



NEVADA SYSTEM OF HIGHER EDUCATION

University of Nevada,
Las Vegas

University of Nevada,
Reno

Nevada State College

Community College of
Southern Nevada

Great Basin College

Truckee Meadows
Community College

Western Nevada
Community College

Desert Research
Institute

Financial Aid Report Academic Year 2004-2005

November 2006

Prepared by the Office of Academic and Student Affairs

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Nevada System of Higher Education

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Introduction

It is a goal of the Nevada System of Higher Education (NSHE) Board of Regents to increase higher education access and opportunities for Nevada's residents. The Board of Regents and the eight institutions that make up the Nevada System of Higher Education recognize that a strong financial aid system is an essential component for ensuring access to higher education. In order to monitor and measure the efforts used to provide financial aid, NSHE System Administration produces an annual report on financial aid.

The NSHE Financial Aid report is an annual update on the amount of financial assistance provided to students attending institutions within the Nevada System of Higher Education. The report provides trends and analysis surrounding four primary areas related to financial aid: total aid awarded, need-based aid, cost of attendance, and state support financial aid programs. In addition, programs at each NSHE institution that support access and persistence are highlighted.

The information utilized to produce the report is supplied by financial aid offices throughout the NSHE. Each Fall, institutions are asked to submit a detailed expenditure report for each financial aid program offered. That information is used to compile this summary report.

The following points highlight some of the significant findings from the 2004-05 NSHE Financial Aid Report:

- System-wide, \$296.9 million in financial aid was distributed in 2004-05, an 88% increase from five years ago.
- Nationally, total aid for the same time period grew at a rate of 61%. Nevada outpaced national growth by a margin of 27%.
- UNLV and CCSN doubled the amount of financial aid disbursed since the 2000-01 academic year.
- Annual average award amounts range from \$1,961 per student at TMCC to \$7,951 per student at UNLV.
- For 2004-05, 56% of university and state college students received some form of aid, compared to 32% of community college students.
- The amount of aid disbursed in the form of grants-in-aid increased significantly from five years ago, growing by 179%.
- The amount of aid disbursed in the form of scholarships increased significantly from five years ago, growing by 137%.
- Institutional sources of financial aid experienced the largest percent increase in the past five years, adding \$21.4 million to financial aid funds.

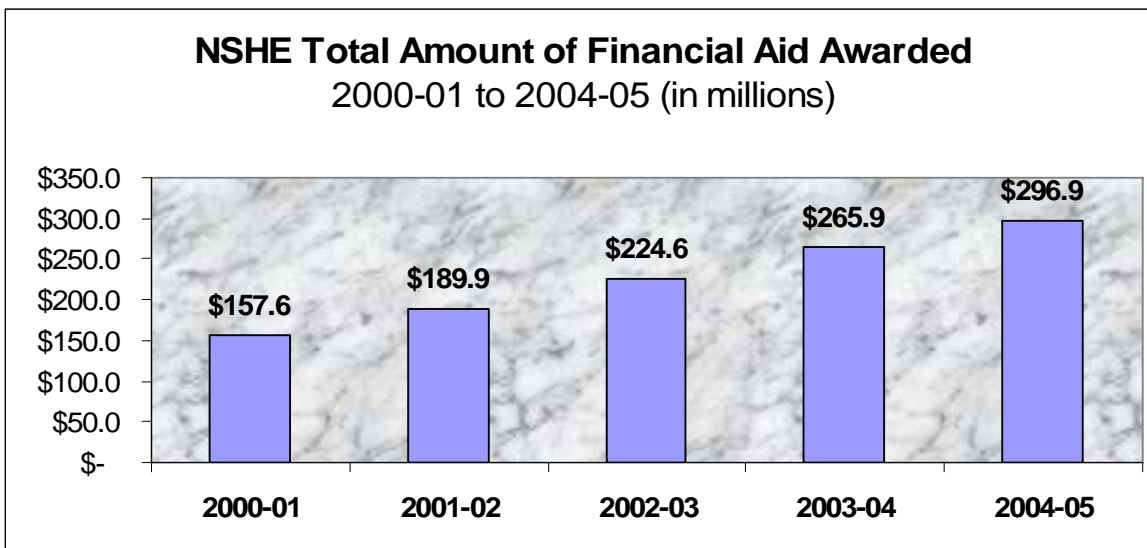
- Need-based financial aid represents 53% of the total aid awarded throughout the NSHE.
- Since the 2000-01 academic year, the number of Pell Grant recipients increased by 38% or approximately 4,136 recipients.
- The Governor Kenny Guinn Millennium Scholarship program awarded nearly \$30 million to more than 20,000 Nevada residents in 2004-05.
- Student Access funds (Nevada’s state funded need-based source of financial aid) provided nearly \$9.8 million in grants to needy students in 2004-05.

NSHE Financial Aid

The mission of the Nevada System of Higher Education is to provide higher education services to the citizens of the state at a high quality consistent with the state’s resources. The NSHE Board of Regents and its eight institutions strive to ensure that no student is denied a college education due to a lack of financial resources. A strong financial aid system is an essential component for assuring access to education and ensuring student persistence and achievement of educational goals.

Financial aid is defined as assistance provided to students to help pay for costs associated with higher education. Aid can be obtained in the form of grants, loans, scholarships and student employment. Figure 1 displays a five year trend in the total amount of financial aid disbursed in the NSHE.

Figure 1.



