

Nevada System of Higher Education

Financial Aid Report Academic Year 2003-04

Prepared by the Department of Academic, Research, and Student Affairs
Office of the Chancellor
September 2005

Nevada System of Higher Education Board of Regents

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Acknowledgments

Numerous individuals contributed information for this report. The financial aid directors at each NSHE institution were exceptionally generous with their time and assistance:

Patrick McTee, UNLV
Dr. Nancee Langley, UNR
Christina Twelves, NSC
Chemene Crawford, CCSN
Joan Williams, GBC
Mona Concha-Buckheart, TMCC
Lori Tiede, WNCC
Patricia Casagrande, NSHE

The Nevada System of Higher Education would like to acknowledge and thank the aforementioned individuals for their contributions to this report.

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Introduction

It is a goal of the Nevada System of Higher Education (NSHE) Board of Regents to increase higher education access and opportunities for Nevada's residents. The Board of Regents and the eight institutions that make up the Nevada System of Higher Education recognize that a strong financial aid system is an essential component for ensuring access to higher education. In order to monitor and measure the efforts used to provide financial aid, NSHE System Administration produces an annual report on financial aid.

The NSHE Financial Aid Report is an annual update on the amount of financial assistance provided to students attending institutions within the Nevada System of Higher Education. The report provides trends and analysis surrounding four primary areas related to financial aid: total aid awarded, need-based aid, cost of attendance, and state supported financial aid programs. In addition, programs at each NSHE institution that support success are highlighted.

The information utilized to produce the report is supplied by financial aid offices throughout the NSHE. Each fall, institutions are asked to submit a detailed expenditure report for each financial aid program offered. That information is then compiled in this annual summary report.

The following points highlight some of the significant findings from the 2003-04 NSHE Financial Aid Report:

- System-wide, \$266 million in financial aid was distributed in 2003-04, an 88% increase over the previous five years.
- Nationally, total aid for the same time period grew at a rate of 58%. Nevada outpaced national growth by a margin of 30%.
- Five out of seven NSHE institutions doubled the amount of financial aid disbursed since the 1999-00 academic year.
- System-wide, financial aid disbursements per student FTE increased 54% over the previous five years.
- Annual average awards amounts range from approximately \$2,000 per student at Truckee Meadows Community College to \$8,000 per student at the University of Nevada, Reno.
- Approximately 50% of university students received some form of aid, compared to 25% of community college students.
- The amount of aid disbursed in the form of scholarships increased significantly over the previous five years, growing by \$33.1 million dollars.

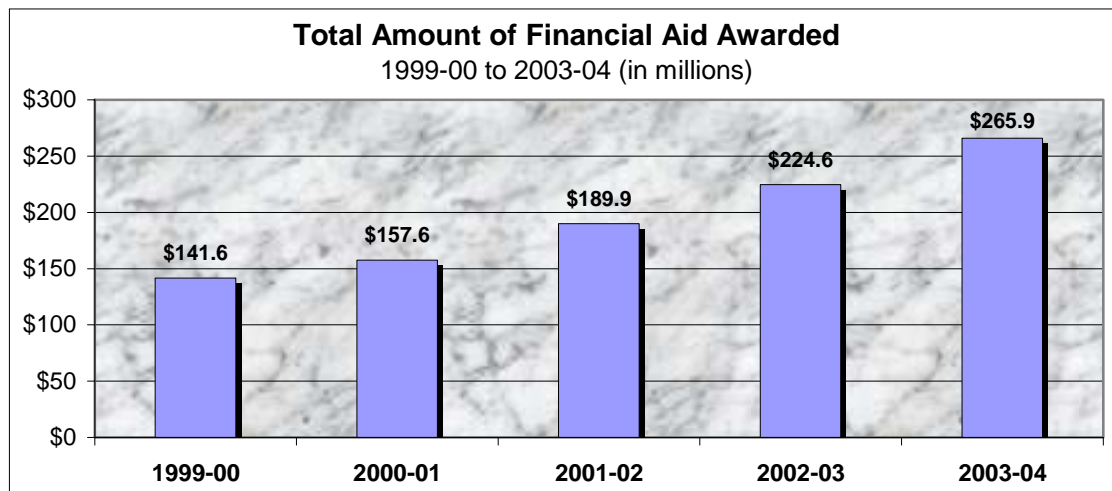
- The amount of aid awarded in the form of grants rose substantially, increasing by a total of \$26.3 million - more than twice the amount distributed five years earlier.
- State sources of financial aid experienced the largest percent increase over the previous five years, adding \$35.9 million dollars to financial aid funds.
- Need-based financial aid represents more than 50% of the total aid awarded throughout the NSHE.
- Since the 1999-00 academic year, the number of Pell Grant recipients increased by 62% or approximately 6,300 eligible students.
- The Governor Kenny Guinn Millennium Scholarship program awarded nearly \$27 million to more than 19,000 Nevada residents in 2003-04.
- Student Access funds, Nevada's state funded need-based source of financial aid, provided nearly \$6 million in grants to needy students in 2003-04.

NSHE Financial Aid

The mission of the Nevada System of Higher Education (NSHE) is to provide higher education services to the citizens of the state at a high quality consistent with the state's resources. The NSHE Board of Regents and its eight institutions strive to ensure that no student is denied a college education due to a lack of financial resources. A strong financial aid system is an essential component for assuring access to education and ensuring student persistence and achievement of educational goals.

Financial aid is defined as assistance provided to students to help pay for costs associated with higher education. Aid can be obtained in the form of grants, loans, scholarships, and student employment. Figure 1 displays a five-year trend in the total amount of financial aid disbursed in the Nevada System of Higher Education.

Figure 1.

