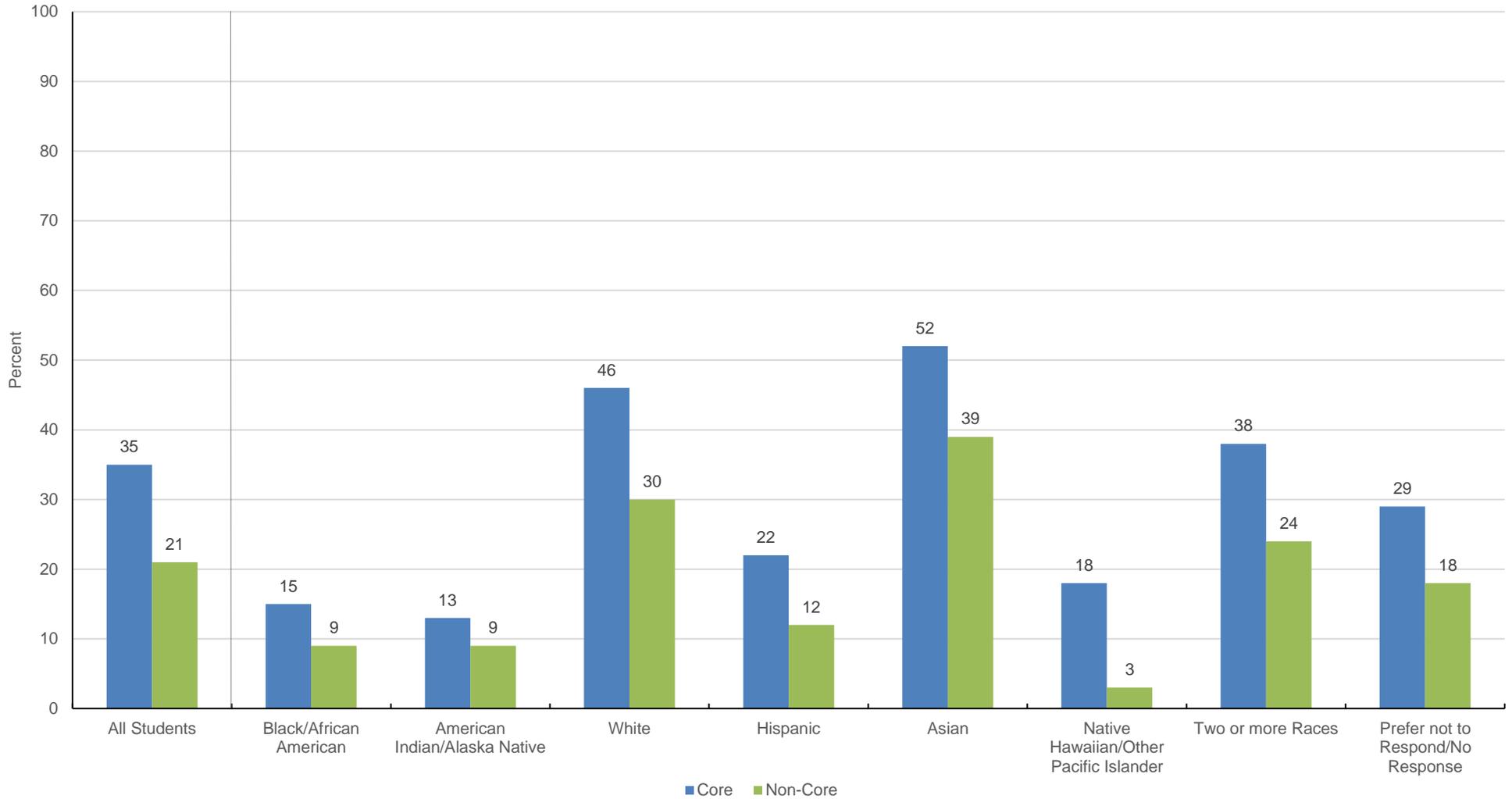
² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Section III