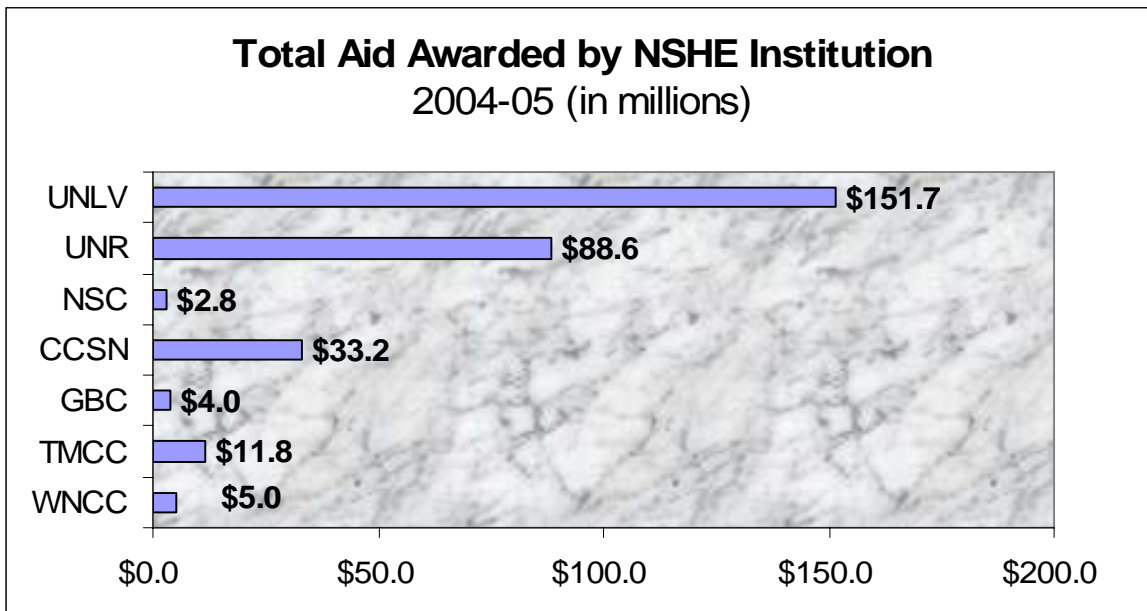
Source: NSHE Financial Aid Data Reports

- System-wide \$296.9 million in financial aid was distributed in 2004-05. System-wide, financial aid awarded increased 88% since 2000-01.
- Nationally, total aid for the same time period grew at a rate of 61%. Nevada outpaced national growth by a margin of 27%. (Source: The College Board, *Trends in Student Aid 2005*)

Total Aid by Institution

In 2004-05, NSHE institutions disbursed approximately \$297 million in financial aid with amounts ranging from \$2.8 million at Nevada State College to \$151.7 million at the University of Nevada, Las Vegas. Figures 2 and 3 display total financial aid amounts for the 2004-05 academic year by total dollars and percent distribution for each NSHE institution.

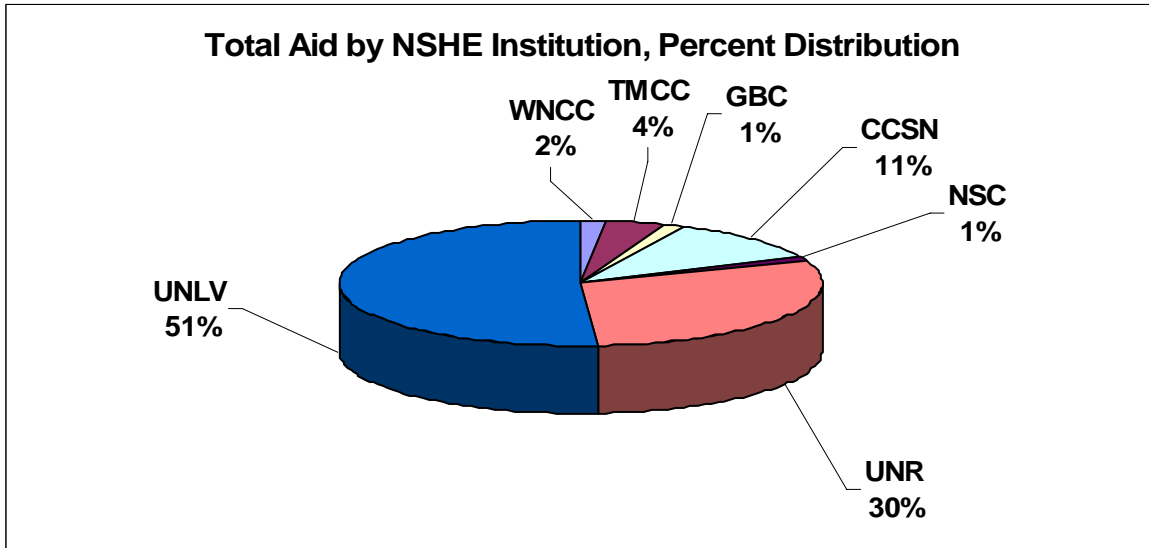
Figure 2.



Source: NSHE 2004-2005 Financial Aid Data Report

- Two-year institutions account for 18% of the System’s total financial aid or \$54 million.
- Four-year institutions account for the remaining 82% of the total financial aid disbursed or \$159.8 million.

Figure 3.



