



Profile Report - State

Graduating Class 2022

Nevada



New to your 2022 Profile Report

For 2021-2022, contents of the ACT Profile Report remain consistent with last year.

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We are pleased to provide this 2022 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2022 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

The ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

10% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 34,463 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 23% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 1% of the cohort took less than three years of math courses. Of these students, 4% were college ready. 3% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 8% of these students were college ready. In comparison, 36% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 7% of the cohort took less than three years of natural science courses. 26% of these students were college ready. In comparison, 36% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 78% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Total Students in Report: 34,463

Figure 1.1. Average Composite Scores: 5 Years of Testing*

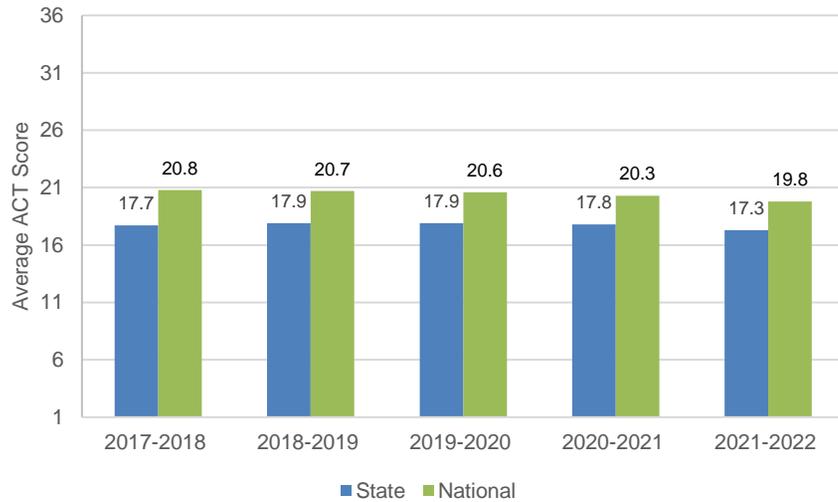


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

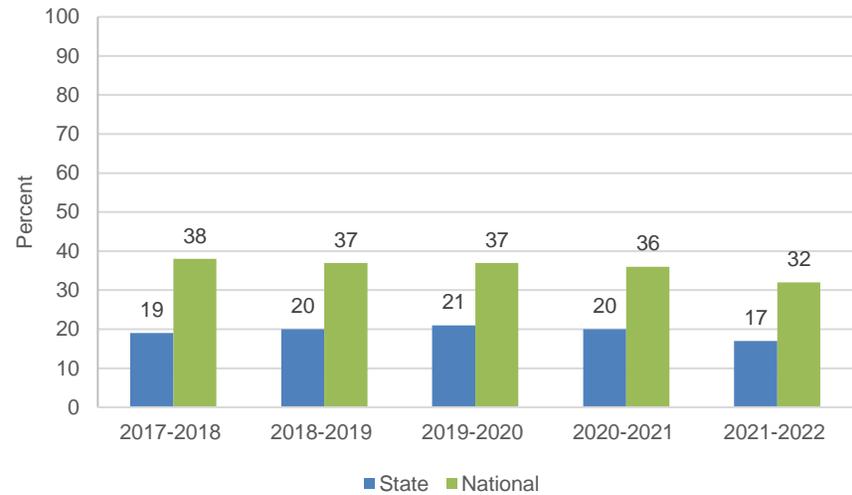


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

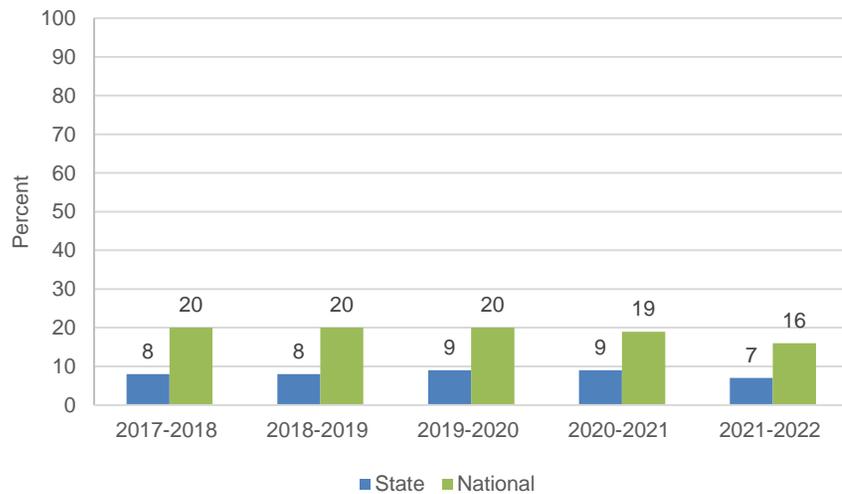
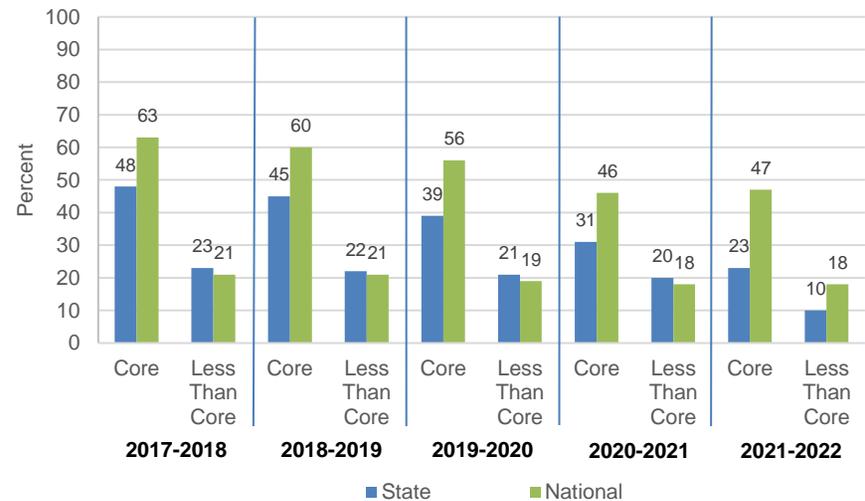


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 34,463

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2018	35,865	1,914,817	38	60	21	40	27	46	18	36	12	27
2019	35,554	1,782,820	38	59	22	39	27	45	19	36	12	26
2020	35,776	1,670,497	39	58	21	37	28	45	21	36	13	26
2021	35,553	1,295,349	39	56	20	36	29	44	20	35	13	25
2022	34,463	1,349,644	36	53	16	31	27	41	17	32	10	22

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2018	35,865	1,914,817	16.6	20.2	17.8	20.5	18.0	21.3	17.9	20.7	17.7	20.8
2019	35,554	1,782,820	16.8	20.1	18.0	20.4	18.2	21.2	17.9	20.6	17.9	20.7
2020	35,776	1,670,497	16.7	19.9	18.0	20.2	18.3	21.2	18.1	20.6	17.9	20.6
2021	35,553	1,295,349	16.7	19.6	17.7	19.9	18.2	20.9	18.2	20.4	17.8	20.3
2022	34,463	1,349,644	16.1	19.0	17.1	19.3	17.8	20.4	17.6	19.9	17.3	19.8