College and Career Readiness and the Impact of Course Rigor

Total Students in Report: 35,553

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 35,553

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	935	3	427	1	1,250	4	512	1
	28 to 32	1,382	4	1,227	3	2,472	7	1,151	3
	24 to 27	2,872	8	3,759	11	3,249	9	3,523	10
	20 to 23	5,680	16	3,822	11	6,098	17	7,691	22
	16 to 19	6,448	18	11,359	32	7,364	21	11,036	31
	13 to 15	7,883	22	13,553	38	8,685	24	6,933	20
	01 to 12	10,353	29	1,406	4	6,435	18	4,707	13
National	33 to 36	95,817	7	41,465	3	117,422	9	54,198	4
	28 to 32	98,959	8	107,737	8	151,693	12	104,928	8
	24 to 27	164,383	13	213,588	16	154,489	12	210,189	16
	20 to 23	258,585	20	187,249	14	273,249	21	320,781	25
	16 to 19	222,968	17	416,094	32	245,336	19	335,008	26
	13 to 15	220,647	17	301,109	23	197,215	15	164,313	13
	01 to 12	233,990	18	28,107	2	155,945	12	105,932	8

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender ¹	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	38	23	28	23	14
	Females	44	20	33	20	13
	Other Responses	23	9	17	9	5
National	Males	53	38	42	37	27
	Females	60	34	46	34	25
	Other Responses	43	23	33	25	15

¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

Total Students in Report: 35,553

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	35,553	39	20	29	20	13	9
	Black/African American	2,716	24	7	16	7	3	2
	American Indian/Alaska Native	233	21	6	14	10	4	2
	White	9,423	57	33	45	34	22	16
	Hispanic/Latino	12,997	30	13	21	13	7	4
	Asian	1,927	65	45	48	39	29	23
	Native Hawaiian/Other Pacific Islander	416	31	11	20	8	5	4
	Two or More Races	2,681	51	27	38	27	18	12
	Prefer Not to Respond	5,160	24	10	17	10	6	4
National	All Students	1,295,349	56	36	44	35	25	19
	Black/African American	153,641	28	10	18	11	6	3
	American Indian/Alaska Native	10,094	30	13	22	14	7	5
	White	698,565	67	44	53	44	31	24
	Hispanic/Latino	181,958	41	22	31	22	14	10
	Asian	54,272	76	67	64	61	52	48
	Native Hawaiian/Other Pacific Islander	3,450	33	18	23	16	11	8
	Two or More Races	58,528	58	35	46	36	25	19
	Prefer Not to Respond	134,841	46	29	36	29	20	16

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level	N	%	Average Composite
State	Platinum	2,611	7	29.8
	Gold	5,363	15	23.7
	Silver	10,113	28	18.8
	Bronze	13,439	38	14.4
	Needs Improvement	4,027	11	11.5
National	Platinum	225,006	17	30.3
	Gold	277,376	21	23.8
	Silver	381,864	29	18.9
	Bronze	328,553	25	14.5
	Needs Improvement	82,550	6	11.5

¹ The ACT Composite scores associated with at least a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 22 for Gold, and 27 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 are classified as 'Needs improvement' as they are unlikely to obtain an ACT NCRC. Students with an ACT Composite score of 13 to 16 are classified as 'Bronze' as they are likely to obtain a Bronze NCRC, 17 to 21 as 'Silver', 22 to 26 as 'Gold', and 27 or above as 'Platinum'.

Visit www.act.org/NCRC-indicator to learn more.