Source: NSHE 2004-2005 Financial Aid Data Report

- The universities account for the greatest proportion of overall aid awarded
- NSC and GBC account for the smallest portion of aid awarded. This is due in part to the fact that NSC is the newest NSHE institution with the smallest population, while GBC is the only rural institution.

Since the 2000-01 academic year, NSHE institutions experienced substantial increases in the amount of financial aid disbursed to students.

Table 1 displays a five year trend by institution of the total amount of financial aid disbursed each year.

Table 1.

Total Aid Awarded by NSHE Institution
2000-01 to 2004-05
(in millions)

Institution	2000-01	2001-02	2002-03	2003-04	2004-05	5-year % increase
UNLV	\$72.3	\$87.4	\$106.0	\$127.9	\$151.7	110%
UNR	\$57.5	\$64.8	\$71.8	\$83.0	\$88.6	54%
NSC	--	--	\$0.27	\$1.3	\$2.8	NA
CCSN	\$15.5	\$23.3	\$29.6	\$33.4	\$33.2	114%
GBC	\$2.2	\$2.5	\$3.3	\$4.4	\$4.0	82%
TMCC	\$6.5	\$7.6	\$9.4	\$11.1	\$11.8	82%
WNCC	\$3.6	\$4.3	\$4.2	\$4.8	\$5.0	39%
Total	\$157.6	\$189.9	\$224.6	\$265.9	\$297.1	89%

Source: NSHE 2004-05 Financial Aid Data

- UNLV and CCSN experienced the largest percentage increase in financial aid over the past five years (110% and 114%, respectively).

Financial Aid Recipients

In the 2004-05 academic year, 50.8% of all NSHE students received some type of financial aid. Of the 53,377 students who received aid, the average award amount was \$5,563. Table 2 provides the total number of students receiving aid and average award amounts, as well as the percentage of the student population receiving aid at each institution.

Table 2.

Number of Financial Aid Recipients and Average Award Amount
2004-05

Institution	# of Students Receiving Aid	Annual Average Award Amounts	12 Month Unduplicated Headcount	% of Total Student Population Receiving Aid
UNLV	19,068	\$7,951	34,424	55.3%
UNR	11,247	\$7,877	19,084	58.9%
NSC	530	\$5,289	1,899	27.9%
CCSN	13,096	\$2,535	52,250	25.1%
GBC	1,427	\$2,780	4,084	34.9%
TMCC	6,007	\$1,961	17,226	34.9%
WNCC	2,002	\$2,486	7,191	27.8%
NSHE Total	53,377	\$5,563	105,158	50.8%

Source: NSHE 2004-05 Financial Aid Data and IPEDS 2004-05 Annualized Headcount

- Annual average award amounts ranged from \$1,961 per student at TMCC to \$7,951 per student at UNLV.
- For 2004-05, 56% of university and state college students received some form of aid, compared to 32% of community college students.

Types of Financial Aid

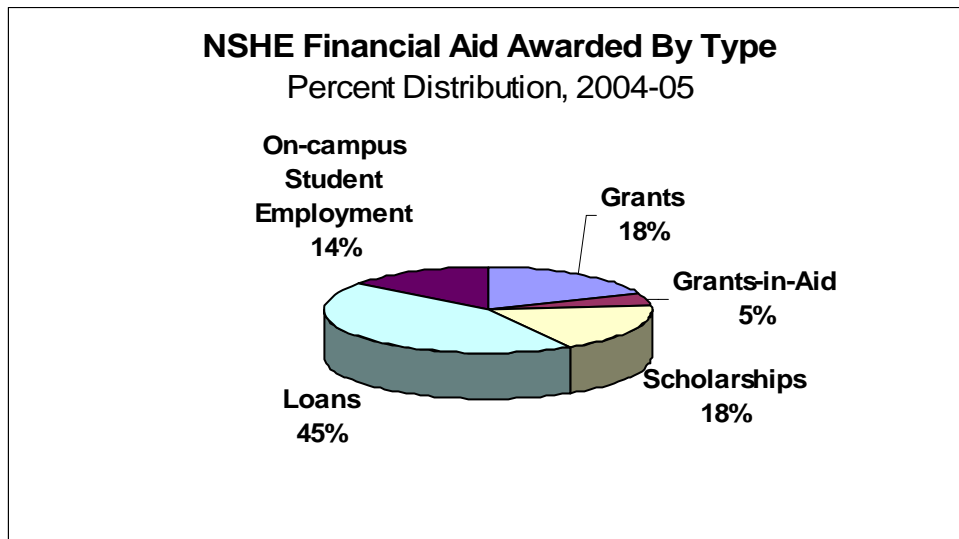
Students and their families are expected to contribute to the cost of attending college. Financial aid is available to assist students with paying for their education. Students are assisted through several different types of awards, including the following:

- **Grants** are forms of aid that are non-repayable and are not tied to service or employment.

- **Grants-in-Aid** are a reduction in student tuition and fees for qualifying students (examples include: NSHE staff and dependents, non-residents from Good Neighbor states bordering Nevada, graduate assistants, and WICHE/WUE exchange students).
- **Scholarships** are non-repayable forms of aid and are frequently merit-based.
- **Loans** must be repaid upon graduating or no longer enrolled in high education.
- **On-campus Student Employment** programs create jobs for students while attending college.

Figure 4 illustrates the percent distribution of the types of aid awarded in the NSHE, while Table 3 displays the five-year trend by the total amount and percent increase of disbursements by award type.