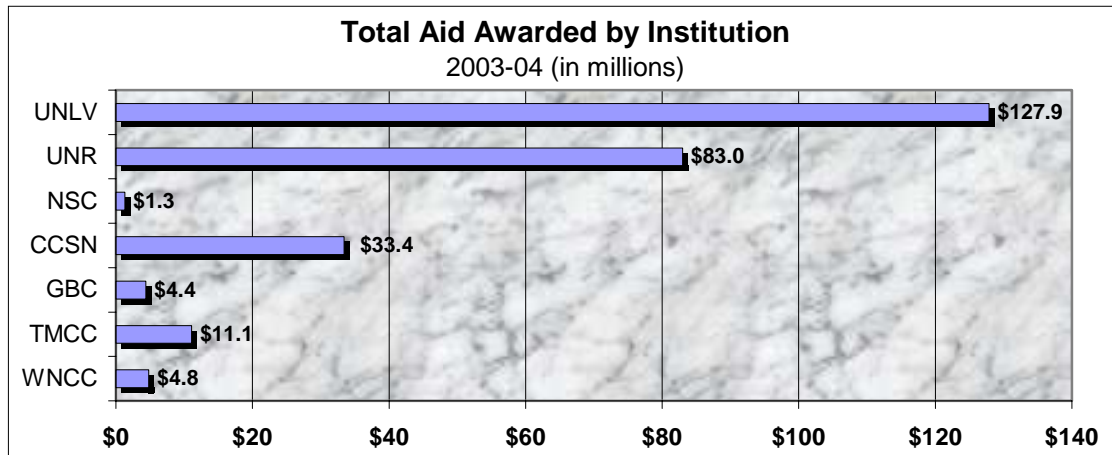


- System-wide \$266 million in financial aid was distributed in 2003-04, an 88% increase over the past five years.
- Nationally, total aid for the same time period grew at a rate of 58%. Nevada outpaced national growth by a margin of 30%. (source: The College Board, *Trends in Student Aid 2004*)

Total Aid by Institution

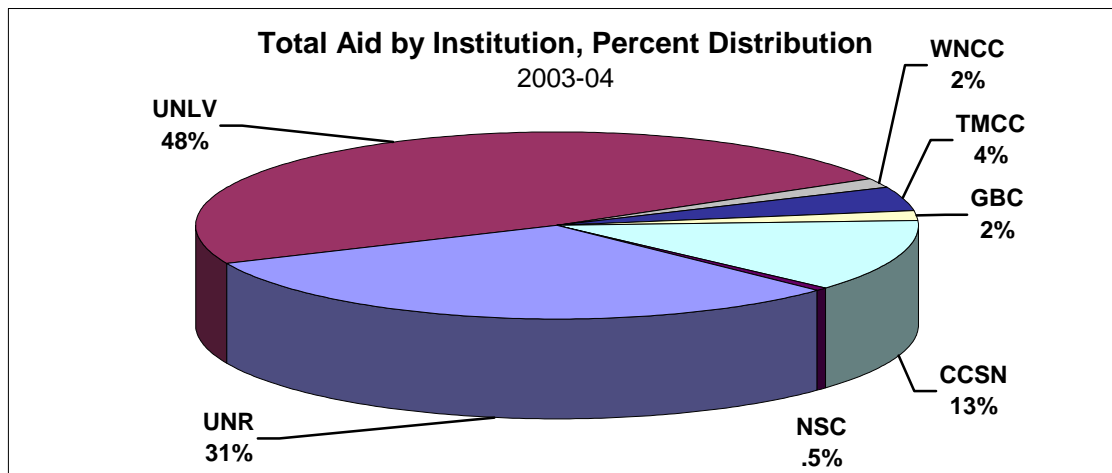
In 2003-04, NSHE institutions disbursed approximately \$266 million in financial aid, with amounts ranging from \$1.3 million at Nevada State College to \$127.9 million at the University of Nevada, Las Vegas. Figures 2 and 3 display total financial aid amounts for the 2003-04 academic year by total dollars and percent distribution for each NSHE institution.

Figure 2.



- The community colleges account for 20% of the System’s total financial aid or \$53.7 million.
- Four-year institutions account for the remaining 80% of the total financial aid disbursed or \$212.2 million.

Figure 3.



Since the 1999-00 academic year, NSHE institutions experienced substantial increases in the amount of financial aid disbursed to students. It should be noted that the Governor Kenny Guinn Millennium Scholarship program, Nevada’s merit-based scholarship, began in Fall 2000. While some of the growth in aid can be attributed to this new program, it is not the sole contributor to the rapid increase in financial aid throughout the state. Growth in both merit and need-based aid will be addressed later in this report.

Table 1 displays a five-year trend by institution of the total amount of financial aid disbursed each year.

Table 1.

Total Aid Awarded by Institution
1999-00 to 2003-04
(in millions)

Institution	1999-00	2000-01	2001-02	2002-03	2003-04	5-year % Increase
UNLV	\$64.6	\$72.3	\$87.4	\$106.0	\$127.9	98%
UNR	\$52.2	\$57.5	\$64.8	\$71.8	\$83.0	59%
NSC	--	--	--	\$0.27	\$1.3	NA
CCSN	\$14.7	\$15.5	\$23.3	\$29.6	\$33.4	127%
GBC	\$1.8	\$2.2	\$2.5	\$3.3	\$4.4	144%
TMCC	\$5.4	\$6.5	\$7.6	\$9.4	\$11.1	106%
WNCC	\$2.8	\$3.6	\$4.3	\$4.2	\$4.8	71%

- Five out of seven NSHE institutions have doubled the amount of financial aid disbursed since the 1999-00 academic year.
- GBC experienced the largest percent increase in financial aid over the past five years (144%).

Financial Aid per Student FTE

While the total amount of financial aid awarded increased substantially in the past five years, it is important to compare the growth of financial aid to the overall increase in enrollment at each institution. By examining trends in the amount of financial aid disbursed per student FTE, it is possible to analyze the degree to which enrollment increases have influenced the growth of financial aid. Table 2 displays financial aid awards amounts per student FTE over the past five years.

Table 2.