Total Students in Report: 35,553

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	11,096	59	19.7	35	19.9	45	21.0	34	20.5	23	20.4	16	20.5
	Less than Core	7,085	39	16.8	20	17.8	30	18.5	20	18.3	13	18.0	8	18.3
	Missing ³	17,372	26	14.8	11	16.3	18	16.4	11	16.6	6	16.2	4	16.7
National	Core or More	599,682	72	22.1	49	21.8	57	23.2	48	22.4	36	22.5	28	22.4
	Less than Core	229,759	48	18.4	27	18.8	36	19.8	27	19.4	18	19.2	13	19.3
	Missing	465,908	39	16.8	22	18.1	30	18.5	22	18.5	14	18.1	10	18.5

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	16,495	54	18.9	17,264	31	19.3	15,047	41	20.4	13,940	31	20.1
	Less than Core	2,240	28	15.0	1,282	5	15.4	3,430	27	17.8	4,427	20	18.2
	Missing ³	16,818	26	14.9	17,007	11	16.3	17,076	18	16.4	17,186	11	16.6
National	Core or More	789,281	67	21.3	793,620	45	21.2	738,095	53	22.6	705,623	46	22.1
	Less than Core	56,980	38	16.6	44,627	9	16.0	99,996	36	19.8	131,559	22	18.5
	Missing	449,088	39	16.8	457,102	22	18.1	457,258	30	18.5	458,167	23	18.5

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 35,553

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	1,753	5	20.4	64	165,958	13	22.3	72
Eng 9, Eng 10, Eng 11, Eng 12	14,742	41	18.7	53	623,323	48	21.1	65
Less than 4 years of English	2,240	6	15.0	28	56,980	4	16.6	38
Zero years / no English courses reported	16,818	47	14.9	26	449,088	35	16.8	39
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	670	2	21.5	50	41,584	3	23.2	61
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	668	2	21.4	49	58,940	5	21.4	49
Alg 1, Alg 2, Geom, & Trig	801	2	18.1	21	38,353	3	18.8	26
Alg 1, Alg 2, Geom, & Other Adv Math	4,077	11	18.6	23	179,211	14	19.1	28
Other comb of 4 or more years of Math	6,381	18	21.5	47	326,953	25	24.1	66
Alg 1, Alg 2, & Geom	3,039	9	16.1	7	98,409	8	16.5	9
Other comb of 3 or 3.5 years of Math	1,628	5	17.6	17	50,170	4	19.5	32
Less than 3 years of Math	1,282	4	15.4	5	44,627	3	16.0	9
Zero years / no Math courses reported	17,007	48	16.3	11	457,102	35	18.1	22
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	403	1	19.5	35	25,929	2	22.6	53
Other comb of 4 or more years Social Science	4,245	12	20.8	44	400,925	31	23.3	57
US Hist, World Hist, & Am Gov	4,989	14	19.5	35	63,786	5	19.9	37
Other comb of 3 or 3.5 years of Social Science	5,410	15	21.0	45	247,455	19	22.1	50
Less than 3 years of Social Science	3,430	10	17.8	27	99,996	8	19.8	36
Zero years / no Social Science courses reported	17,076	48	16.4	18	457,258	35	18.5	30
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	4,736	13	20.2	33	326,363	25	22.9	52
Bio, Chem, Phys	3,153	9	22.1	46	109,874	8	24.0	60
Gen Sci ¹ , Bio, Chem	5,447	15	19.0	22	244,298	19	20.4	33
Other comb of 3 years of Natural Science	604	2	17.8	17	25,088	2	19.2	26
Less than 3 years of Natural Science	4,427	12	18.2	20	131,559	10	18.5	22
Zero years / no Natural Science courses reported	17,186	48	16.6	11	458,167	35	18.5	23