Figure 4.



Source: NSHE 2004-05 Financial Aid Data Report

- In 2004-05 the most common form of aid provided was student loans, while grants-in-aid accounted for the lowest portion.

Table 3.

NSHE Financial Aid Awarded by Type
2000-01 to 2004-05
(in millions)

Types of Aid	2000-01	2001-02	2002-03	2003-04	2004-05	5-year % increase
Grants	\$30.4	\$39.7	\$46.0	\$52.3	\$54.3	79%
Grants-in-Aid	\$5.3	\$5.5	\$5.7	\$5.9	\$14.8	179%
Scholarships	\$23.0	\$30.5	\$40.2	\$48.6	\$54.6	137%
Loans	\$70.9	\$82.0	\$99.0	\$119.3	\$130.2	84%
On-campus Student Employment	\$28.0	\$32.3	\$33.8	\$39.8	\$43.0	54%
NSHE Total	\$157.6	\$189.9	\$224.6	\$265.9	\$296.9	88%

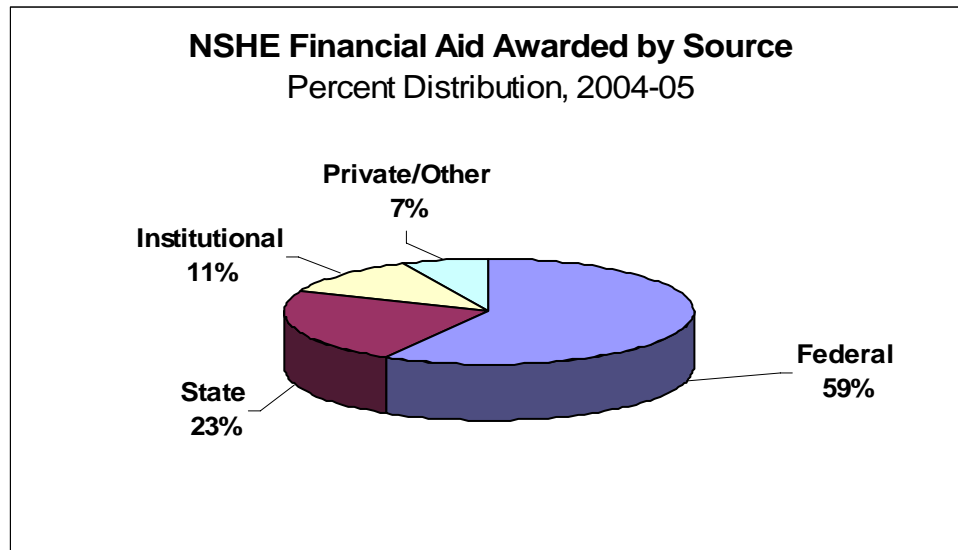
Source: NSHE Financial Aid Data Reports

- The amount of aid disbursed in the form of grants-in-aid grew significantly over the past five years, increasing by \$9.5 million (179%). The primary increase in 2004-05 was from the Nevada National Guard fee waivers that were authorized by the 2003 session of the Nevada Legislature.
- The amount of aid disbursed in the form of scholarships grew substantially over the past five years, increasing by \$31.6 million (137%).

Source of Financial Aid

Financial aid is funded from a variety of sources, both public and private. Federal and state governments contribute the bulk of financial aid funds, providing a total of \$242 million, or 82% of the financial aid dollars awarded during the 2004-05 academic year.

Figure 5.



Source: NSHE 2004-05 Financial Aid Data Report

- Financial aid from federal sources constitutes the majority of awards disbursed throughout the NSHE at 59%.
- Institutional aid includes the Student Access aid that is generated from a portion of registration fee increases.

Table 4.

NSHE Financial Aid Awarded by Source
2000-01 to 2004-05
(in millions)

Sources of Aid	2000-01	2001-02	2002-03	2003-04	2004-05	5-year % increase
Federal	\$98.4	\$119.2	\$142.5	\$166.4	\$173.4	76%
State	\$32.0	\$41.8	\$46.7	\$59.9	\$68.6	114%
Institutional	\$12.6	\$12.8	\$16.1	\$18.7	\$34.0	170%
Private/Other	\$14.6	\$16.1	\$19.3	\$20.9	\$21.0	44%
NSHE Total	\$157.6	\$189.9	\$224.6	\$265.9	\$297	88%

Source: NSHE Financial Aid Data Reports

- Over the past five years, institutional sources of financial aid increased the most substantially at 170%, followed by state sources at 114%.
- The growth in institutional aid is primarily due to the increase in fees-generated Student Access aid established by the Board of Regents. State-funded aid continues to demonstrate growth from the Governor Guinn Millennium Scholarship since its inception Fall 2000.

Cost of Attendance

Eligibility for federal need-based financial aid is determined by subtracting Expected Family Contribution (EFC) from the cost of attendance. By law, a federally defined calculation is used to compute EFC, which is a measure of a family's ability to contribute towards the student's education.

The formula used to compute the cost of attendance at a college or university includes the following costs incurred by students:

- Tuition and fees;
- Room and board, or living expenses for students who do not contract with the school for room and board;
- Books and supplies;
- Miscellaneous expenses (including a reasonable amount for a personal computer); and
- Transportation allowance.

Table 5 below displays the 2004-05 cost of attendance for in-state students living off-campus at Nevada universities, state college and community colleges. Each institution establishes its own figures for room and board, books and supplies, and other expenses.