Total Financial Aid Awarded per Student FTE
1999-00 to 2003-04

Institution	1999-00	2000-01	2001-02	2002-03	2003-04	5-year % Increase
UNLV	\$4,293	\$4,932	\$5,448	\$6,141	\$6,972	62%
UNR	\$5,451	\$5,989	\$6,198	\$6,659	\$7,048	29%
NSC	N/A	N/A	N/A	\$1,898	\$3,392	79%
CCSN	\$1,037	\$1,083	\$1,531	\$1,777	\$1,902	83%
GBC	\$1,472	\$1,658	\$2,059	\$2,628	\$3,078	109%
TMCC	\$1,166	\$1,365	\$1,561	\$1,789	\$2,000	72%
WNCC	\$1,346	\$1,750	\$1,993	\$1,957	\$2,204	64%
NSHE Totals						
Student FTE	46,809	48,107	49,953	54,037	57,219	22%
Financial Aid*	\$141.6	\$157.6	\$189.9	\$224.6	\$265.9	88%
Fin. Aid / FTE	\$3,025	\$3,276	\$3,802	\$4,156	\$4,647	54%

*in millions

- Systemwide, financial aid disbursements per student FTE increased by 54% over the past five years, clearly indicating that the increases in financial aid outpaced the growth of enrollment.
- Over the past five years, all institutions experienced significant increases in disbursements per student FTE.

Financial Aid Recipients

In the 2003-04 academic year, 37% of all NSHE students received some type of financial aid. Of the 49,512 students who received aid, the average award amount was \$5370. Table 3 provides the total number of students receiving aid, average award amounts, as well as the percentage of the student population receiving aid at each institution, while Figure 4 displays the change in the percentage of the student population receiving aid over a five-year period of time.

Table 3.

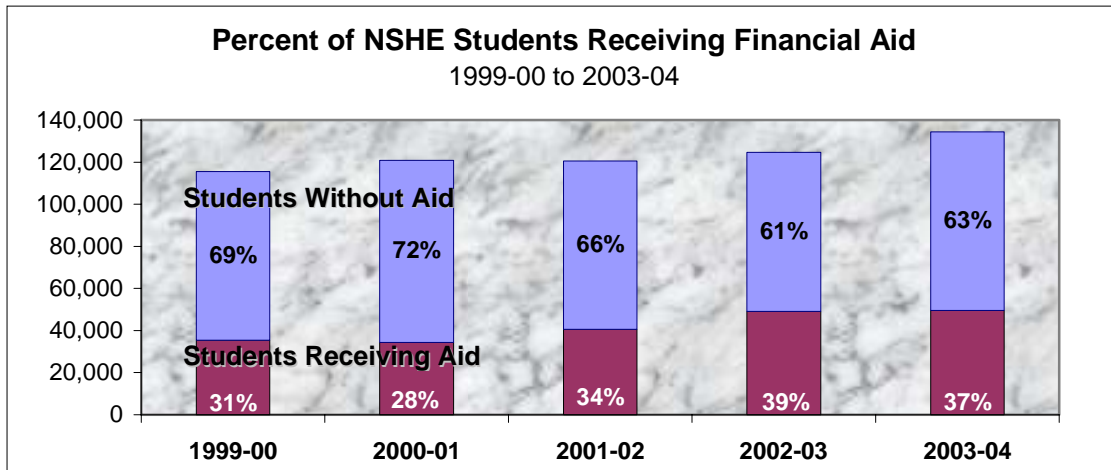
Number of Financial Aid Recipients & Average Award Amount
2003-04

Institution	# of Students Receiving Aid	Annual Average Award Amounts	12 Month Unduplicated Headcount	% of Total Student Population Receiving Aid
UNLV	16,599	\$7,705	30,846	54%
UNR	10,469	\$7,928	20,960	50%
NSC*	284	\$4,577	531	53%
CCSN	13,659	\$2,445	53,394	26%
GBC	1,062	\$4,143	4,577	23%
TMCC	5,556	\$1,998	16,592	33%
WNCC	1,883	\$2,549	7,657	25%
Total	49,512	\$5,370	134,557	37%

*Fall 2003 headcount used instead of 12 month unduplicated headcount

- Annual average awards amounts range from approximately \$2,000 per student at Truckee Meadows Community College to almost \$8,000 per student at the University of Nevada, Reno.
- Approximately 50% of university students received some form of aid, compared to 25% of community college students.

Figure 4.



- The number of financial aid recipients increased by 15,000 students since 1999-00.
- The percent of the total student population receiving aid increased since 1999-00, peaking at 39% in 2002-03.

Table 4.

Percent of NSHE Students Receiving Financial Aid
1999-00 to 2003-04

	1999-00	2000-01	2001-02	2002-03	2003-04
# of NSHE Financial Aid Recipients	35,355	34,410	40,658	49,061	49,512
12 Month Unduplicated Headcount (system-wide)	115,465	120,882	120,580	124,637	134,557
% of NSHE Student Population Receiving Aid	31%	28%	34%	39%	37%

Types of Financial Aid

Students and their families are expected to contribute to the cost of attending college. Financial aid is available to assist students with paying for their education. Students are assisted through several different types of awards, including the following:

- **Grants** are forms of aid that are non-repayable and are not tied to service or employment.
- **Grants-in-Aid** are a reduction to student tuition and fees for qualifying students (examples include: NSHE professional staff and dependents, non-residents from states bordering Nevada, graduate assistants, and WICHE/WUE exchange students).

- *Scholarships* are non-repayable forms of aid and are frequently merit-based.
- *Loans* must be repaid upon graduating or leaving the institution.
- *On-Campus Student Employment* programs create jobs for students while attending college.

Figure 5.

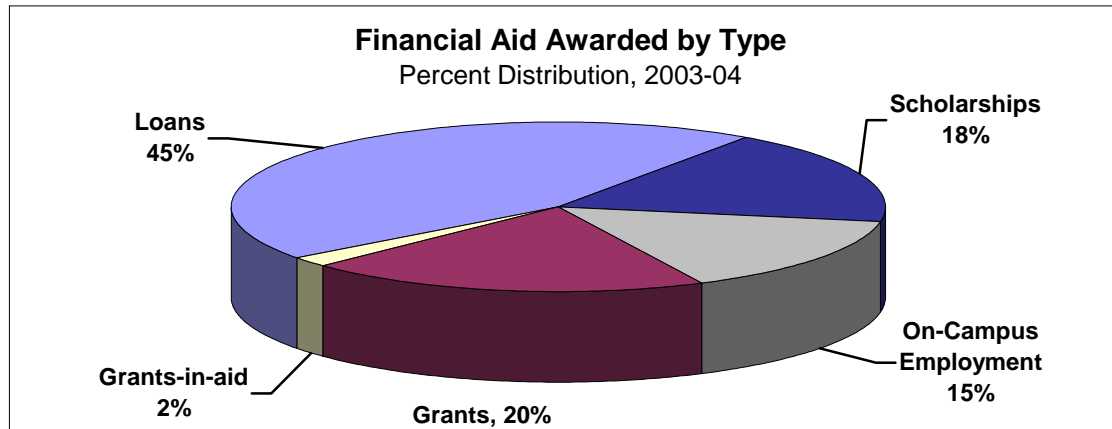


Figure 5 illustrates the percent distribution of the types of aid awarded in the NSHE, while Table 5 displays the five-year trend by total amount and percent increase of disbursements by award type.