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2018	1,914,817	20.2	20.5	21.3	20.7	20.8
2019	1,782,820	20.1	20.4	21.2	20.6	20.7
2020	1,670,497	19.9	20.2	21.2	20.6	20.6
2021	1,295,349	19.6	19.9	20.9	20.4	20.3
2022	1,349,644	19.0	19.3	20.4	19.9	19.8

Total Students in Report: 34,463

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2018	17,255	8,428	48	23	18.6	15.3	19.2	17.0	19.9	16.8	19.5	17.0	19.4	16.7
2019	16,053	7,756	45	22	19.0	15.9	19.5	17.4	20.2	17.5	19.7	17.3	19.7	17.1
2020	14,086	7,445	39	21	19.2	16.1	19.7	17.6	20.6	17.9	20.2	17.8	20.1	17.5
2021	11,096	7,085	31	20	19.7	16.8	19.9	17.8	21.0	18.5	20.5	18.3	20.4	18.0
2022	7,836	3,590	23	10	20.4	18.4	20.2	18.5	21.8	20.1	21.0	19.4	21.0	19.2

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2018			2019			2020			2021			2022		
	N	%	Avg												
All Students	35,865	100	17.7	35,554	100	17.9	35,776	100	17.9	35,553	100	17.8	34,463	100	17.3
Black/African American	2,836	8	15.3	2,662	7	15.5	2,719	8	15.5	2,716	8	15.6	2,175	6	15.5
American Indian/Alaska Native	269	1	15.9	270	1	16.2	254	1	16.0	233	1	15.4	195	1	15.6
White	10,282	29	19.9	9,810	28	20.1	9,697	27	20.1	9,423	27	20.1	8,288	24	19.7
Hispanic/Latino	13,192	37	16.4	13,193	37	16.7	13,870	39	16.6	12,997	37	16.7	12,117	35	16.2
Asian	1,982	6	20.6	1,960	6	21.0	1,926	5	21.4	1,927	5	21.4	1,823	5	21.1
Native Hawaiian/Other Pacific Islander	443	1	16.9	469	1	16.9	476	1	16.6	416	1	16.6	336	1	15.8
Two or more races	2,570	7	18.8	2,532	7	19.2	2,628	7	19.3	2,681	8	19.2	2,348	7	18.7
Prefer not to respond/No response	4,291	12	16.1	4,658	13	16.0	4,206	12	16.3	5,160	15	15.9	7,181	21	15.5

Total Students in Report: 34,463

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2018	35,865	1,914,817	18.1	20.9	8	20	28.1	28.8	28.3	28.8
2019	35,554	1,782,820	18.2	20.7	8	20	28.4	28.9	28.3	29.0
2020	35,776	1,670,497	18.3	20.6	9	20	28.2	28.9	28.6	29.1
2021	35,553	1,295,349	18.2	20.4	9	19	28.5	28.9	28.6	29.2
2022	34,463	1,349,644	17.6	19.9	7	16	28.3	28.8	28.5	29.1

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2018	25,692	1,010,339	72	53	15.0	16.3	6,295	492,937	18	26	23.2	23.6	3,878	411,541	11	21	29.9	31.0
2019	24,628	950,826	69	53	15.0	16.2	7,295	455,611	21	26	23.1	23.6	3,631	376,383	10	21	30.1	31.0
2020	25,239	903,921	71	54	15.2	16.1	6,742	398,982	19	24	23.2	23.6	3,795	367,594	11	22	30.4	31.1
2021	25,063	711,705	70	55	15.0	15.8	6,760	318,182	19	25	23.2	23.8	3,730	265,462	10	20	30.5	31.3
2022	24,576	770,624	71	57	14.7	15.6	6,588	318,327	19	24	23.1	23.5	3,299	260,693	10	19	30.2	31.0

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

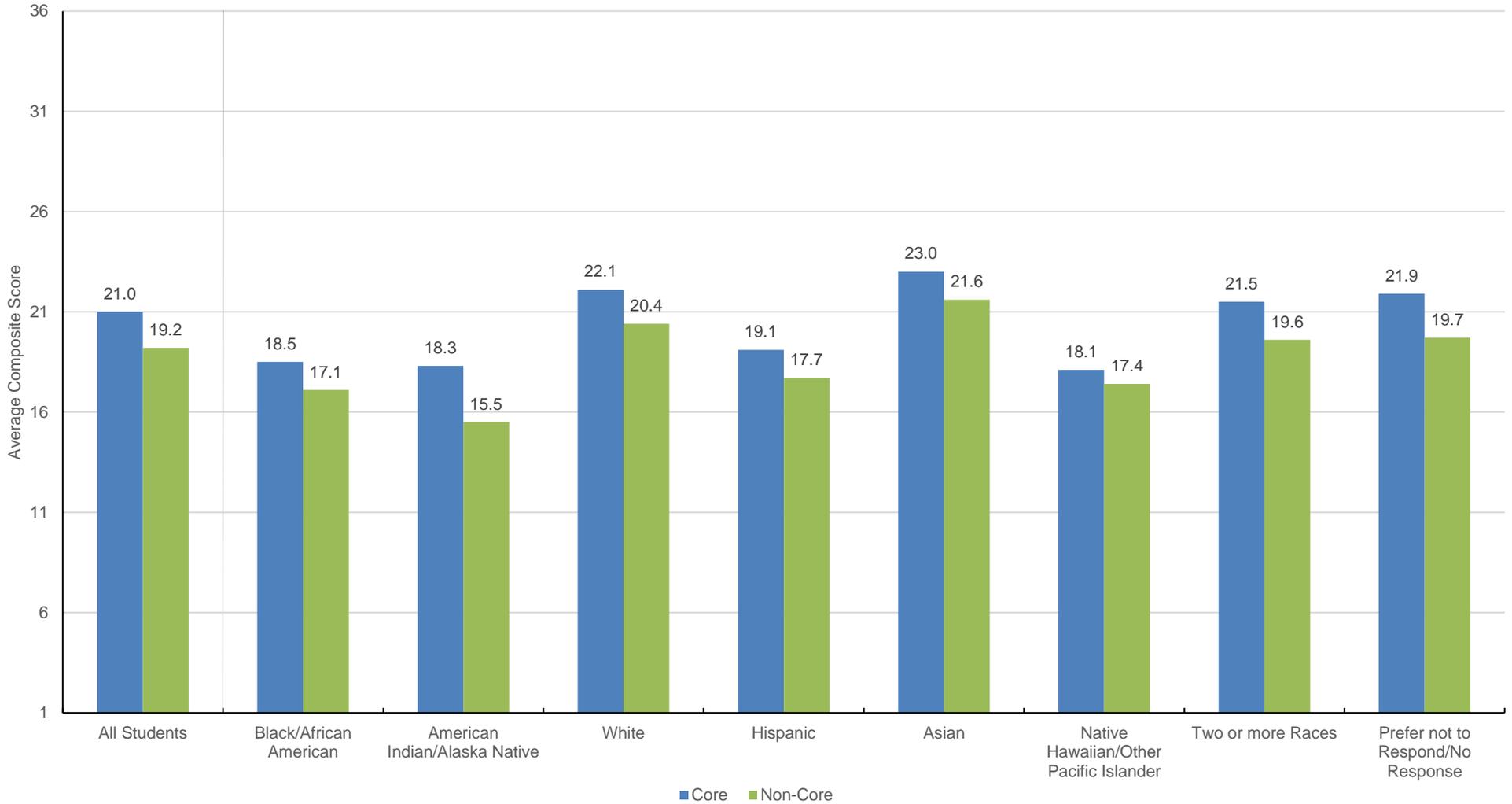
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Section II