Table 5.

NSHE Cost of Attendance In-State, Full-time Students, Living Off-campus 2004-05

Costs	Universities	State College	Community Colleges
Tuition and fees	\$3,270	\$2,100	\$1,590
Room and board	\$8,248 ¹	\$6,500	\$8,636
Books and supplies	\$850	\$800	\$1,030
Other expenses	\$2,410	\$3,000	\$1,966
Total	\$14,778	\$12,400	\$13,222

Source: National Center for Education Statistics. University figures from 2004-05 UNLV-reported data; State College figure from 2004-05 Nevada State College reported data; and Community College figure from 2004-05 Truckee Meadows Community College reported data.

¹Off-campus figure not reported, therefore on-campus figure used.

Need-based Aid

Need-based financial aid is awarded on the basis of the financial need of the student. Recipients must meet a standard of need using measures such as Expected Family Contribution (EFC) and cost of attendance.

In order to receive federal need-based financial aid, a student must complete the Free Application for Federal Student Aid (FAFSA), a Federal financial aid form. By completing the FAFSA, student eligibility is determined for need-based grants, loans and work-study programs. NSHE requires students to complete the FAFSA to qualify for state need-based aid.

Table 6 displays the growth in total need-based financial aid (grants, loans and work study) as a percent of total aid awarded since 2000-01.

Table 6.

Total NSHE Need-based Aid Awarded
2000-01 to 2004-05

	2000-01	2001-02	2002-03	2003-04	2004-05
Total Financial Aid Awarded	\$157,578,455	\$189,880,879	\$224,694,372	\$265,947,582	\$296,944,208
Need-based Awards	\$89,562,688	\$102,997,324	\$128,773,575	\$157,625,826	\$156,744,265
Percent Need-based	56.8%	54.2%	57.3%	59.3%	52.79%

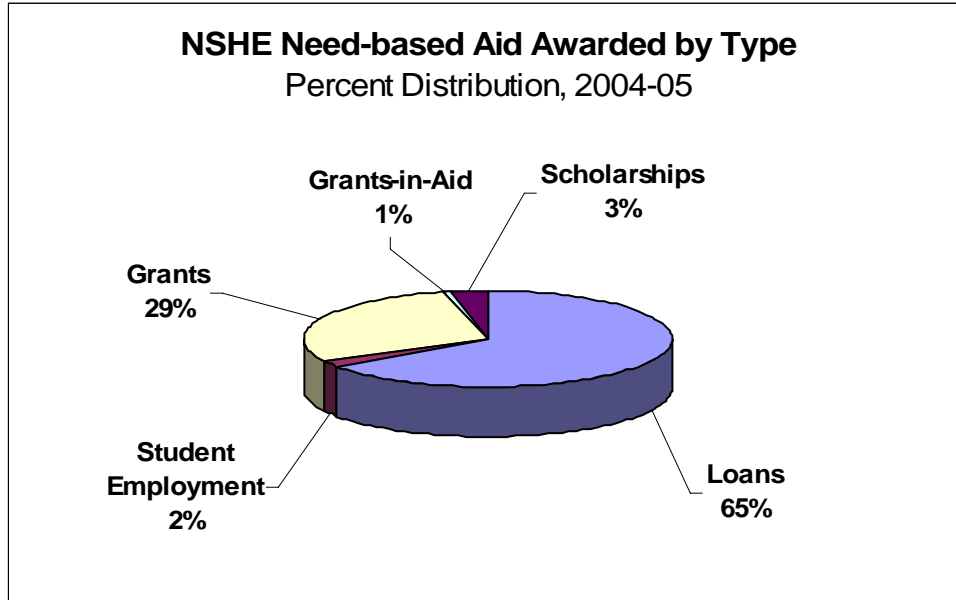
Source: NSHE Financial Aid Data Reports

- Need-based financial aid represents 53% of the aid awarded throughout the Nevada System of Higher Education.
- Over the past five years, the amount of need-based aid awarded increased by 70%
- The total percent of need-based aid dropped by 6.5% from 2003-04 to 2004-05. This is primarily due to a 179% increase in non-need grants-in-aid during the same time period (again, primarily due to the implementation of Nevada National Guard fee waivers).

Need-based Aid by Type

Need-based aid is delivered to students in a variety of fashions. The majority of aid arrives in the form of loans (generally low interest, federally supported loans) that help students cover the various costs of attendance. Figure 4 displays the percent distribution of need-based aid awarded by type for the 2004-05 academic year.

Figure 6.



Source: NSHE 2004-05 Financial Aid Data Report

- Loans continue to provide the majority of need-based aid, constituting 65% of need-based aid awarded System-wide.

In general, grants and loans are the primary forms of need-based aid, while scholarships, student employment and grants-in-aid comprise the bulk of non-need based aid. Table 7 compares the percent of need-based versus non-need based aid disbursed in the 2004-05 academic year.

Table 7.

