## NEVADA SYSTEM OF HIGHER EDUCATION

## ANNUAL AVERAGE FULL-TIME EQUIVALENT ENROLLMENT (AAFTE)

Historical Enrollment Trends

| Year | UNLV | UNR | NSC | 4-year Sub-total | CSN | GBC | TMCC | WNC | $\begin{gathered} \text { 2-year } \\ \text { Sub-total } \end{gathered}$ | System Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1986-87 | 7,646 | 6,763 | ----- | 14,409 | 3,656 | 488 | 2,512 | 1,090 | 7,746 | 22,155 |
| 1987-88 | 8,500 | 7,011 | ----- | 15,511 | 4,066 | 500 | 2,596 | 1,202 | 8,364 | 23,875 |
| 1988-89 | 9,387 | 7,230 | ----- | 16,617 | 4,440 | 525 | 2,827 | 1,325 | 9,117 | 25,734 |
| 1989-90 | 10,556 | 7,419 | ----- | 17,975 | 4,899 | 600 | 3,104 | 1,507 | 10,110 | 28,085 |
| 1990-91 | 11,708 | 7,890 | ----- | 19,598 | 5,293 | 794 | 3,270 | 1,665 | 11,022 | 30,620 |
| 1991-92 | 12,605 | 8,359 | ----- | 20,964 | 6,391 | 870 | 3,569 | 1,750 | 12,580 | 33,544 |
| 1992-93 | 12,597 | 8,720 | ----- | 21,317 | 7,345 | 932 | 3,741 | 1,796 | 13,814 | 35,131 |
| 1993-94 | 12,580 | 8,732 | ----- | 21,312 | 6,953 | 906 | 3,682 | 1,819 | 13,360 | 34,672 |
| 1994-95 | 12,823 | 8,857 | ----- | 21,680 | 6,998 | 894 | 3,498 | 1,833 | 13,223 | 34,903 |
| 1995-96 | 12,851 | 8,757 | ----- | 21,608 | 8,857 | 939 | 3,434 | 1,746 | 14,976 | 36,584 |
| 1996-97 | 13,439 | 8,973 | ----- | 22,412 | 10,424 | 1,015 | 3,908 | 1,842 | 17,189 | 39,601 |
| 1997-98 | 14,162 | 9,183 | ----- | 23,345 | 11,256 | 1,143 | 4,287 | 1,982 | 18,668 | 42,013 |
| 1998-99 | 14,630 | 9,277 | ----- | 23,907 | 12,597 | 1,167 | 4,516 | 2,012 | 20,292 | 44,199 |
| 1999-00 | 15,055 | 9,581 | ----- | 24,636 | 14,222 | 1,236 | 4,654 | 2,061 | 22,173 | 46,809 |
| 2000-01 | 15,473 | 10,172 | ----- | 25,645 | 14,315 | 1,321 | 4,766 | 2,060 | 22,462 | 48,107 |
| 2001-02 | 16,046 | 10,449 | ----- | 26,495 | 15,208 | 1,203 | 4,898 | 2,149 | 23,458 | 49,953 |
| 2002-03 | 17,267 | 11,295 | 146 | 28,708 | 16,647 | 1,263 | 5,259 | 2,160 | 25,329 | 54,037 |
| 2003-04 | 18,350 | 11,778 | 394 | 30,522 | 17,569 | 1,427 | 5,523 | 2,179 | 26,698 | 57,219 |
| 2004-05 | 19,675 | 12,009 | 943 | 32,627 | 17,685 | 1,343 | 5,845 | 2,247 | 27,120 | 59,746 |
| 2005-06 | 20,034 | 12,224 | 1,079 | 33,337 | 17,891 | 1,363 | 6,026 | 2,331 | 27,611 | 60,948 |
| 2006-07 | 19,638 | 12,039 | 1,327 | 33,004 | 18,176 | 1,589 | 6,160 | 2,393 | 28,319 | 61,323 |
| 2007-08 | 19,543 | 12,227 | 1,437 | 33,207 | 19,607 | 1,643 | 6,479 | 2,388 | 30,117 | 63,324 |
| 2008-09 | 19,545 | 12,583 | 1,424 | 33,552 | 21,042 | 1,786 | 6,796 | 2,489 | 32,113 | 65,665 |
| 2009-10 | 20,086 | 12,770 | 1,726 | 34,583 | 22,027 | 1,994 | 7,307 | 2,888 | 34,217 | 68,799 |
| 2010-11 | 19,719 | 13,289 | 2,014 | 35,022 | 22,153 | 1,939 | 7,125 | 2,930 | 34,147 | 69,169 |
| 2011-12 | 18,580 | 13,583 | 2,062 | 34,225 | 20,363 | 1,742 | 6,351 | 2,358 | 30,814 | 65,039 |
| 2012-13 | 18,499 | 13,721 | 2,102 | 34,323 | 19,128 | 1,659 | 6,338 | 2,239 | 29,365 | 63,688 |
| 2013-14 | 19,269 | 14,468 | 2,174 | 35,911 | 18,546 | 1,717 | 6,166 | 2,157 | 28,586 | 64,497 |
| 2014-15 | 20,301 | 15,762 | 2,264 | 38,326 | 18,883 | 1,728 | 6,098 | 2,230 | 28,939 | 67,265 |
| 2015-16 | 21,352 | 16,916 | 2,264 | 40,532 | 18,183 | 1,835 | 6,196 | 2,212 | 28,427 | 68,959 |
| 2016-17 | 21,963 | 16,745 | 2,390 | 41,098 | 18,227 | 1,881 | 5,851 | 2,047 | 28,006 | 69,104 |
| 2017-18 | 22,503 | 17,288 | 2,804 | 42,596 | 18,138 | 1,825 | 5,740 | 2,138 | 27,841 | 70,437 |
| 2018-19 | 22,485 | 17,194 | 3,088 | 42,766 | 18,493 | 2,069 | 5,761 | 1,928 | 28,250 | 71,016 |
| 2019-20 | 22,875 | 16,899 | 3,382 | 43,156 | 18,846 | 2,187 | 5,852 | 2,105 | 28,989 | 72,145 |
| 2020-21 | 23,090 | 16,137 | 3,881 | 43,108 | 16,754 | 2,244 | 5,380 | 1,976 | 26,354 | 69,462 |
| 2021-22 | 22,701 | 16,064 | 3,947 | 42,712 | 15,960 | 2,017 | 5,174 | 2,011 | 25,162 | 67,874 |
| 2022-23 | 22,651 | 16,034 | 3,874 | 42,559 | 15,923 | 1,911 | 5,230 | 2,045 | 25,109 | 67,669 |