Academic Achievement

Total Students in Report: 34,463

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 34,463

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA ²		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	115	100	34	100	190	100	61	100	26	100	27	100	5	100	36
35	300	99	67	99	200	99	77	99	59	99	69	99	5	99	35
34	136	99	86	99	260	99	121	99	105	99	69	99	22	99	34
33	170	98	106	99	344	98	133	99	129	99	108	99	51	99	33
32	146	98	82	99	427	97	154	99	145	99	127	99	81	99	32
31	165	97	94	99	190	96	163	98	179	99	157	99	154	99	31
30	212	97	200	99	437	95	126	98	262	98	178	98	226	99	30
29	228	96	219	98	483	94	155	98	272	97	223	98	260	98	29
28	268	96	348	97	593	93	259	97	364	97	285	97	284	98	28
27	323	95	446	96	249	91	312	96	463	96	436	96	405	97	27
26	496	94	720	95	651	90	598	95	600	94	592	95	494	95	26
25	653	93	665	93	814	88	683	94	734	92	787	93	637	94	25
24	978	91	951	91	1,372	86	1,598	92	927	90	929	91	826	92	24
23	1,111	88	828	88	1,091	82	1,509	87	1,103	88	1,032	88	1,051	89	23
22	954	85	644	86	1,911	79	1,658	83	1,305	84	1,202	85	1,227	86	22
21	1,862	82	957	84	1,332	73	1,360	78	1,509	81	1,372	82	1,461	82	21
20	1,378	76	1,119	81	2,047	69	2,159	74	1,658	76	1,795	78	1,545	78	20
19	1,581	72	1,303	78	1,298	63	2,540	68	1,853	71	1,998	73	1,781	73	19
18	1,235	68	1,651	74	1,403	60	2,098	60	2,127	66	2,699	67	1,883	68	18
17	1,332	64	3,085	69	2,195	56	3,290	54	2,325	60	3,338	59	2,023	62	17
16	2,010	60	5,167	61	1,591	49	2,764	45	2,736	53	3,989	49	2,257	56	16
15	2,448	55	6,411	46	2,740	45	2,433	37	3,085	45	4,127	38	2,386	49	15
14	2,594	47	4,279	27	1,891	37	2,574	30	3,620	36	3,913	26	2,581	41	14
13	1,981	40	3,111	15	3,236	31	2,238	22	3,855	26	2,868	15	2,454	33	13
12	2,596	34	861	5	3,170	22	1,994	16	3,103	15	1,342	6	2,227	26	12
11	2,918	27	478	3	1,698	13	2,041	10	1,217	6	463	2	1,936	19	11
10	3,139	18	263	2	1,103	8	670	4	412	2	196	1	1,466	13	10
9	1,390	9	127	1	640	4	374	2	177	1	71	1	991	9	9
8	777	5	81	1	410	3	96	1	66	1	36	1	951	6	8
7	581	3	28	1	225	1	126	1	26	1	21	1	531	3	7
6	243	1	23	1	144	1	61	1	15	1	6	1	201	1	6
5	85	1	11	1	63	1	19	1	2	1	5	1	80	1	5
4	26	1	11	1	21	1	2	1	2	1	1	1	20	1	4
3	20	1	1	1	24	1	11	1	0	1	0	1	7	1	3
2	5	1	1	1	14	1	1	1	1	1	1	1	3	1	2
1	7	1	5	1	6	1	5	1	1	1	1	1	0	1	1
Avg (SD)	16.1 (6.1)		17.1 (4.5)		17.8 (6.3)		17.6 (5.1)		17.3 (5.0)		17.6 (4.5)		16.3 (5.4)		Avg (SD)

¹ CP is the cumulative percent of students at or below a score point.

² ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 34,463

Figure 2.2. English Reporting Categories

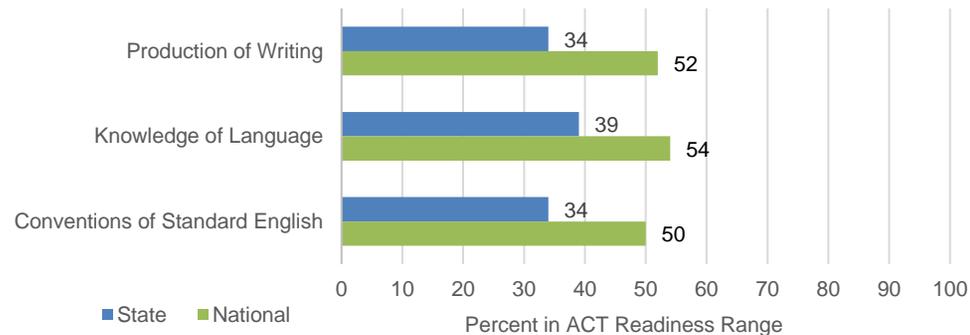


Figure 2.3. Math Reporting Categories

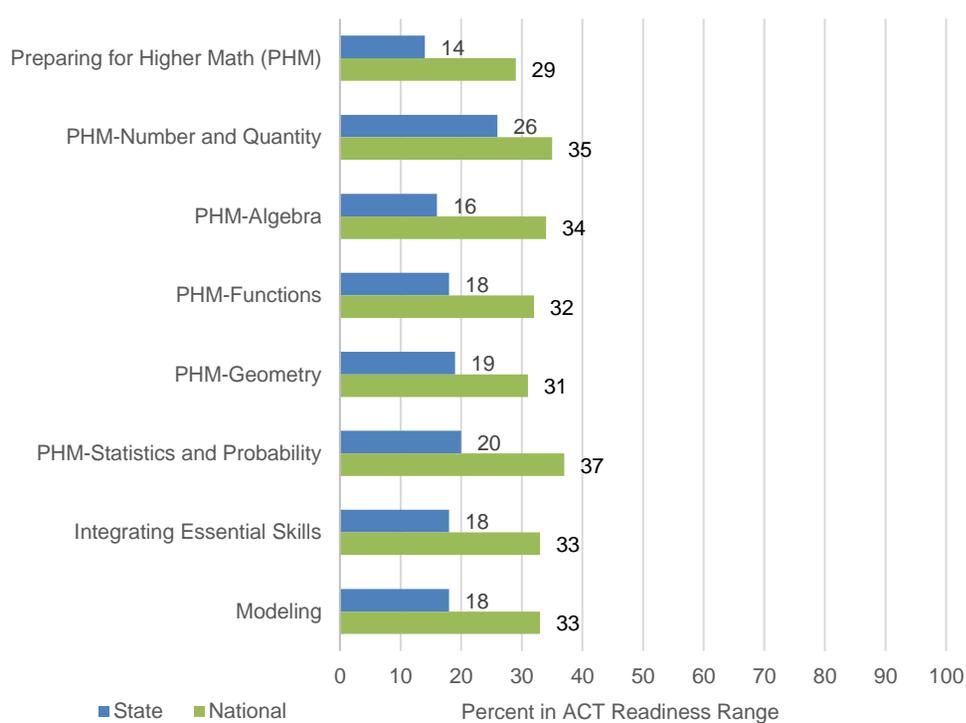


Figure 2.4. Reading Reporting Categories

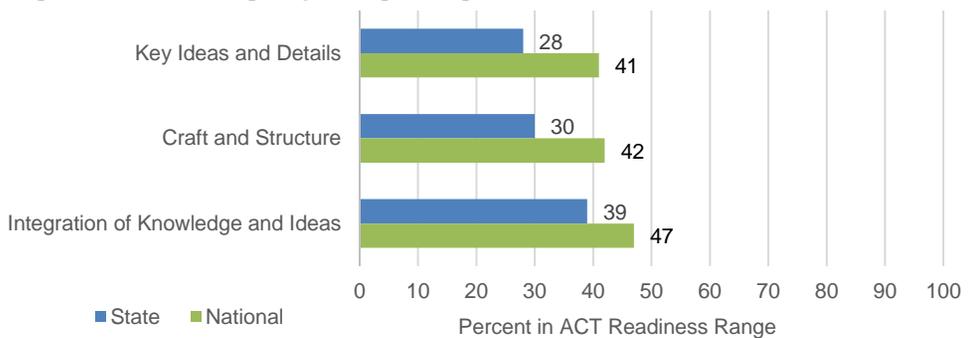
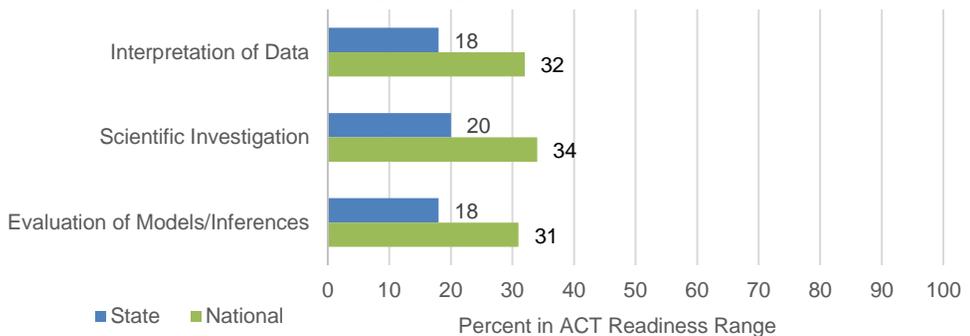


Figure 2.5. Science Reporting Categories



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

Total Students in Report: 34,463

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	34,463	23	21.0	19.2
	Black/African American	2,175	23	18.5	17.1
	American Indian/Alaska Native	195	21	18.3	15.5
	White	8,288	36	22.1	20.4
	Hispanic/Latino	12,117	20	19.1	17.7
	Asian	1,823	51	23.0	21.6
	Native Hawaiian/Other Pacific Islander	336	19	18.1	17.4
	Two or More Races	2,348	31	21.5	19.6
	Prefer not/No Response	7,181	3	21.9	19.7
National	All Students	1,349,644	47	22.0	19.4
	Black/African American	153,579	42	17.6	16.1
	American Indian/Alaska Native	10,728	39	18.0	15.9
	White	708,952	57	22.7	20.2
	Hispanic/Latino	210,205	39	20.0	17.6
	Asian	54,464	65	26.0	23.7
	Native Hawaiian/Other Pacific Islander	2,961	36	19.3	16.9
	Two or More Races	64,330	48	22.0	19.5
	Prefer not/No Response	144,425	13	24.2	21.1

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	2,175	6	14.3	15.5	15.7	16.0	15.5	16.0	
American Indian/Alaska Native	195	1	13.6	15.7	16.2	16.4	15.6	16.3	
White	8,288	24	18.9	19.1	20.6	19.8	19.7	19.7	
Hispanic/Latino	12,117	35	14.9	16.2	16.6	16.7	16.2	16.7	
Asian	1,823	5	20.5	20.7	21.6	21.2	21.1	21.2	
Native Hawaiian/Other Pacific Islander	336	1	14.3	16.0	16.0	16.4	15.8	16.4	
Two or More Races	2,348	7	17.9	18.1	19.5	18.9	18.7	18.8	
Prefer not/No Response	7,181	21	14.0	15.8	15.7	16.0	15.5	16.1	
National	All Students	1,349,644	100	19.0	19.3	20.4	19.9	19.8	19.9
	Black/African American	153,579	11	15.0	16.0	16.6	16.5	16.1	16.5
	American Indian/Alaska Native	10,728	1	14.9	16.4	16.9	16.9	16.4	16.9
	White	708,952	53	20.7	20.6	22.1	21.3	21.3	21.2
	Hispanic/Latino	210,205	16	16.6	17.5	18.3	18.0	17.7	18.0
	Asian	54,464	4	24.5	24.7	24.9	24.3	24.7	24.8
	Native Hawaiian/Other Pacific Islander	2,961	0	15.9	17.2	17.3	17.5	17.1	17.6
	Two or More Races	64,330	5	19.4	19.4	20.9	20.1	20.1	20.0
	Prefer not/No Response	144,425	11	16.4	17.5	18.0	17.9	17.6	17.9

Total Students in Report: 34,463

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender ¹	Number of Students Tested	Percent Taking Core or More ²	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	16,803	20	21.4	19.2
	Females	16,544	26	20.5	19.2
	Other Responses	1,116	13	22.6	21.2
National	Males	631,336	45	22.2	19.1
	Females	674,287	51	21.8	19.5
	Other Responses	44,021	17	23.4	21.0

Table 2.5. Average ACT Scores by Gender

Student Group	Gender ¹	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	16,803	49	15.6	17.4	17.4	17.7	17.2	17.8
	Females	16,544	48	16.6	16.9	18.1	17.6	17.4	17.5
	Other Responses	1,116	3	16.6	16.6	18.5	17.5	17.4	17.3
National	Males	631,336	47	18.5	19.7	20.0	20.0	19.7	20.1
	Females	674,287	50	19.6	19.1	20.9	19.9	20.0	19.7
	Other Responses	44,021	3	17.5	17.8	19.2	18.4	18.3	18.3

Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	20	19	22	21	20
Q2 (50th Percentile)	15	16	17	17	16
Q1 (25th Percentile)	11	14	13	14	13