**NSHE Need-based Aid vs. Non Need-based Aid
2004-05**

	Need-based Aid	Non Need-based Aid	% of Aid that is Need-based
Grants	\$44,806,981	\$9,539,516	82%
Grants-in-Aid	\$788,282	\$13,994,798	5%
Scholarships	\$5,176,821	\$49,461,529	9%
Loans	\$102,218,366	\$27,975,668	79%
Student Employment	\$3,753,815	\$39,228,432	9%
NSHE Total	\$156,744,265	\$140,199,943	53%

Source: NSHE Financial Aid Data Reports

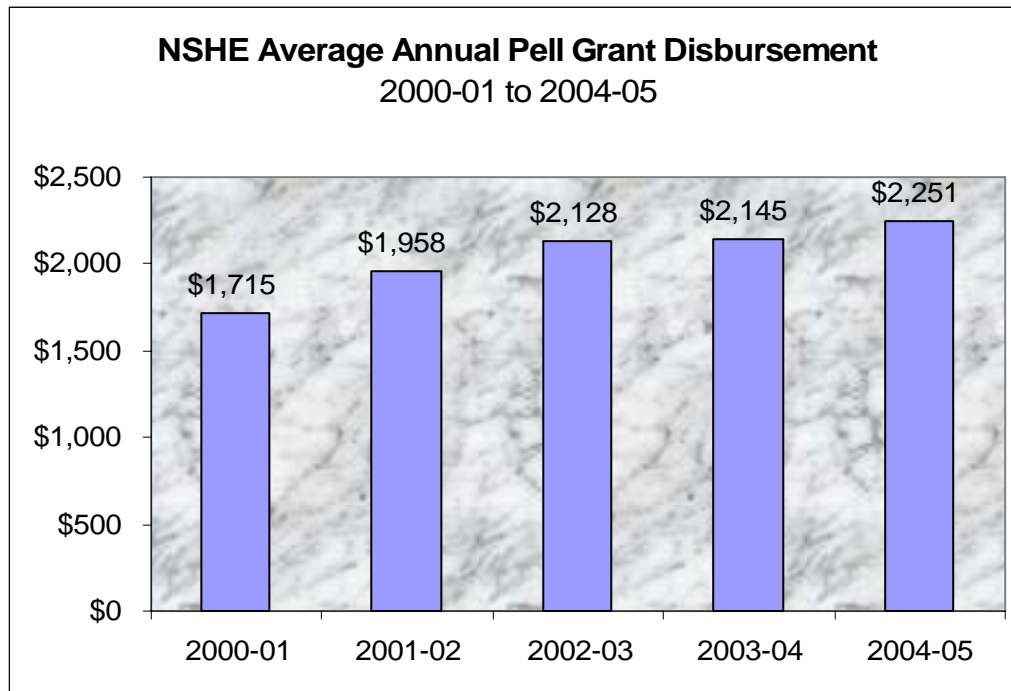
Pell Grants

Pell Grants constitute the primary source of federal need-based grants that are specifically aimed as assisting students in obtaining an undergraduate degree. For students who qualify, Pell

Grants make up the foundation of their financial aid award package, to which aid from other federal and non-federal sources might be added. Students may receive only one Pell Grant per term and cannot receive Pell funds from more than one institution at a time.

Figure 7 illustrates the growth in the average award received by students per year.

Figure 7.



Source: NSHE Financial Aid Data Reports

- Average annual disbursements increased by 31% (\$536 per student) since 2000-01.
- In 2002-03 (the most recent year for which data are available), the average Pell Grant disbursement in WICHE states was \$2,435, \$184 more than Nevada’s average. (Source: WICHE, *Policy Indicators for Higher Education: WICHE States.*)

Table 8 demonstrates the five year trend in Pell Grant recipients, disbursements, and average annual disbursement.

Table 8.

NSHE Pell Grant Trends
2000-01 to 2004-05

	2000-01	2001-02	2002-03	2003-04	2004-05
Pell Recipients	10,914	13,401	14,864	16,507	15,050
Pell Disbursements	\$18,713,398	\$26,237,279	\$31,624,624	\$35,414,755	\$33,877,530
Average Annual Pell Disbursement	\$1,715	\$1,958	\$2,128	\$2,145	\$2,251

Source: NSHE Financial Aid Data Reports

- Since the 2000-01 academic year, the number of Pell Grant recipients increased by 38% or approximately 4,136 recipients.
- While total Pell Grant disbursements fell slightly from 2003-04 to 2004-05 (4.5%), the average Pell Grant per student increased 4.9%.
- Nationally, Pell Grant disbursements increased over the past five years at a rate of 64%. Nevada’s 81% growth in Pell disbursements outpaces the national trend by a margin of 17%. (Source: The College Board, *Trends in Student Aid 2004*.)

Nevada Financial Assistance Programs

The Nevada System of Higher Education currently distributes financial aid awards from five state-supported student financial assistance programs:

- ***Leveraging Educational Assistance Program (LEAP)*** matches state funds with federal funds for grant programs.
- ***Nevada Student Access*** is funded from a combination of state funds and student registration fees; the program primarily supports need-based grants, but includes some support for scholarships and work programs.
- ***Nevada Grants-in-Aid*** reduce student tuition and fees for qualifying students. (Examples include: NSHE staff and dependents, non-residents from Good Neighbor states bordering Nevada, graduate assistants, Nevada National Guard, and WICHE/WUE exchange students.)
- ***Regents’ Service Program*** creates jobs for students that make a contribution to the state of Nevada, community or college.

- **Governor Guinn Millennium Scholarship Program** is a merit-based scholarship program for Nevada high school graduates.

Table 9 provides information on expenditures for LEAP, Nevada Student Access, Nevada Grants-in-Aid, the Regents’ Service Program and the Millennium Scholarship Program for 2004-05. The information below pertains to statewide programs specifically designated by the State of Nevada and/or the Board of Regents and does not include all state dollars expended to assist students, for example, student wages.