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 35,553

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	Males				Females				Other Responses ¹			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	796	5	19.6	58	922	6	21.0	69	35	1	22.7	77
Eng 9, Eng 10, Eng 11, Eng 12	6,984	43	18.3	50	7,482	48	19.1	56	276	7	17.7	43
Less than 4 years of English	1,109	7	14.6	25	1,059	7	15.4	30	72	2	14.9	29
Zero years / no English courses reported	7,219	45	14.7	26	6,237	40	15.4	30	3,362	90	14.1	21
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	310	2	22.1	55	347	2	21.0	45	13	0	22.8	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	261	2	22.0	54	400	3	20.9	46	7	0	25.3	86
Alg 1, Alg 2, Geom, & Trig	402	2	18.3	23	380	2	17.9	19	19	1	17.5	21
Alg 1, Alg 2, Geom, & Other Adv Math	1,756	11	18.9	27	2,258	14	18.4	21	63	2	18.0	16
Other comb of 4 or more years of Math	3,065	19	22.2	52	3,203	20	20.9	43	113	3	20.5	39
Alg 1, Alg 2, & Geom	1,552	10	16.2	8	1,414	9	15.9	5	73	2	15.8	5
Other comb of 3 or 3.5 years of Math	781	5	17.7	17	807	5	17.5	17	40	1	16.8	10
Less than 3 years of Math	651	4	15.5	5	591	4	15.3	5	40	1	14.8	0
Zero years / no Math courses reported	7,330	46	16.6	13	6,300	40	16.3	11	3,377	90	15.7	8
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	222	1	18.6	29	176	1	20.7	42	5	0	21.2	40
Other comb of 4 or more years Social Science	1,845	11	20.4	42	2,313	15	21.1	46	87	2	20.8	39
US Hist, World Hist, & Am Gov	2,610	16	19.3	34	2,287	15	19.8	37	92	2	18.8	37
Other comb of 3 or 3.5 years of Social Science	2,303	14	20.7	43	3,010	19	21.2	47	97	3	21.5	49
Less than 3 years of Social Science	1,762	11	17.5	25	1,583	10	18.2	29	85	2	17.0	24
Zero years / no Social Science courses reported	7,366	46	16.2	18	6,331	40	16.9	21	3,379	90	15.6	15
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ² , Bio, Chem, & Phys	2,434	15	20.6	36	2,211	14	19.8	29	91	2	19.7	29
Bio, Chem, Phys	1,575	10	22.9	53	1,529	10	21.4	39	49	1	20.6	45
Gen Sci ¹ , Bio, Chem	2,339	15	18.9	22	3,001	19	19.1	22	107	3	18.4	21
Other comb of 3 years of Natural Science	321	2	18.1	19	269	2	17.4	13	14	0	17.6	14
Less than 3 years of Natural Science	2,025	13	17.9	19	2,299	15	18.4	22	103	3	17.8	16
Zero years / no Natural Science courses reported	7,414	46	16.8	13	6,391	41	16.8	10	3,381	90	16.0	8

¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

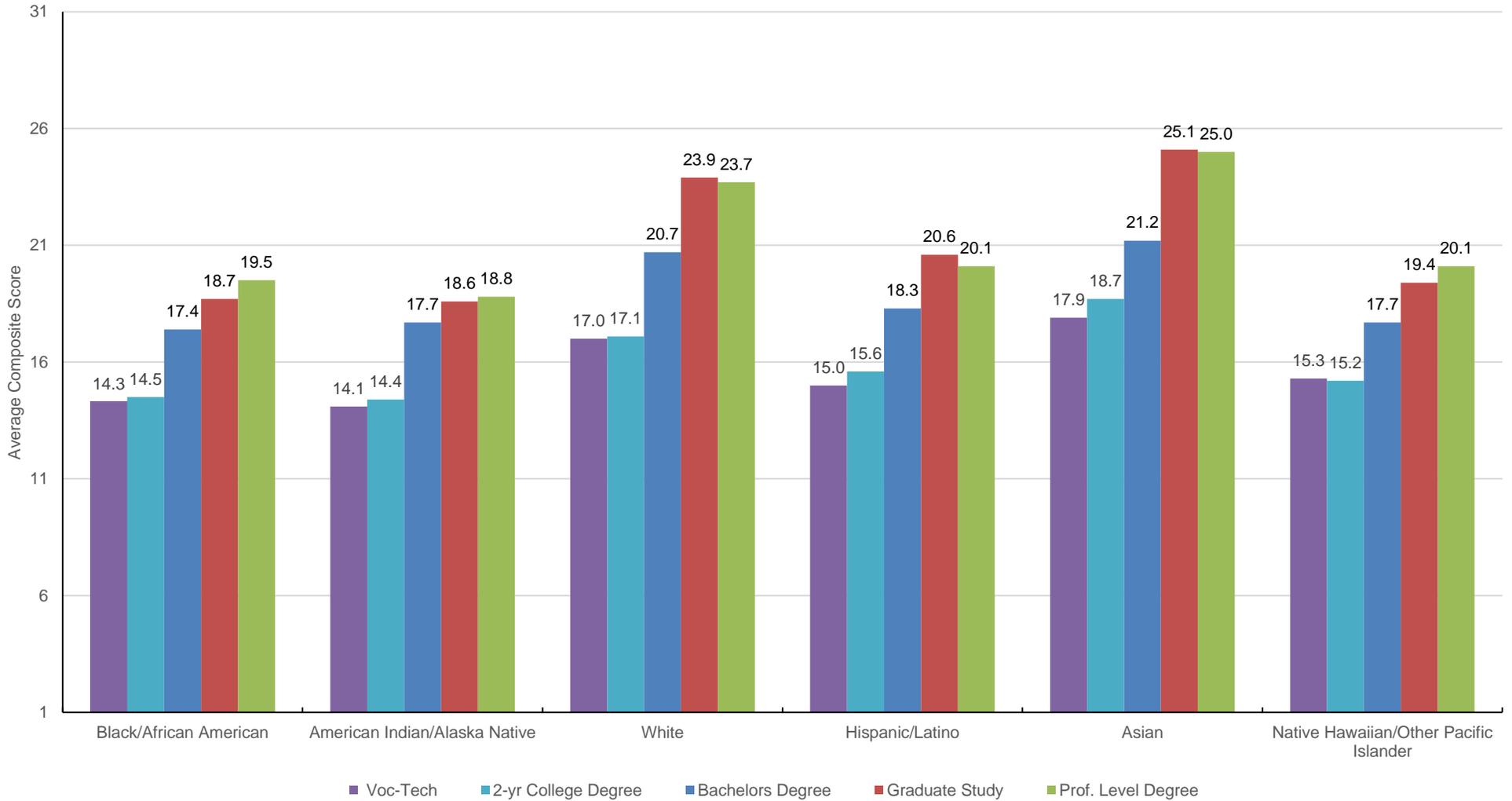
² Includes General, Physical and Earth Sciences.

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Section IV

Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 35,553

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	208	1	18.6	50	3	16.9	136	1	19.8
Architecture	264	1	19.5	31	2	15.5	220	2	20.0
Area, Ethnic, & Multidisciplinary Studies	23	0	17.5	4	0	16.3	19	0	17.7
Arts: Visual & Performing	1,377	4	19.2	231	12	16.1	1,008	8	20.1
Business	1,462	4	19.5	226	12	16.2	1,130	9	20.4
Communications	151	0	19.5	20	1	16.7	122	1	20.2
Community, Family, & Personal Services	707	2	17.6	141	8	16.0	491	4	18.2
Computer Science & Mathematics	573	2	23.3	49	3	19.7	489	4	23.8
Education	443	1	19.8	29	2	15.1	380	3	20.4
Engineering	1,117	3	21.9	115	6	16.3	946	8	22.8
Engineering Technology & Drafting	258	1	19.5	52	3	16.0	185	2	20.9
English & Foreign Languages	136	0	22.0	17	1	17.2	109	1	23.1
Health Administration & Assisting	422	1	17.5	47	3	15.4	331	3	17.9
Health Sciences & Technologies	2,811	8	20.4	146	8	16.7	2,525	21	20.7
Philosophy, Religion, & Theology	39	0	19.7	5	0	15.6	28	0	21.0
Repair, Production, & Construction	343	1	17.6	140	8	16.4	160	1	19.1
Sciences: Biological & Physical	866	2	23.0	13	1	17.2	816	7	23.3
Social Sciences & Law	1,296	4	20.7	56	3	16.1	1,167	10	21.0
Undecided	1,392	4	19.9	189	10	16.4	978	8	21.1
No Response	21,575	61	16.3	260	14	14.7	992	8	17.9