Table 5.

Financial Aid Awarded by Type
1999-00 to 2003-04
(in millions)

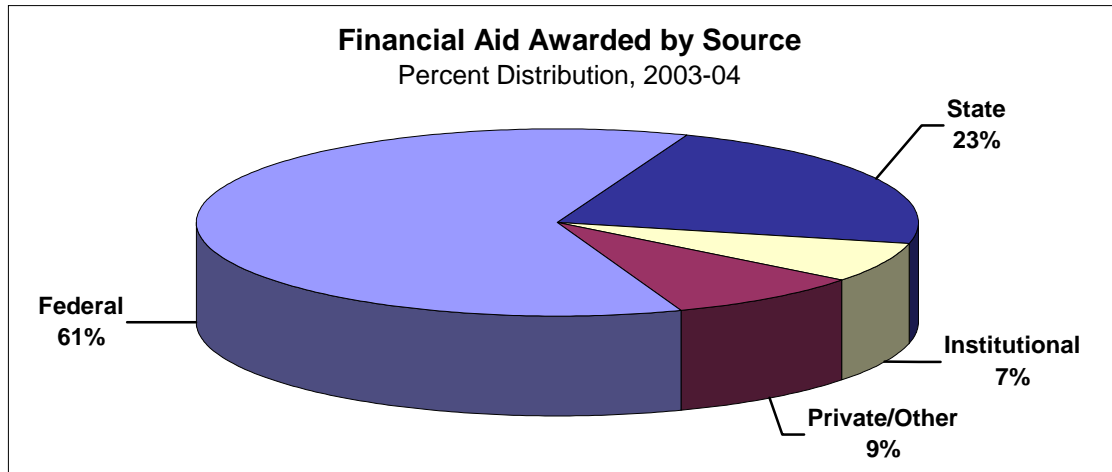
Types of Aid	1999-00	2000-01	2001-02	2002-03	2003-04	5-year % Increase
Grants	\$26.0	\$30.4	\$39.7	\$46.0	\$52.3	101%
Grants-in-aid	\$5.0	\$5.3	\$5.5	\$5.7	\$5.9	18%
Loans	\$67.9	\$70.9	\$82.0	\$99.0	\$119.3	76%
Scholarships	\$15.5	\$23.0	\$30.5	\$40.2	\$48.6	214%
On-campus Employment	\$27.1	\$28.0	\$32.3	\$33.8	\$39.8	47%
NSHE Total	\$141.6	\$157.6	\$189.9	\$224.6	\$265.9	88%

- The amount of aid disbursed in the form of scholarships grew significantly over the past five years, increasing by \$33.1 million dollars (214%).
- The amount of aid awarded in the form of grants also grew substantially, increasing by a total of \$26.3 million, more than twice what was distributed five years earlier.

Source of Financial Aid

Financial aid is funded from a variety of sources, both public and private. Federal and state governments contribute the bulk of financial aid funds, providing a total of \$226.3 million dollars, or 84% of the financial aid dollars awarded during the 2003-04 academic year.

Figure 6.



- Aid from federal sources constitutes the majority of awards disbursed throughout the NSHE at 61%.

Table 6.

Financial Aid Awarded by Source
 1999-00 to 2003-04
 (in millions)

Sources of Aid	1999-00	2000-01	2001-02	2002-03	2003-04	5-year % Increase
Federal	\$91.3	\$98.4	\$119.2	\$142.5	\$166.4	82%
State	\$24.0	\$32.0	\$41.8	\$46.7	\$59.9	150%
Institutional	\$11.3	\$12.6	\$12.8	\$16.1	\$18.7	65%
Private/Other	\$15.1	\$14.6	\$16.1	\$19.3	\$20.9	38%
NSHE Total	\$141.6	\$157.6	\$189.9	\$224.7	\$265.9	88%

- Over the past five years, state sources of financial aid increased the most substantially at 150%, followed by federal sources at 82%.
- The growth in state funded aid is primarily due to the creation of the Governor Kenny Guinn Millennium Scholarship in Fall 2000.

Need-based Financial Aid

Need-based financial aid is awarded on the basis of the financial need of the student. Recipients must meet some standard of need using measures such as Expected Family Contribution (EFC), maximum income to be eligible for an award, and cost of attendance.

In order to receive federal need-based financial aid, the student must complete the Free Application for Federal Student Aid (FAFSA). By completing the FAFSA, student eligibility is determined for need-based grants, loans, and work-study programs. NSHE requires students to complete the FAFSA to qualify for state need-based aid.

Table 7.