Table 9.

**Nevada Financial Assistance Programs
2004-05**

Program	2004-05
LEAP	\$393,035
Nevada Student Access	\$9,753,777
Nevada Grants-in-Aid	\$5,768,017
Regents’ Service Program	\$1,169,668
Millennium Scholarship	\$29,659,746
Total:	\$46,744,243

- Nevada financial assistance programs provide 15% of total aid to NSHE students. All state programs as a whole, including student employment, provide 23% of total aid to NSHE students.
- For 2004-05, the Millennium Scholarship Program awarded nearly \$30 million to more than 20,000 Nevada students.

Programs That Promote Access and Persistence

Each NSHE campus offers a variety of programs to further enhance educational opportunities for Nevada students. Below is a sampling of monetary and non-monetary programs at the institutions that assist students in achieving their educational goals. This information is not limited to financial aid programs; but includes other available student services programs.

University of Nevada, Las Vegas

- **Academic Opportunity Awards** enhance access and support for students of under-represented populations through community partnerships and individual student awards.
- **Educational Talent Search** assists young people in grades six through twelve, as well as adults who desire to enter or re-enter post-secondary education.

- ***Upward Bound and Upward Bound Math/Science Programs*** provide academic, personal and career assistance to eligible high school students in completing high school and continuing to post-secondary institutions.
- ***Student Support Services*** encourage students to stay in college by providing academic, personal and career advising; tutoring; financial aid information and application assistance; study skills and college survival workshops; developmental and remedial instruction; graduate school decision and application assistance; GRE/GMAT preparation workshops, and typing services for students with disabilities.
- ***McNair Scholars Institute*** encourages and prepares minority undergraduates to consider careers in teaching and encourages doctoral study by offering study skill workshops, tutoring, faculty mentoring, academic and career assessment, research opportunities; and graduate college exploration.
- ***Adult Educational Services*** assists displaced or unemployed workers with choosing a career path and appropriate educational channels by offering academic and career assessment, assistance with financial aid and college admissions, and skill building exercises.
- ***University scholarships and grants*** provide financial assistance to first generation college students, disabled students, and students who are members of under-represented groups.
- ***GEAR UP*** provides academic assistance to middle school students at six participating sites, encouraging post-secondary enrollment and educational attainment.
- ***Student Financial Services*** conducts workshops on financing higher education for high school students and their parents, and workshops on budgeting and money management for UNLV students.
- ***Career Services*** assists students with career decision making, occupational information, co-op and internships, and job searches upon graduation.
- ***Counseling and Psychological Services*** assist students in dealing with the problems commonly experienced by college students of all ages to develop the skills necessary in overcoming personal challenges.
- ***Learning Enhancement Services*** offers students learning strategy workshops and skill development sessions, and provides disabled students with a variety of academic accommodations.

- **Academic Achievement Awards** are offered ranging from \$100 to \$150 based on the previous semester's GPA for living in a residence hall. The awards are either credited to the resident's account if they still have a balance or refunded to them if they have paid their room and board fees when the awards are distributed.
- **CAEO Tutoring Office** provides tutorial services for a majority of subjects, individually or in groups to UNLV students, TRIO and GEAR UP participants, as well as community organizations.
- **Residential Life** provides an academic intervention program for all residential students who fall below a 2.0 grade point average.

University of Nevada, Reno

- **TRiO Scholars Program** assists low-income, first generation students to overcome the cultural, academic, class and social barriers that may interfere with academic success. Support services include tutoring and academic success workshops; personal and academic counseling; professional and peer mentoring; cultural exploration activities; and supplemental federal funding for direct aid to freshman and sophomore participants who are eligible for Pell grants.
- **Davis Opportunity Grants** also provide funds to TRIO Project participants who are Pell eligible, Nevada residents.
- **TRiO McNair Scholars Program** prepares undergraduate low income and underrepresented students of color for graduate school. Participants have the goal of earning a doctoral degree that will culminate in a career as a professor, researcher, or administrator on a university or college campus. The program provides research opportunities for juniors and seniors including a research stipend for the summer internship program, mentoring from academic faculty, support to present research outcomes at a professional conference, graduate school visits, GRE preparation, and assistance in securing admission and financial aid for graduate school.
- **The Academic Support Services Center** provides small group tutoring for most 100 and 200 level courses, individual appointment sessions, and walk-in tutoring for math, physics, chemistry, biology and foreign languages. Referrals for private tutoring are also available.
- **Disability Resource Center** ensures that students with disabilities have equal access to participate in, contribute to, and benefit from all university programs. Services include an assistive technology laboratory, alternative text, alternative testing and auxiliary aids.
- **Career Development** provides one-on-one counseling and small group counseling to assist in personal adjustment and career decisions. This includes career and job fairs; pre-professional and graduate school planning; student employment, online

job board services, internship planning, and career workshops on résumé writing; interview tips and job search referral services.