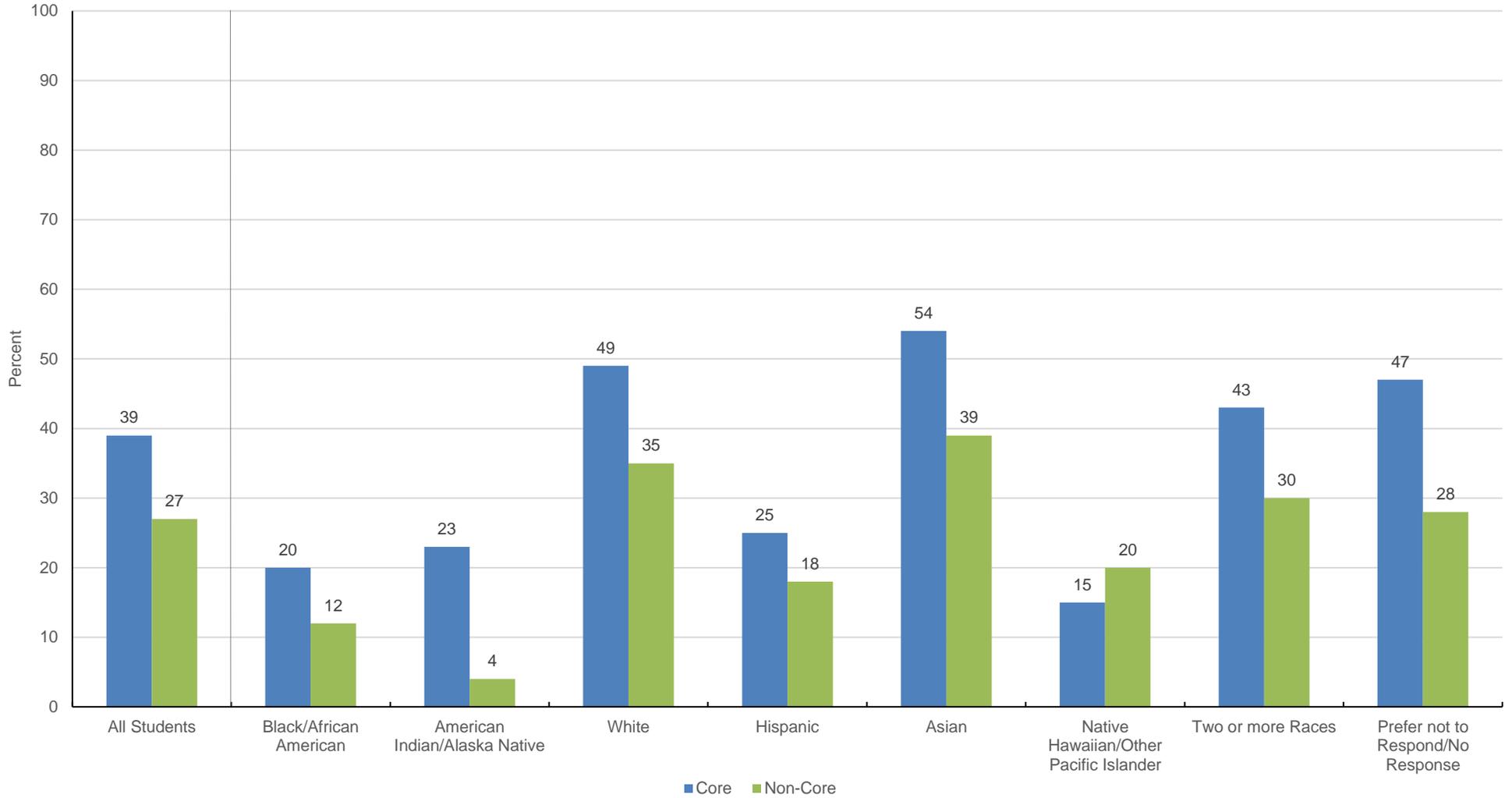
¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Section III

College and Career Readiness and the Impact of Course Rigor

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 34,463

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	721	2	293	1	994	3	392	1
	28 to 32	1,019	3	943	3	2,130	6	857	2
	24 to 27	2,450	7	2,782	8	3,086	9	3,191	9
	20 to 23	5,305	15	3,548	10	6,381	19	6,686	19
	16 to 19	6,158	18	11,206	33	6,487	19	10,692	31
	13 to 15	7,023	20	13,801	40	7,867	23	7,245	21
	01 to 12	11,787	34	1,890	5	7,518	22	5,400	16
National	33 to 36	87,601	6	36,052	3	104,908	8	49,100	4
	28 to 32	92,521	7	94,563	7	147,481	11	89,421	7
	24 to 27	158,481	12	197,891	15	156,135	12	208,817	15
	20 to 23	264,851	20	190,580	14	289,741	21	317,791	24
	16 to 19	231,261	17	441,185	33	245,316	18	354,669	26
	13 to 15	234,329	17	345,509	26	216,629	16	197,672	15
	01 to 12	280,600	21	43,864	3	189,434	14	132,174	10

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender ¹	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	32	18	26	19	11
	Females	39	14	27	16	9
	Other Responses	40	12	33	19	10
National	Males	50	34	39	34	23
	Females	57	29	43	31	21
	Other Responses	43	20	34	24	15

¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

Total Students in Report: 34,463

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	34,463	36	16	27	17	10	7
	Black/African American	2,175	24	6	15	7	3	2
	American Indian/Alaska Native	195	20	8	18	6	4	3
	White	8,288	55	28	43	31	20	13
	Hispanic/Latino	12,117	27	10	19	11	5	3
	Asian	1,823	64	40	49	39	29	22
	Native Hawaiian/Other Pacific Islander	336	22	7	15	9	5	2
	Two or More Races	2,348	48	23	37	24	15	10
	Prefer Not to Respond	7,181	22	8	16	9	4	3
National	All Students	1,349,644	53	31	41	32	22	16
	Black/African American	153,579	27	9	18	10	5	3
	American Indian/Alaska Native	10,728	27	11	20	12	6	4
	White	708,952	65	40	51	42	29	21
	Hispanic/Latino	210,205	38	18	28	19	11	8
	Asian	54,464	77	64	65	60	51	46
	Native Hawaiian/Other Pacific Islander	2,961	32	16	23	16	10	7
	Two or More Races	64,330	55	31	44	33	22	17
	Prefer Not to Respond	144,425	36	20	27	20	14	10

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level	N	%	Average Composite
State	Platinum	2,004	6	29.7
	Gold	4,669	14	23.6
	Silver	9,472	27	18.8
	Bronze	13,296	39	14.4
	Needs Improvement	5,022	15	11.4
National	Platinum	204,038	15	30.2
	Gold	272,567	20	23.8
	Silver	396,681	29	18.9
	Bronze	371,371	28	14.5
	Needs Improvement	104,987	8	11.4

¹ The ACT Composite scores associated with at least a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 22 for Gold, and 27 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 are classified as 'Needs improvement' as they are unlikely to obtain an ACT NCRC. Students with an ACT Composite score of 13 to 16 are classified as 'Bronze' as they are likely to obtain a Bronze NCRC, 17 to 21 as 'Silver', 22 to 26 as 'Gold', and 27 or above as 'Platinum'.

Visit www.act.org/NCRC-indicator to learn more.

Total Students in Report: 34,463

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	7,836	65	20.4	36	20.2	51	21.8	38	21.0	26	21.0	18	20.8
	Less than Core	3,590	51	18.4	25	18.5	39	20.1	27	19.4	16	19.2	11	19.2
	Missing ³	23,037	23	14.3	8	15.9	17	16.0	9	16.2	4	15.7	2	16.3
National	Core or More	641,028	69	21.6	45	21.2	55	22.8	45	21.9	33	22.0	25	21.8
	Less than Core	246,319	50	18.6	27	18.8	38	20.0	28	19.5	18	19.4	13	19.4
	Missing	462,297	32	15.6	15	17.0	24	17.4	16	17.3	9	17.0	6	17.4

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	N	English			Mathematics			Reading			Science		
			%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	
State	Core or More ²	11,541	60	19.7	11,252	33	19.8	10,080	48	21.4	9,196	36	20.8	
	Less than Core	342	47	17.5	394	4	15.4	1,442	38	19.9	2,365	26	19.2	
	Missing ³	22,580	23	14.2	22,817	8	15.9	22,941	17	16.0	22,902	9	16.2	
National	Core or More	880,336	64	20.8	856,871	41	20.8	794,894	51	22.2	754,313	44	21.7	
	Less than Core	37,518	47	17.9	43,812	9	16.2	101,036	40	20.3	144,453	23	18.6	
	Missing	431,790	31	15.5	448,961	15	17.0	453,714	24	17.4	450,878	16	17.3	

