

NEVADA SYSTEM OF HIGHER EDUCATION

ANNUAL AVERAGE FULL-TIME EQUIVALENT ENROLLMENT (AAFTE)

Historical Enrollment Trends

Year	UNLV	UNR	NSU	4-year Sub-total	CSN	GBC	TMCC	WNC	2-year Sub-total	System Total
1986-87	7,646	6,763	----	14,409	3,656	488	2,512	1,090	7,746	22,155
1987-88	8,500	7,011	----	15,511	4,066	500	2,596	1,202	8,364	23,875
1988-89	9,387	7,230	----	16,617	4,440	525	2,827	1,325	9,117	25,734
1989-90	10,556	7,419	----	17,975	4,899	600	3,104	1,507	10,110	28,085
1990-91	11,708	7,890	----	19,598	5,293	794	3,270	1,665	11,022	30,620
1991-92	12,605	8,359	----	20,964	6,391	870	3,569	1,750	12,580	33,544
1992-93	12,597	8,720	----	21,317	7,345	932	3,741	1,796	13,814	35,131
1993-94	12,580	8,732	----	21,312	6,953	906	3,682	1,819	13,360	34,672
1994-95	12,823	8,857	----	21,680	6,998	894	3,498	1,833	13,223	34,903
1995-96	12,851	8,757	----	21,608	8,857	939	3,434	1,746	14,976	36,584
1996-97	13,439	8,973	----	22,412	10,424	1,015	3,908	1,842	17,189	39,601
1997-98	14,162	9,183	----	23,345	11,256	1,143	4,287	1,982	18,668	42,013
1998-99	14,630	9,277	----	23,907	12,597	1,167	4,516	2,012	20,292	44,199
1999-00	15,055	9,581	----	24,636	14,222	1,236	4,654	2,061	22,173	46,809
2000-01	15,473	10,172	----	25,645	14,315	1,321	4,766	2,060	22,462	48,107
2001-02	16,046	10,449	----	26,495	15,208	1,203	4,898	2,149	23,458	49,953
2002-03	17,267	11,295	146	28,708	16,647	1,263	5,259	2,160	25,329	54,037
2003-04	18,350	11,778	394	30,522	17,569	1,427	5,523	2,179	26,698	57,219
2004-05	19,675	12,009	943	32,627	17,685	1,343	5,845	2,247	27,120	59,746
2005-06	20,034	12,224	1,079	33,337	17,891	1,363	6,026	2,331	27,611	60,948
2006-07	19,638	12,039	1,327	33,004	18,176	1,589	6,160	2,393	28,319	61,323
2007-08	19,543	12,227	1,437	33,207	19,607	1,643	6,479	2,388	30,117	63,324
2008-09	19,545	12,583	1,424	33,552	21,042	1,786	6,796	2,489	32,113	65,665
2009-10	20,086	12,770	1,726	34,583	22,027	1,994	7,307	2,888	34,217	68,799
2010-11	19,719	13,289	2,014	35,022	22,153	1,939	7,125	2,930	34,147	69,169
2011-12	18,580	13,583	2,062	34,225	20,363	1,742	6,351	2,358	30,814	65,039
2012-13	18,499	13,721	2,102	34,323	19,128	1,659	6,338	2,239	29,365	63,688
2013-14	19,269	14,468	2,174	35,911	18,546	1,717	6,166	2,157	28,586	64,497
2014-15	20,301	15,762	2,264	38,326	18,883	1,728	6,098	2,230	28,939	67,265
2015-16	21,352	16,916	2,264	40,532	18,183	1,835	6,196	2,212	28,427	68,959
2016-17	21,963	16,745	2,390	41,098	18,227	1,881	5,851	2,047	28,006	69,104
2017-18	22,503	17,288	2,804	42,596	18,138	1,825	5,740	2,138	27,841	70,437
2018-19	22,485	17,194	3,088	42,766	18,493	2,069	5,761	1,928	28,250	71,016
2019-20	22,875	16,899	3,382	43,156	18,846	2,187	5,852	2,105	28,989	72,145
2020-21	23,090	16,137	3,881	43,108	16,754	2,244	5,380	1,976	26,354	69,462
2021-22	22,701	16,064	3,947	42,712	15,960	2,017	5,174	2,011	25,162	67,874
2022-23	22,651	16,034	3,874	42,559	15,923	1,911	5,230	2,045	25,109	67,669
2023-24	23,362	16,502	4,081	43,945	15,964	1,875	5,486	2,219	25,544	69,489
2024-25	24,337	17,197	4,250	45,784	16,261	2,025	6,050	2,204	26,540	72,323

Change, from 2023-24 to 2024-25

Number	976	694	169	1,839	297	150	563	-15	996	2,834
Percent	4.2%	4.2%	4.1%	4.2%	1.9%	8.0%	10.3%	-0.7%	3.9%	4.1%

Note: UNLV Law School and Dental School enrollments and UNR Medical School enrollments are not included in FTE totals because they are not supported through the state's regular funding formulas. Figures may not total due to rounding.

In Fall 2001, the method for calculating FTE was changed based on the recommendations of the Committee to Study the Funding of Higher Education. The new method effects the calculations of graduate level FTE only, increasing student credit hours from 8 per semester for all graduate level work to 12 per semester for masters level and 9 per semester doctoral level.

In 2003-04 enrollment reporting dates moved from mid-term census to end-of-semester. As a result, from this point forward, carryover enrollments from previous semesters are no longer collected, with the exception of the first transition semester, Fall 2003. These data do not include nursing enrollments from the summer. Summer nursing enrollments are only utilized when calculating budgeted FTE in the state supported funding formula.

Beginning in Fall 2004, reportable FTE from Summer sessions is added to the subsequent Fall semester FTE total for the purpose of computing annual average FTE.