Total Need-based Aid Awarded 1999-00 to 2003-04

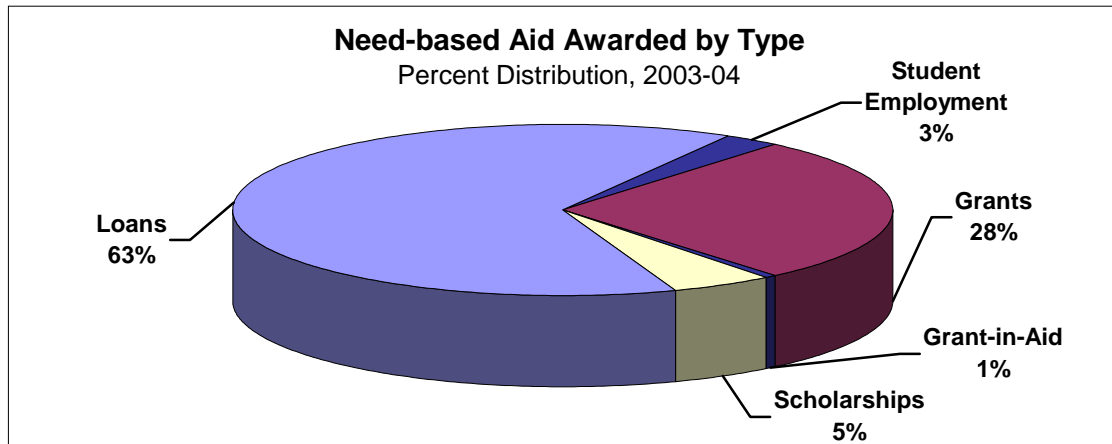
	1999-00	2000-01	2001-02	2002-03	2003-04
Total Financial Aid Awarded	\$141,622,812	\$157,578,455	\$189,880,879	\$224,694,372	\$265,947,582
Need-based Awards	\$83,358,660	\$89,562,688	\$102,997,324	\$128,773,575	\$157,625,826
Percent Need-based	58.9%	56.8%	54.2%	57.3%	59.3%

Need-based financial aid represents more than 50% of the aid awarded throughout the Nevada System of Higher Education. Over the past five years, the amount of need-based aid awarded has increased by 89%, a growth rate similar to the total amount financial aid awarded throughout the System over the same time period. Table 7 displays the growth in total need-based financial aid (grants, loans, and work-study) as a percent of total aid awarded since 1999-00.

Need-based Aid by Type

Need-based aid is delivered to students in a variety of fashions. The majority of aid arrives in the form of loans; generally low interest, federally supported loans that help students cover the various costs of attendance. Figure 7 displays the percent distribution of need-based aid awarded by type for the 2003-04 academic year.

Figure 7.



- Loans constitute 63% of need-based aid awarded System-wide.

In general, grants and loans are the primary forms of need-based aid, while scholarships, student employment, and grants-in-aid comprise the bulk of non-need based aid. Table 8 compares the percent of need-based versus non-need based aid disbursed in the 2003-04 academic year.

Table 8.

Need-based Aid vs. Non Need-based Aid
2003-04

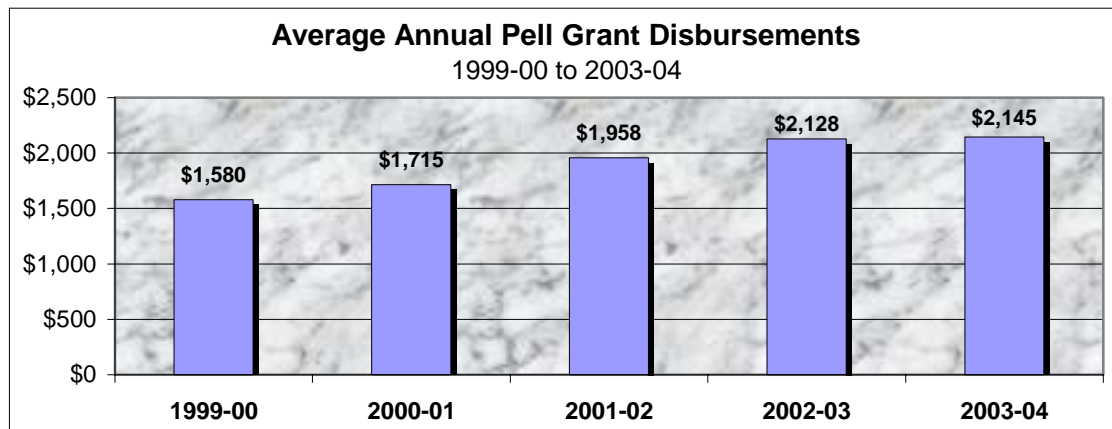
	Need-based Aid Amount	Non Need-based Aid Amount	% of Aid that is Need-based
Grants	\$43,980,998	\$8,354,439	84%
Grants-in-Aid	\$875,937	\$5,011,654	15%
Scholarships	\$7,549,015	\$41,038,820	16%
Loans	\$100,940,875	\$18,356,019	85%
Student Employment	\$4,279,001	\$35,560,824	11%
Total	\$157,625,826	\$108,321,756	59%

Pell Grants

Pell Grants constitute the primary source of federal need-based grants that are specifically aimed at assisting students in obtaining an undergraduate degree. For students who qualify, Pell Grants make up the foundation of their financial aid award packet, to which aid from other federal and non-federal sources might be added. Students can receive only one Pell Grant in an academic year and cannot receive Pell funds from more than one institution at a time.

Figure 8 illustrates the growth in both the number of Pell recipients and the average award received by students per year.

Figure 8.



- Average annual disbursements increased by 36% (\$565 per student) since 1999-00.
- In 2002-03, the average Pell Grant disbursement in the WICHE states was \$2,435

Table 9.

Pell Grant Trends
1999-00 to 2003-04

	1999-00	2000-01	2001-02	2002-03	2003-04
Pell Recipients	10,220	10,914	13,401	14,864	16,507
Pell Disbursements	\$16,145,502	\$18,713,398	\$26,237,279	\$31,624,624	\$35,414,755
Average Annual Pell Disbursement	\$1,580	\$1,715	\$1,958	\$2,128	\$2,145
NSHE Student AAFTE	46,809	48,107	49,953	54,037	57,219
Pell Disbursements per Student FTE	\$345	\$389	\$525	\$585	\$619

- Since the 1999-00, the number of Pell Grant recipients increased by 62% or approximately 6,300 eligible students.
- Nationally, the number of Pell Grants awarded has increased over the past five years at a rate of 36%. Nevada's growth in Pell recipients outpaces the national trend by a margin of 26%. (source: The College Board, *Trends in Student Aid 2004*)

Cost of Attendance

Eligibility for federal need-based financial aid is determined by subtracting Expected Family Contribution (EFC) from the cost of attendance. By law, a federally defined calculation is used to compute both EFC and cost of attendance. EFC is a measure of a family's financial strength based on income and assets. The results of the EFC formula indicate how much a family is expected to contribute toward the cost of attendance.