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 34,463

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	2,438	7	19.3	57	223,515	17	20.7	64
Eng 9, Eng 10, Eng 11, Eng 12	9,103	26	19.8	61	656,821	49	20.8	64
Less than 4 years of English	342	1	17.5	47	37,518	3	17.9	47
Zero years / no English courses reported	22,580	66	14.2	23	431,790	32	15.5	31
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	331	1	20.7	41	35,852	3	22.3	54
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	399	1	20.4	40	63,897	5	20.8	44
Alg 1, Alg 2, Geom, & Trig	251	1	18.3	23	34,170	3	18.5	23
Alg 1, Alg 2, Geom, & Other Adv Math	2,135	6	18.7	24	202,627	15	18.9	27
Other comb of 4 or more years of Math	5,956	17	21.1	44	363,406	27	23.2	59
Alg 1, Alg 2, & Geom	1,078	3	16.4	8	95,870	7	16.5	8
Other comb of 3 or 3.5 years of Math	1,102	3	17.6	16	61,049	5	19.1	29
Less than 3 years of Math	394	1	15.4	4	43,812	3	16.2	9
Zero years / no Math courses reported	22,817	66	15.9	8	448,961	33	17.0	15
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	261	1	22.1	56	28,220	2	22.5	53
Other comb of 4 or more years Social Science	3,320	10	21.6	49	422,741	31	22.7	54
US Hist, World Hist, & Am Gov	2,566	7	20.6	42	64,365	5	20.0	37
Other comb of 3 or 3.5 years of Social Science	3,933	11	21.7	51	279,568	21	21.9	49
Less than 3 years of Social Science	1,442	4	19.9	38	101,036	7	20.3	40
Zero years / no Social Science courses reported	22,941	67	16.0	17	453,714	34	17.4	24
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	3,435	10	20.9	38	337,791	25	22.3	49
Bio, Chem, Phys	2,359	7	22.3	48	126,200	9	23.6	58
Gen Sci ¹ , Bio, Chem	3,059	9	19.8	27	259,786	19	20.3	33
Other comb of 3 years of Natural Science	343	1	19.0	22	30,536	2	18.9	25
Less than 3 years of Natural Science	2,365	7	19.2	26	144,453	11	18.6	23
Zero years / no Natural Science courses reported	22,902	66	16.2	9	450,878	33	17.3	16

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 34,463

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	Males				Females				Other Responses ¹			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	989	6	19.0	56	1,403	8	19.4	57	46	4	20.9	72
Eng 9, Eng 10, Eng 11, Eng 12	3,973	24	19.7	60	4,951	30	19.9	62	179	16	22.4	75
Less than 4 years of English	152	1	17.2	45	183	1	17.5	46	7	1	22.3	86
Zero years / no English courses reported	11,689	70	13.9	21	10,007	60	14.5	25	884	79	15.2	31
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	133	1	21.9	50	191	1	19.9	35	7	1	18.4	29
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	166	1	20.8	41	224	1	20.1	40	9	1	20.1	33
Alg 1, Alg 2, Geom, & Trig	128	1	18.9	28	115	1	17.6	19	8	1	16.5	0
Alg 1, Alg 2, Geom, & Other Adv Math	765	5	19.3	28	1,340	8	18.3	21	30	3	18.2	17
Other comb of 4 or more years of Math	2,667	16	22.1	52	3,167	19	20.3	38	122	11	21.5	45
Alg 1, Alg 2, & Geom	478	3	17.0	13	577	3	15.8	5	23	2	17.4	4
Other comb of 3 or 3.5 years of Math	463	3	18.2	19	617	4	17.1	13	22	2	19.5	27
Less than 3 years of Math	191	1	15.6	3	195	1	15.1	5	8	1	16.6	13
Zero years / no Math courses reported	11,812	70	16.1	9	10,118	61	15.5	6	887	79	15.7	7
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	137	1	22.1	54	117	1	22.0	56	7	1	24.6	71
Other comb of 4 or more years Social Science	1,294	8	21.5	50	1,969	12	21.5	48	57	5	23.7	60
US Hist, World Hist, & Am Gov	1,234	7	20.9	44	1,281	8	20.3	40	51	5	23.3	63
Other comb of 3 or 3.5 years of Social Science	1,568	9	22.1	54	2,286	14	21.4	48	79	7	24.1	67
Less than 3 years of Social Science	690	4	20.0	39	722	4	19.6	35	30	3	23.6	67
Zero years / no Social Science courses reported	11,880	71	15.8	16	10,169	61	16.2	16	892	80	17.2	25
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ² , Bio, Chem, & Phys	1,607	10	21.6	44	1,765	11	20.2	33	63	6	22.0	44
Bio, Chem, Phys	1,124	7	23.3	58	1,192	7	21.3	38	43	4	23.8	65
Gen Sci ¹ , Bio, Chem	1,135	7	19.9	30	1,860	11	19.7	25	64	6	20.8	39
Other comb of 3 years of Natural Science	197	1	19.5	26	138	1	18.1	17	8	1	22.1	25
Less than 3 years of Natural Science	882	5	19.2	27	1,433	9	19.2	25	50	4	20.1	30
Zero years / no Natural Science courses reported	11,858	71	16.3	10	10,156	61	16.1	7	888	80	16.4	12

¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

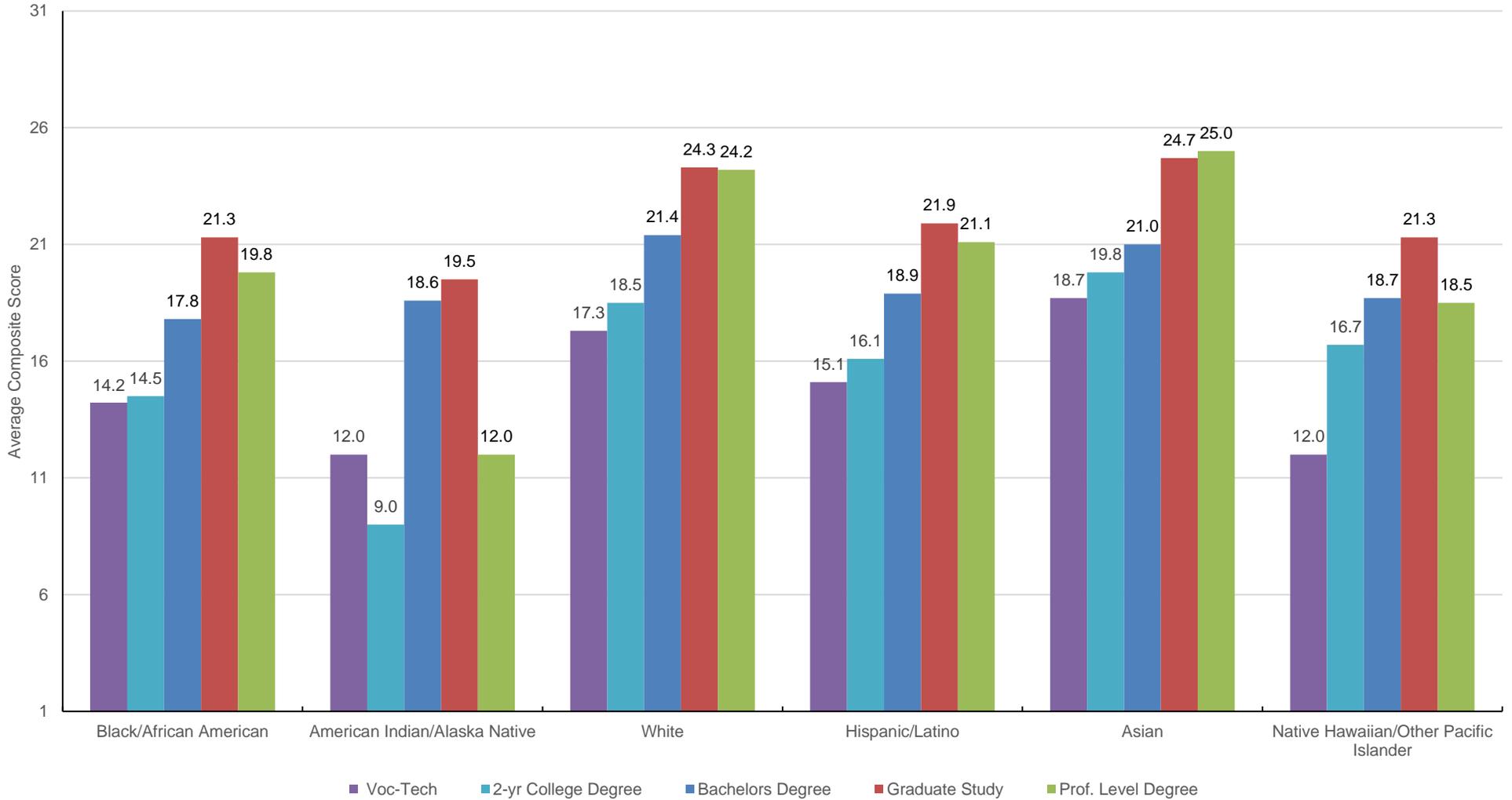
² Includes General, Physical and Earth Sciences.