## Change, from 2021-22 to 2022-23

| Number | -50 | -30 | -73 | -153 | -37 | -106 | 57 | 34 | -52 | -205 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent | $-0.2 \%$ | $-0.2 \%$ | $-1.8 \%$ | $-0.4 \%$ | $-0.2 \%$ | $-5.2 \%$ | $1.1 \%$ | $1.7 \%$ | $-0.2 \%$ | $-0.3 \%$ |

[^0]Beginning in Fall 2004, reportable FTE from Summer sessions is added to the subsequent Fall semester FTE total for the purpose of computing annual average FTE.


[^0]:    Note: UNLV Law School and Dental School enrollments and UNR Medical School enrollments are not included in FTE totals because they are not supported through the state's regular funding formulas. Figures may not total due to rounding.
    In Fall 2001, the method for calculating FTE was changed based on the recommendations of the Committee to Study the Funding of Higher Education. The new method effects the calculations of graduate level FTE only, increasing student credit hours from 8 per semester for all graduate level work to 12 per semester for masters level and 9 per semester doctoral level.

    In 2003-04 enrollment reporting dates moved from mid-term census to end-of-semester. As a result, from this point forward, carryover enrollments from previous semesters are no longer collected, with the exception of the first transition semester, Fall 2003. These data do not include nursing enrollments from the summer. Summer nursing enrollments are only utilized when calculating budgeted FTE in the state supported funding formula.