The formula used to compute the cost of attendance at a college or university includes the following costs incurred by students:

- tuition and fees;
- room and board, or living expenses for students who do not contract with the school for room and board;
- books, supplies, and miscellaneous expenses (including a reasonable amount for a personal computer); and
- transportation allowance.

The tables below display the 2003-04 cost of attendance for both in-state and out-of-state students living off-campus at the universities, state college, and community colleges.

Table 10.

Cost of Attendance In-state, Full-time Students, Living Off-campus 2003-04

Costs	Universities	State College	Community Colleges
Tuition & fees ¹	\$2,828	\$2,100	\$1,538
Books and supplies	\$1,000	\$1,000	\$1,000
Room and board ²	\$8,053	\$6,500	\$6,703
Other expenses ²	\$4,129	\$3,750	\$2,402
Total	\$16,010	\$13,350	\$11,643

Source: National Center for Education Statistics, IPEDS

¹includes \$4 per credit technology fee, as well as an average of institutional fees for the universities

²figures represent averages for each institutional type

Table 11.

Cost of Attendance
Out-of-state, Full-time Students, Living Off-campus
2003-04

Costs	Universities	State College	Community Colleges
Tuition & fees ¹	\$11,315	\$8,597	\$6,045
Books and supplies	\$1,000	\$1,000	\$1,000
Room and board ²	\$8,053	\$6,500	\$6,703
Other expenses ²	\$4,738	\$3,750	\$2,402
Total	\$25,105	\$19,847	\$16,150

Source: National Center for Education Statistics, IPEDS

¹includes \$4 per credit technology fee, as well as an average of institutional fees for the universities

²figures represent averages for each institutional type

Nevada Financial Assistance Programs

The Nevada System of Higher Education currently distributes financial aid awards from five state-supported student financial assistance programs:

- ***Leveraging Educational Assistance Program (LEAP)*** matches state funds with federal funds for grant and work programs.
- ***Nevada Student Access*** is funded from a combination of state funds and student registration fees; the program primarily supports need-based grants, but includes some support for scholarships and work programs.
- ***Nevada Grants-in-Aid*** reduces student tuition and fees for qualifying students. (examples include: NSHE professional staff and dependents, non-residents from states bordering Nevada, graduate assistants, and WICHE/WUE exchange students).
- ***Regents' Award Program*** creates jobs for students that make a contribution to the state of Nevada, community, or college.
- ***Governor Kenny Guinn Millennium Scholarship Program*** is a merit-based scholarship program for Nevada high school graduates.

Table 12 provides information on expenditures for LEAP, Nevada Student Access, Nevada Grants-in-Aid, the Regents' Award Program and the Millennium Scholarship Program for 2001-02 through 2003-04. The information below pertains to statewide programs specifically designated by the State of Nevada and/or the Board of Regents and does not include all state dollars expended to assist students, for example, student wages.

Table 12.

Nevada Financial Assistance Programs
 2001-02 to 2003-04

Program	2001-02 Dollars Awarded	2002-03 Dollars Awarded	2003-04 Dollars Awarded
LEAP	\$278,863	\$174,693	\$229,996
Nevada Student Access*	\$5,696,147	\$5,858,455	\$5,628,411
Nevada Grants-in-Aid	\$5,009,105	\$5,097,031	\$5,868,904
Regents' Award Program	\$1,136,307	\$1,226,054	\$1,053,486
Millennium Scholarship	\$13,960,308	\$20,699,496	\$26,780,089

*represents need-based grants only

- In 2003-04, the Regents' Award Program provided jobs to 330 students as a part of the \$1,053,486 contribution.
- The Millennium Scholarship Program awarded nearly \$27 million to more than 19,000 Nevadan residents in 2003-04.

Board of Regents' policy, Title 4, Chapter 18, Section 17, was amended in March 2004 in order to improve the access of all students and to encourage participation in higher education. Board policy now states that up to 50 percent of all registration fee increases will be used for need-based financial aid to offset the impact on low-income students. The funds are to be budgeted in the scholarship function and titled "Student Access." One hundred percent (100%) of these Student Access Funds will be used for financial assistance for students. At least ninety percent of the Student Access Funds for each institution in every academic year will go to need-based programs, according to Federal government methodology, for both undergraduate and graduate students. Student funded financial aid contributions are expected to increase from a fiscal year 2004 total of \$2.4 million to a projected fiscal year 2007 total of \$16.3 million (more than a 650% increase) as a result of the Board policy change of the distribution of Student Access Funds.

Programs that Promote Access and Persistence

Each NSHE campus offers a variety of programs to further enhance educational opportunities for Nevada students. Below is a sampling of monetary and non-monetary programs at the institutions that assist students in achieving their educational goals. This information does not necessarily represent financial aid programs, but other available student assistance programs.

Community College of Southern Nevada

- ***Counseling*** helps students start college on the right track, and assists students who are having difficulty to overcome barriers to success. Counselors meet with all new students enrolled in six or more credits.
- ***Office of Student Retention*** works to increase the rate at which students complete classes successfully, persist to degree attainment, and transfer to a four-year institution.
- ***TRIO Student Support Services Program*** aims to increase retention, persistence, degree attainment, and transfer for students who meet Federal guidelines for low-income, first generation college students, and students with disabilities.
- ***The Perkins Educational Partnership Program*** assists single parents, economically or academically disadvantaged, foster children, students with limited English proficiency, disabled individuals, and dislocated workers who are seeking occupational training and training in non-traditional fields. The program assists with tuition, books, childcare, and transportation. Services include academic advising and monitoring, personal counseling, workshops, clothing donations, referrals to community services, and referrals to college resources.
- ***Career Connections Program*** is available to students in special populations who are non-occupational students, i.e., transfer or four-year degree seeking students. Assistance may include tuition and book assistance. Services include academic advising and monitoring, counseling, referrals, and clothing donations.
- ***Learning and Earning Program*** serves a diverse population of high school students, reaching out to all areas of town, and to all racial and ethnic groups. The program helps Clark County's high school students earn a diploma and train to be successful workers. School counselors refer participants for a variety of reasons including, missing academic credits, not passing the high school proficiency exam, attendance problems, and/or personal challenges. Students are paired one-on-one with a CCSN employee, who serves as the student's mentor. Students work 12 hours per week with their mentors, learning job skills and earning \$6.25 per hour. Students also attend weekly small group meetings with school counselors and receive math tutoring from CCSN math teachers.