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Section IV

Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 34,463

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	34	0	20.9	0	0	.	29	1	21.4
Architecture	60	0	19.8	3	1	15.0	50	1	20.5
Area, Ethnic, & Multidisciplinary Studies	3	0	20.0	1	0	19.0	2	0	20.5
Arts: Visual & Performing	321	1	20.3	23	8	16.9	256	7	21.0
Business	506	1	20.3	58	20	16.2	379	11	21.3
Communications	48	0	20.1	3	1	20.3	39	1	20.9
Community, Family, & Personal Services	64	0	17.6	11	4	15.8	45	1	18.5
Computer Science & Mathematics	178	1	23.9	5	2	18.8	157	4	24.1
Education	115	0	19.9	3	1	14.7	104	3	20.4
Engineering	365	1	22.9	19	7	16.4	315	9	23.6
Engineering Technology & Drafting	59	0	19.5	5	2	16.6	48	1	20.2
English & Foreign Languages	33	0	22.2	5	2	19.6	26	1	23.0
Health Administration & Assisting	182	1	18.2	17	6	17.4	143	4	18.6
Health Sciences & Technologies	591	2	20.7	23	8	17.3	526	15	21.1
Philosophy, Religion, & Theology	14	0	19.6	0	0	.	11	0	18.9
Repair, Production, & Construction	42	0	16.8	12	4	19.0	16	0	16.9
Sciences: Biological & Physical	425	1	22.9	6	2	17.5	386	11	23.1
Social Sciences & Law	358	1	21.8	5	2	18.0	336	9	21.9
Undecided	1,052	3	20.0	83	29	16.9	667	19	21.3
No Response	30,013	87	16.8	3	1	17.7	34	1	20.5

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 34,463

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	96	16.8	5	14.2	1	12.0	40	17.3	30	15.1
2-yr College Degree	189	17.1	13	14.5	1	9.0	65	18.5	79	16.1
Bachelors Degree	1,976	20.3	139	17.8	12	18.6	826	21.4	533	18.9
Graduate Study	698	23.6	46	21.3	4	19.5	356	24.3	146	21.9
Prof. Level Degree	895	23.0	70	19.8	1	12.0	339	24.2	233	21.1
Other	126	17.0	5	16.6	3	14.0	52	17.8	38	15.4
No Response	30,483	16.8	1,897	15.0	173	15.4	6,610	19.1	11,058	15.9

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	96	16.8	10	18.7	1	12.0	6	20.2	3	21.0
2-yr College Degree	189	17.1	10	19.8	3	16.7	14	17.4	4	16.8
Bachelors Degree	1,976	20.3	211	21.0	15	18.7	177	20.6	63	19.6
Graduate Study	698	23.6	70	24.7	3	21.3	53	23.9	20	23.8
Prof. Level Degree	895	23.0	123	25.0	11	18.5	81	23.9	37	23.8
Other	126	17.0	9	17.4	4	17.0	10	18.1	5	20.6
No Response	30,483	16.8	1,390	20.6	299	15.5	2,007	18.2	7,049	15.4