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 35,553

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	574	15.8	24	14.3	8	14.1	188	17.0	239	15.0
2-yr College Degree	1,278	16.2	80	14.5	22	14.4	427	17.1	529	15.6
Bachelors Degree	7,219	19.5	442	17.4	41	17.7	2,593	20.7	2,566	18.3
Graduate Study	1,955	22.6	111	18.7	5	18.6	847	23.9	538	20.6
Prof. Level Degree	3,098	22.2	205	19.5	14	18.8	1,038	23.7	1,057	20.1
Other	574	16.4	18	15.8	7	14.9	205	17.3	224	15.0
No Response	20,855	16.4	1,836	14.6	136	14.6	4,125	18.7	7,844	15.7

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	574	15.8	16	17.9	6	15.3	50	16.6	43	15.1
2-yr College Degree	1,278	16.2	32	18.7	12	15.2	113	17.5	63	15.0
Bachelors Degree	7,219	19.5	568	21.2	100	17.7	635	20.4	274	19.0
Graduate Study	1,955	22.6	176	25.1	13	19.4	185	23.0	80	21.5
Prof. Level Degree	3,098	22.2	370	25.0	30	20.1	277	22.8	107	21.8
Other	574	16.4	24	16.9	3	18.0	57	17.8	36	17.1
No Response	20,855	16.4	741	19.1	252	15.6	1,364	17.6	4,557	15.5

Total Students in Report: 35,553

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF NEVADA-LAS VEGAS	Nevada	11,809	5,719	6,090	7	26	31	21	10	4	1
UNIVERSITY OF NEVADA-RENO	Nevada	10,239	3,797	6,442	6	22	30	23	12	6	1
COLLEGE OF SOUTHERN NEVADA	Nevada	5,664	2,215	3,449	9	33	32	17	6	2	0
NEVADA STATE COLLEGE	Nevada	3,444	655	2,789	9	35	32	17	5	2	0
STATE-NO COLLEGE PLANS	Iowa	2,779	2,779	0	23	42	22	8	4	1	0
TRUCKEE MEADOWS COMMUNITY COLLEGE	Nevada	2,454	1,008	1,446	10	31	32	18	7	3	0
ARIZONA STATE UNIVERSITY	Arizona	1,491	359	1,132	4	22	33	24	12	5	1
UNIVERSITY OF CALIFORNIA-LOS ANGELES	California	1,265	296	969	5	20	27	24	13	9	2
UNIVERSITY OF SOUTHERN CALIFORNIA	California	773	192	581	4	20	29	24	12	10	2
ART INSTITUTE OF LAS VEGAS THE	Nevada	766	184	582	9	35	31	16	7	1	0
WESTERN NEVADA COMMUNITY COLLEGE	Nevada	709	185	524	8	35	34	16	5	2	0
SOUTHERN UTAH UNIVERSITY	Utah	650	152	498	2	12	30	29	18	8	1
SAN DIEGO STATE UNIVERSITY	California	614	150	464	5	22	34	22	13	3	1
DIXIE STATE UNIVERSITY	Utah	606	136	470	3	22	38	25	9	3	0
UNIVERSITY OF OREGON	Oregon	603	150	453	3	17	24	30	17	9	1
STANFORD UNIVERSITY	California	548	129	419	3	8	19	24	21	18	8
NORTHERN ARIZONA UNIVERSITY	Arizona	513	105	408	2	11	30	29	18	9	1
BRIGHAM YOUNG UNIVERSITY	Utah	503	247	256	1	10	18	24	25	16	5
OREGON STATE UNIVERSITY	Oregon	501	99	402	4	22	29	27	13	4	1
UNIVERSITY OF ARIZONA	Arizona	496	104	392	4	24	30	24	12	5	2
UNIVERSITY OF CALIFORNIA-BERKELEY	California	494	85	409	2	9	23	28	16	17	5
GREAT BASIN COLLEGE	Nevada	493	191	302	8	33	35	15	8	2	0
UNIVERSITY OF WASHINGTON	Washington	474	117	357	2	11	23	30	17	13	4
SIERRA NEVADA UNIVERSITY	Nevada	445	37	408	10	36	33	15	6	2	0
UNIVERSITY OF UTAH	Utah	445	70	375	2	16	29	22	17	11	3
NEW YORK UNIVERSITY	New York	372	69	303	3	17	26	24	15	12	3
BOISE STATE UNIVERSITY	Idaho	362	94	268	2	14	31	29	17	6	1
UNIVERSITY OF CALIFORNIA-SAN DIEGO	California	362	52	310	3	17	25	28	16	9	2
UNIVERSITY OF SAN DIEGO	California	348	50	298	5	27	27	24	11	5	1
HARVARD COLLEGE	Massachusetts	331	64	267	3	12	21	24	17	14	8
All Other Institutions		21,678	4,725	16,953	6	23	28	22	13	7	2
Total		72,231	24,215	48,016	7	25	29	21	11	5	1