- ***Disability Resource Center (DRC)*** serves students on all three CCSN campuses. The DRC provides reasonable accommodations to students and offers adaptive equipment to those who qualify to insure equal access to all CCSN sponsored activities.
- ***First-Step Program*** provides courses for students who are enrolled in certain ESL courses and high school students enrolled in health courses (Intro to Health). To assist with retraining efforts in southern Nevada, the First Step Program provides a free class to students participating in the Workforce Investment Act Program.
- ***Apprenticeship Programs*** are designed to assist women who are interested in training for non-traditional occupations.
- ***Student Financial Services (SFS)*** contribute to the success and support of these programs by providing book and/or tuition assistance to the students in the above named student support services programs such as TRIO, Re-entry, Career Connections, as well as Enrollment Management. SFS also provides workshops and personalized assistance for various academic and student services areas as requested.
- ***Tuition Scholarship Program*** assists students who are not Millennium Scholars and new to CCSN, students who are enrolled in certain ESL courses, and students who are participating in retraining efforts throughout southern Nevada.

Great Basin College

- ***Academic Credit*** is offered at a reduced rate to area high school students for history and English, along with several other courses in a variety of college level disciplines.
- ***Tutoring*** services are available to all students needing assistance with English or math.
- ***Native American and Hispanic Outreach*** events on campus enhance familiarity and access to the college.
- ***ESL Tutoring Programs*** encourage college students to assist elementary school children in the area.
- ***Dislocated Worker Training Programs*** assist students to become retrained in new vocations. Many of these students are first generation college students.
- ***Student Orientation Courses*** focus on enhancing retention for first generation students, students enrolled in developmental classes, and freshmen.

- ***The Career Center*** offers career and academic advising and disability services.
- ***The Re-Entry Center Program*** for career and life planning assists the economically disadvantaged, single parents, pregnant/parenting teens, displaced homemakers, disabled students, and high school dropouts.

Nevada State College

- ***GEAR UP:*** Nevada State College participates in Nevada State GEAR-UP activities. NSC staff present general college information to 9th graders at GEAR-UP high schools, attend GEAR-UP parent nights, and host GEAR-UP students on campus.
- ***CCSD Community Culturally Diverse Scholarship and Financial Aid workshops:*** NSC actively participates in this program by providing presentations, workshops and information tables in support of this event. This event draws hundred of students each year and is a key event for conducting outreach to minority students in Clark County.
- ***Minority Recruiting and Outreach:*** NSC aggressively recruits minority students. In addition to high school visits, NSC recruiters participate actively in community organizations and support community events including those coordinated by the Clark County School District, Student Organizations of Latinos, and Las Vegas Metropolitan Police Department Hispanic Recruitment Program.
- ***Title V Application for Designation as a Hispanic Serving Institution (HSI):*** NSC has applied for designation as an eligible institution for the purpose of applying for Title III and Title V grants (Strengthening Institutions and Hispanic Serving Institutions). One of NSC's minority recruitment goals focuses on becoming a Hispanic Serving Institution. The HSI status would be achieved when NSC achieves a Hispanic enrollment of at least 25%. NSC is striving to achieve this goal during its first years in order to establish itself as an education leader in the Hispanic community, which is the largest, fastest growing and most underserved minority population in the State of Nevada.
- ***Tutoring:*** Nevada State College opened the Student Tutoring Center in the spring 2004 semester. The Student Tutoring Center (STC) offers free tutoring on both an appointment and drop-in basis. The STC offers tutoring in English/Writing, Mathematics, Biology, Chemistry, History, Political Science, Nursing Visual Media. Assistance with study skills (e.g., time management, test anxiety) will also be available. In addition to individual tutoring, student tutors are available to facilitate study groups.

- ***Student to Teacher Enlistment Project (STEP) Program:*** NSC is working in conjunction with the Clark County School District on the STEP Project. The STEP Project is designed to help prospective teacher candidates to begin college classes as high school juniors and get a head start on their teaching degree while also graduating high school on time. The STEP Project will identify 100 deserving students each year to enter this program.
- ***NeCoTip Grant/Pahrump:*** The faculty of the College of Education is working with a target school in Nye county to develop a professional learning community of teachers. This program is designed to provide faculty and staff with the process of improving student achievement.

Truckee Meadows Community College

- ***Re-Entry Center*** offers assistance to special populations who are returning to school and/or the workplace. Students must be one of the following: single parent, displaced homemaker, economically disadvantaged, educationally disadvantaged, disabled, or someone pursuing training/education in a non-traditional field. The Re-Entry Center assists students with the costs of tuition, books, supplies/equipment, childcare, and/or transportation.
- ***Veterans Upward Bound Program*** serves veterans who qualify as low-income and potential first generation college students. These veterans participate in a preparation program designed to develop and refresh academic skills; provide educational support services, counseling, and guidance required for success in enrolling and succeeding in postsecondary education and training.
- ***TMCC High School Grants*** assist students attending TMCC High School with the purchase of their books.
- ***ESLTuition Assistance Program*** offers students the opportunity to continue their educational goals of learning and improving their English through grants.
- ***The Learning Hub*** is TMCC's center for academic tutoring. Tutoring services are available in many subjects to students at no cost. Also, the Writing Center provides free services to those students who may need help with their papers for any class and the Math Center assists students with math problems.
- ***The Retention Coordinator*** focuses on implementing academic and support activities to increase the numbers of students who complete classes, successfully persist to obtain a degree or choose to transfer to a four year college or university.
- ***Disability Resource Center*** provides free, reasonable accommodations, academic advisement and other support services for students with documented disabilities.