Total Students in Report: 34,463

Table 4.3. Students' Score Report Preferences at Time of Testing

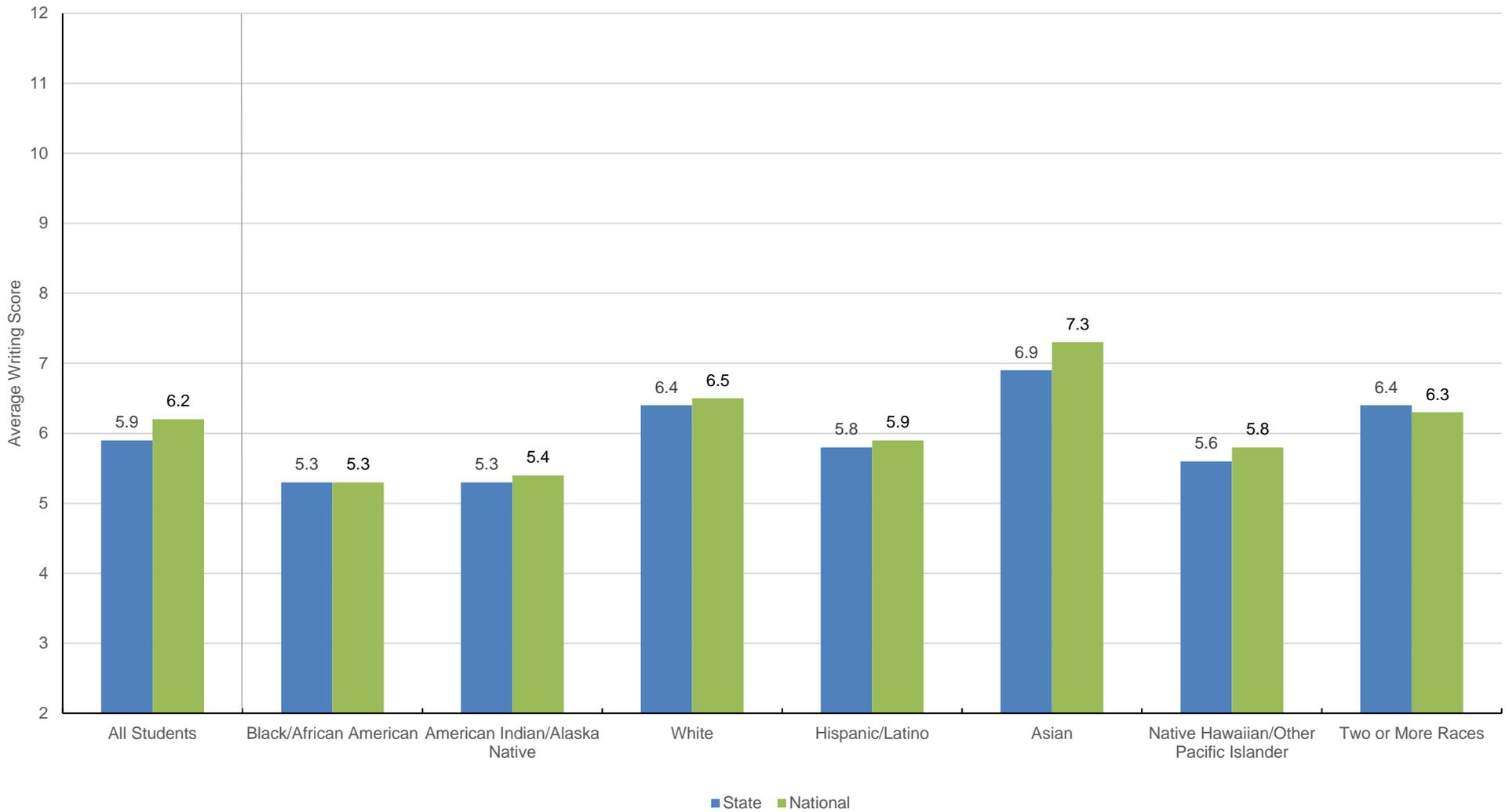
Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF NEVADA-LAS VEGAS	Nevada	3,500	1,729	1,771	3	14	29	30	17	7	1
UNIVERSITY OF NEVADA-RENO	Nevada	3,188	1,225	1,963	2	12	28	31	17	9	2
COLLEGE OF SOUTHERN NEVADA	Nevada	1,730	759	971	5	20	32	27	13	4	0
NEVADA STATE COLLEGE	Nevada	983	177	806	4	22	35	25	11	3	0
TRUCKEE MEADOWS COMMUNITY COLLEGE	Nevada	562	228	334	4	24	37	25	7	3	1
UNIVERSITY OF CALIFORNIA-LOS ANGELES	California	501	116	385	2	9	22	30	22	12	4
ARIZONA STATE UNIVERSITY	Arizona	490	125	365	2	13	30	30	17	7	1
SOUTHERN UTAH UNIVERSITY	Utah	274	42	232	1	8	21	33	20	14	3
BRIGHAM YOUNG UNIVERSITY	Utah	268	154	114	0	3	13	27	26	25	6
UNIVERSITY OF WASHINGTON	Washington	243	46	197	0	5	14	31	30	16	5
UNIVERSITY OF CALIFORNIA-BERKELEY	California	241	39	202	1	4	19	31	22	18	4
UNIVERSITY OF SOUTHERN CALIFORNIA	California	233	44	189	1	8	21	29	22	14	5
WESTERN NEVADA COMMUNITY COLLEGE	Nevada	228	51	177	5	28	36	21	7	2	0
DIXIE STATE UNIVERSITY	Utah	224	51	173	1	14	33	29	16	6	0
STANFORD UNIVERSITY	California	219	53	166	0	7	19	21	24	21	8
UNIVERSITY OF OREGON	Oregon	217	37	180	1	7	21	30	26	12	2
NORTHERN ARIZONA UNIVERSITY	Arizona	212	46	166	1	9	26	32	21	11	0
UNIVERSITY OF ARIZONA	Arizona	189	26	163	2	8	32	32	19	7	0
UNIVERSITY OF UTAH	Utah	186	30	156	1	4	17	40	19	15	5
OREGON STATE UNIVERSITY	Oregon	160	39	121	3	13	24	27	22	10	1
BRIGHAM YOUNG UNIVERSITY-IDAHO	Idaho	153	37	116	1	5	19	29	25	19	2
GREAT BASIN COLLEGE	Nevada	149	62	87	5	30	40	19	6	1	0
NEW YORK UNIVERSITY	New York	147	29	118	1	9	18	32	20	18	1
SAN DIEGO STATE UNIVERSITY	California	141	30	111	1	13	19	37	19	9	1
UNIVERSITY OF CALIFORNIA-IRVINE	California	120	20	100	0	1	13	29	34	21	3
UNIVERSITY OF CALIFORNIA-SAN DIEGO	California	119	23	96	1	6	13	30	29	17	4
TITUS DINA 1ST DISTRICT NV	Nevada	118	18	100	15	31	31	12	7	3	1
UTAH STATE UNIVERSITY	Utah	108	28	80	0	5	18	30	22	22	4
SIERRA NEVADA UNIVERSITY	Nevada	106	5	101	6	29	42	18	5	1	0
UNIVERSITY OF HAWAII AT MANOA	Hawaii	105	20	85	2	8	24	44	18	4	1
All Other Institutions		7,105	1,647	5,458	3	13	25	27	19	11	3
Total		22,219	6,936	15,283	3	14	27	29	17	9	2

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Section V

Optional Writing Test Results

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 34,463

Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender¹ for Students Who Took ACT Writing

	N		Average ACT Scores					
			English		Reading		Writing	
			State	National	State	National	State	National
All Students	32,512	333,194	15.9	18.5	17.6	20.1	5.9	6.2
Black/African American	2,062	29,922	14.1	14.7	15.5	16.3	5.3	5.3
American Indian/Alaska Native	184	3,659	13.6	14.4	16.1	16.5	5.3	5.4
White	7,582	164,103	18.5	20.2	20.3	21.7	6.4	6.5
Hispanic/Latino	11,535	55,968	14.8	16.3	16.5	18.0	5.8	5.9
Asian	1,623	17,435	20.1	23.5	21.3	24.2	6.9	7.3
Native Hawaiian/Other Pacific Islander	319	1,204	14.2	14.7	15.9	16.5	5.6	5.8
Two or More Races	2,226	19,176	17.6	18.7	19.3	20.3	6.4	6.3
Prefer not/No Response	6,981	41,727	14.0	16.0	15.8	17.6	5.4	5.7
Males	15,850	158,234	15.4	17.9	17.3	19.6	5.6	5.9
Females	15,584	164,802	16.3	19.1	17.8	20.5	6.2	6.5
Other Responses	1,078	10,158	16.7	18.2	18.7	20.0	5.8	6.0

Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender¹ for Students Who Took ACT Writing

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
			State	National	State	National
All Students	32,512	333,194	16.3	18.3	27	39
Black/African American	2,062	29,922	14.3	14.8	16	16
American Indian/Alaska Native	184	3,659	14.3	14.8	15	15
White	7,582	164,103	18.7	19.7	43	49
Hispanic/Latino	11,535	55,968	15.5	16.6	20	27
Asian	1,623	17,435	20.1	22.5	54	64
Native Hawaiian/Other Pacific Islander	319	1,204	15.0	15.5	15	18
Two or More Races	2,226	19,176	18.0	18.6	38	41
Prefer not/No Response	6,981	41,727	14.5	16.1	16	25
Males	15,850	158,234	15.7	17.6	24	35
Females	15,584	164,802	17.0	19.0	30	43
Other Responses	1,078	10,158	16.8	17.9	31	38

¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