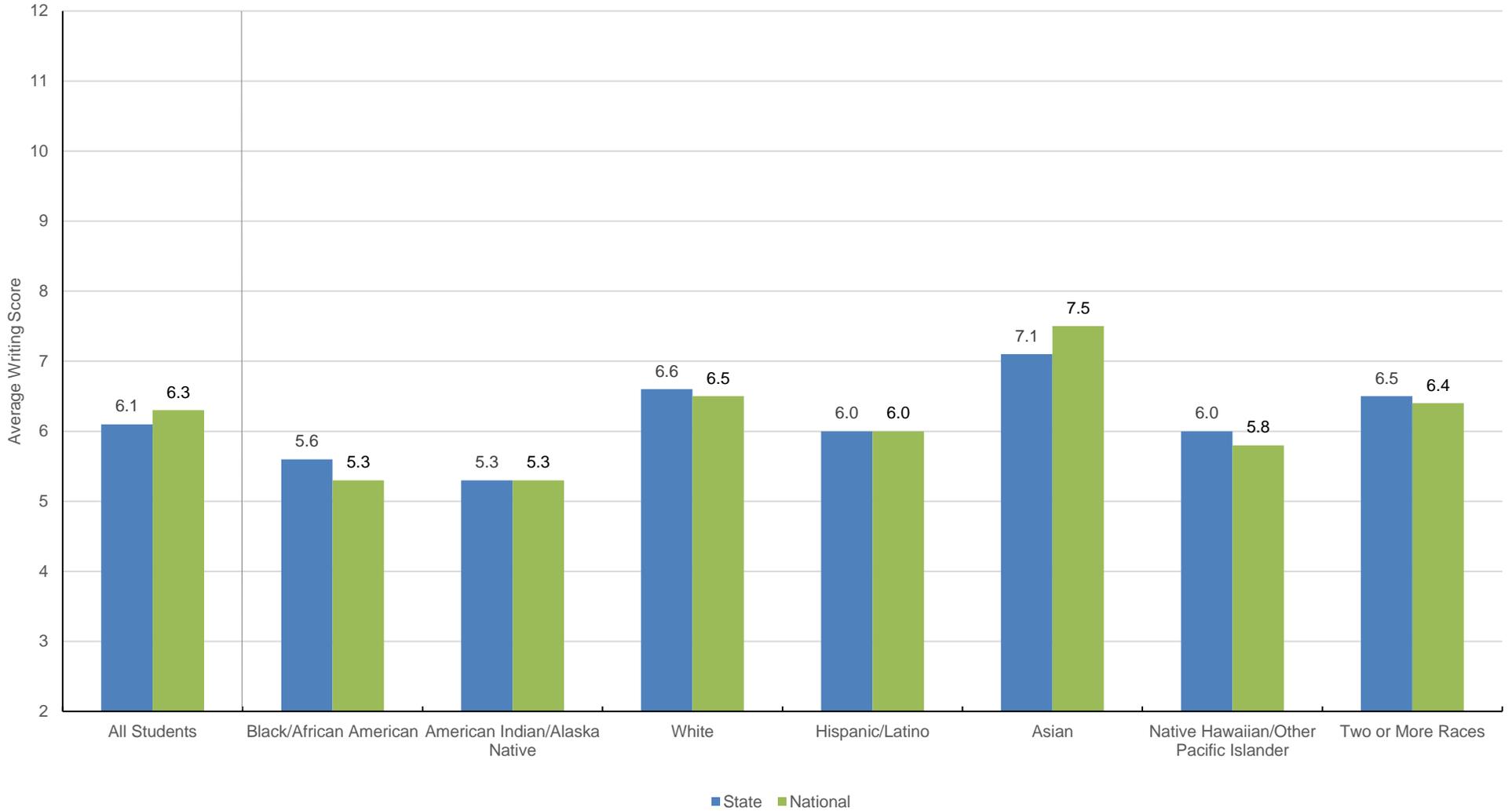
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Section V