- ***The Career Center and Job Placement Office*** offers assistance to students, alumni and community residents in identifying their educational, career, work and life goals. These services are offered to students at no cost. A specialist is available to work with students one-on-one, as well as provide free workshops in obtaining internships, interviewing for jobs and preparing their resumes.
- ***Support services*** to help students achieve their goals are offered by professional counselors. Academic advisement, personal counseling, referral to other agencies and self-help strategies are often what is needed to remove the barriers that may prevent students from continuing their educations.
- ***The financial aid office*** provides support in addition to previously mentioned financial assistance, by offering emergency loans to students during the academic year as well as summer session. Students may obtain up to \$200 to assist with book costs or other unexpected educational costs encountered.
- ***Book grants*** are available to classified staff who are working full-time or part-time and pursuing their associate, bachelor's or master's degrees.

University of Nevada, Las Vegas

- ***Academic Opportunity Awards*** enhance access and support for students of under-represented populations through community partnerships and individual student awards.
- ***Educational Talent Search*** assists young people in grades six through twelve, as well as adults who desire to enter or re-enter post-secondary education.
- ***Upward Bound and Upward Bound Math/Science Programs*** provide academic, personal and career assistance to eligible high school students in completing high school and continuing to post-secondary institutions.
- ***Student Support Services*** encourage students to stay in college by providing academic, personal and career advising; tutoring; financial aid information and application assistance; study skills and college survival workshops; developmental and remedial instruction; graduate school decision and application assistance; GRE/GMAT preparation workshops, and typing services for students with disabilities.
- ***McNair Scholars Institute*** encourages and prepares minority undergraduates to consider careers in college teaching as well as for doctoral study, by offering study skill workshops, tutoring, faculty mentoring, academic and career assessment, research opportunities; and graduate college exploration.

- ***Adult Educational Services*** assists displaced or unemployed workers with choosing a career path and appropriate educational channels by offering academic and career assessment, assistance with financial aid and college admissions, and skill building exercises.
- ***University scholarships and grants*** provide financial assistance to first generation college students, disabled students, and students who are members of under-represented groups.
- ***GEAR UP*** provides academic assistance to middle school students at six participating sites, encouraging post-secondary enrollment and educational attainment.
- ***Student Financial Services*** conducts workshops on financing higher education for high school students and their parents, and workshops on budgeting and money management for UNLV students.
- ***Career Services*** assists students with career decision making, occupational information, co-op and internships, and job search upon graduation.
- ***Counseling and Psychological Services*** assist students in dealing with the problems commonly experienced by college students of all ages to develop the skills necessary in overcoming personal challenges.
- ***Learning Enhancement Services*** offers students learning strategy workshops and skill development sessions, and provides disabled students with a variety of academic accommodations.
- ***Academic Achievement Awards*** are offered ranging from \$100 to \$150 based on the previous semester's GPA for residents living in the residence halls. The awards are either credited to the resident's account if they still have a balance or refunded to them if they have paid their room and board fees when the awards are distributed.
- ***CAEO Tutoring Office*** provides tutorial services for a majority of subjects, individually or in groups to UNLV students, TRIO and GEAR UP participants, as well as community organizations.
- ***Residential Life*** provides an academic intervention program for all residential students who fall below a 2.0 grade point average.

University of Nevada, Reno

- ***Student Support Services TRIO Scholars*** assists low-income, first generation students in overcoming the cultural, academic, class and social barriers that may interfere with academic success. Support services include tutoring and academic success workshops; personal and academic counseling; professional and peer mentoring; cultural exploration activities; and supplemental federal funding for direct aid to freshman and sophomore participants who are eligible for Pell grants.
- ***Davis Opportunity Grants*** provide funds to TRIO Project participants who are Pell eligible and who are Nevada residents.
- ***Disability Resource Center*** ensures that students with disabilities have equal access to participate in, contribute to, and benefit from all university programs. Services include an assistive technology laboratory, American Sign Language, alternative text, alternative testing and auxiliary aids.
- ***The Academic Support Services Center*** provides tutoring for small groups, walk-in tutoring labs for high risk classes, preparation workshops for national entrance examinations and private tutor referral.
- ***The Rural Academic Persistence Program (RAPP)*** is a program targeted for students from rural areas. The program provides structured mentoring and integration into academic support programs.
- ***Academic & Career Services*** provides one-on-one counseling and small group counseling to assist in personal adjustment and career decisions. This includes career and job fairs; pre-professional and graduate school counseling; and career workshops on resume writing; interview tips and job search referral services.
- ***The Counseling and Testing Center*** provides one-on-one and small group counseling to assist in personal issues and concerns that might detract from the student's ability to be academically and personally successful. National and personal interest testing is available.
- ***The Center for Student Cultural Diversity*** provides advisement, guidance and support to our ethnic student populations, clubs and organizations. The Center sponsors numerous social events and support programs to connect students of color with community/campus leaders and resources.
- ***Residential Life*** provides an academic intervention program for all residential students who fall below a 2.0 grade point average.
- ***Student Financial Services*** present many financial aid workshops for prospective students and their parents as well as enrolled students who encounter monetary

setbacks. These include a financial planning series targeting freshmen and funded by an EdFund grant.

Western Nevada Community College

- **PEG Grants** provide displaced homemakers with tuition, books, childcare and free workshops that assist students in finding and accessing community resources, setting career goals and learning job search skills.
- **The Academic Skills Centers** at the Carson City and Fallon campuses offer a variety of instructional services that help students succeed in college. Services include: tutoring, computer assisted instruction, testing and workshops on college success.
- **Veterans Services** assist eligible veterans with accessing their Veterans Educational Benefits.
- **Counseling Services** provide the following programs for students:
 - **Retention Programs** include early intervention strategies for students with academic difficulties.
 - **Disabilities Services** offers note takers, instructional aides, and assistive technology such as: the Kurzweil Machine which is a scanning device that reads printed text aloud to the student. We have an account with the Recordings for the Blind and Dyslexic that provides educational and professional books in accessible media, textbooks on tape or computer disk, for students with visual impairments, learning disabilities, perceptual disabilities, and other physical or psychological disabilities. When books are not available from Recordings for the Blind and Dyslexic, we hire readers to record the text on tape for students with print access disabilities.
 - **Academic and Career Counseling Services** enhances student success.
- **Adult Basic Education (ABE)** classes are available for students who need basic reading and math skills.
- **General Education Development (GED)** offers preparation classes for students who need to review for the GED exam.
- **English as a Second Language (ESL)** classes are offered for speakers of other languages who want to learn English.