Optional Writing Test Results

Total Students in Report: 35,553

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 35,553

Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender¹ for Students Who Took ACT Writing

	N		Average ACT Scores					
			English		Reading		Writing	
			State	National	State	National	State	National
All Students	34,011	463,733	16.6	19.3	18.1	20.9	6.1	6.3
Black/African American	2,591	57,714	14.2	14.7	15.7	16.4	5.6	5.3
American Indian/Alaska Native	228	4,031	13.8	14.8	15.6	16.9	5.3	5.3
White	8,837	222,801	19.1	21.0	20.6	22.6	6.6	6.5
Hispanic/Latino	12,600	79,176	15.4	16.7	16.9	18.4	6.0	6.0
Asian	1,778	27,716	20.7	24.7	21.3	25.2	7.1	7.5
Native Hawaiian/Other Pacific Islander	400	1,944	15.6	15.2	16.7	16.6	6.0	5.8
Two or More Races	2,581	24,007	18.2	19.6	19.6	21.3	6.5	6.4
Prefer not/No Response	4,996	46,344	14.6	18.4	16.1	19.9	5.5	6.0
Males	15,335	211,057	16.4	18.9	17.9	20.5	5.9	6.0
Females	15,019	226,886	17.3	20.0	18.8	21.4	6.6	6.6
Other Responses	3,657	25,790	14.6	17.3	16.1	18.9	5.5	5.8

Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender¹ for Students Who Took ACT Writing

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
			State	National	State	National
All Students	34,011	463,733	16.8	18.8	30	43
Black/African American	2,591	57,714	14.6	14.6	15	16
American Indian/Alaska Native	228	4,031	14.0	14.8	13	16
White	8,837	222,801	19.1	20.3	46	53
Hispanic/Latino	12,600	79,176	15.9	16.8	22	29
Asian	1,778	27,716	20.3	23.4	54	69
Native Hawaiian/Other Pacific Islander	400	1,944	16.0	15.5	24	20
Two or More Races	2,581	24,007	18.4	19.2	41	45
Prefer not/No Response	4,996	46,344	14.6	17.9	17	37
Males	15,335	211,057	16.4	18.1	28	39
Females	15,019	226,886	17.8	19.6	36	48
Other Responses	3,657	25,790	14.6	16.9	16	31

¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