- ***The Counseling and Testing Center*** provides one-on-one and small group counseling to assist in personal issues and concerns that might detract from the student's ability to be academically and personally successful. A substance abuse treatment program that includes intervention, assessment, individual and group counseling, workshops, and consultation services are available. National and tests for admission and placement and special accommodation for student testing are also provided services.
- ***The Center for Student Cultural Diversity*** provides programs and services that support the academic and social success of the students it serves through advisement, leadership development, counseling and intercultural programming. The Center houses a conference room and computer lab available to all University students.
- ***Residential Life*** provides an academic intervention program that includes an academic success conference and individual meetings with professional staff for all residential students who fall below a 2.0 grade point average. A more intensive program that includes a personalized program and on-going progress reports is provided for students who fall below a 1.0 grade point average.
- ***Student Financial Aid and Scholarships*** offers workshops for prospective students and parents on financing their education at the University; automatic allocations of scholarships to entering freshmen and renewal to sophomore students significantly increase both enrollment and retention; need-based aid in the forms of grants, loans, and work-study provide access to students for whom finances might pose a barrier to higher education; first-year experience workshops in several of the colleges include financial aid information to reduce financial barriers to academic success; and a series of workshops on financial planning and money management series target freshmen who are first-time borrowers of loans.
- ***The Northwest, Truckee Meadows and Washoe Upward Bound Programs*** provide Carson, Douglas, Lyon and Washoe County low-income, first-generation college bound, high school students with the skills and motivation necessary to persist through high school graduation and enter and complete a program of postsecondary education. Services include academic advising, career exploration and counseling, workshops in note taking, ACT and SAT test taking preparation, study skills and time management training, college tours and cultural enrichment fieldtrips, faculty mentoring, Biochemistry and National Science Foundation research opportunities, six week all-expense-paid science study opportunities at premier universities outside of Nevada and six week summer residential Academic Academy on University of Nevada campus, and application assistance for scholarships, federal student aid and college admission.

- ***Veterans Services*** office serves as a liaison for students with the Department of Veterans Affairs and assists veterans in achieving their educational goals.
- ***The Office for Adult Student Information and Services (OASIS)*** is a drop-in resource center designed to assist adult, non-traditional students with their transition into the University. Services provided include general academic and support information and referrals, workshops and programs designed for adult learners and a one credit academic success class for non-traditional students.
- ***Millennium Academic Persistence Program (MAPP)*** was established in 2000 to provide support for student recipients with academic and adjustment issues related to maintaining their eligibility for the scholarship.
- ***The Access to College with Educational Support Services (ACCESS) Program*** assists special admission students by providing academic support, counseling, programming, and campus referrals throughout the first year of enrollment, as well as monitoring academic progress for the duration of enrollment. Program participants sign a contract of commitment, create a personalized education plan and attend regularly scheduled meetings with the retention coordinator for the ACCESS Program. Participants are also invited to the Summer Bridge Program prior to the start of their freshman year. During the first semester of enrollment, participants are encouraged to enroll in a special two credit ACE 110 - First Year Experience course which focuses on study skills, university expectations, accepting personal responsibility, discovering self-motivation, developing emotional intelligence and staying on course to graduation.

Nevada State College

- ***GEAR UP*** - Nevada State College participates in Nevada State GEAR-UP activities. NSC staff present general college information to 9th graders at GEAR-UP high schools, attend GEAR-UP parent nights, and host GEAR-UP students on campus.
- ***CCSD Community Culturally Diverse Scholarship and Financial Aid workshops*** - NSC actively participates in this program by providing presentations, workshops and information tables in support of this event. This event draws hundred of students each year and is a key event for conducting outreach to minority students in Clark County.
- ***Minority Recruiting and Outreach*** - NSC aggressively recruits minority students. In addition to high school visits, NSC recruiters participate actively in community organizations and support community events including those coordinated by the Clark County School District, Student Organizations of Latinos, and Las Vegas Metropolitan Police Department Hispanic Recruitment Program.

- ***Title V Application for Designation as a Hispanic Serving Institution (HSI)*** - NSC applied for designation as an eligible institution for the purpose of applying for Title III and Title V grants (Strengthening Institutions and Hispanic Serving Institutions). One of NSC's minority recruitment goals focuses on becoming a Hispanic Serving Institution. The HSI status will be achieved when NSC achieves a Hispanic enrollment of at least 25%. NSC is striving to achieve this goal during its first years in order to establish itself as an education leader in the Hispanic community, which is the largest, fastest growing and most underserved minority population in the State of Nevada.
- ***Tutoring*** - Nevada State College opened the Student Tutoring Center in spring 2004. The Student Tutoring Center (STC) offers free tutoring on both an appointment and drop-in basis. The STC offers tutoring in English/Writing, Mathematics, Biology, Chemistry, History, Political Science, Nursing Visual Media. Assistance with study skills (e.g., time management, test anxiety) is also available. In addition to individual tutoring, student tutors are available to facilitate study groups.
- ***Student to Teacher Enlistment Project (STEP) Program*** - NSC is working in conjunction with the Clark County School District on the STEP Project. The STEP Project is designed to help prospective teacher candidates to begin college classes as high school juniors and get a head start on their teaching degree while also graduating from high school on time. The STEP Project identifies 100 deserving students each year to enter this program.
- ***NeCoTip Grant/Pahrump*** - The faculty of the College of Education is working with a target school in Nye county to develop a professional learning community of teachers. This program is designed to provide faculty and staff with the tools to improve student achievement.

Community College of Southern Nevada

- ***Counseling*** helps students start college on the right track, and assists students who are having difficulty to overcome barriers to success. Counselors meet with all new students enrolled in six or more credits.
- ***Office of Student Retention*** works to increase the rate at which students complete classes successfully, persist to degree attainment, and transfer to a four-year institution.
- ***TRIO Student Support Services Program*** aims to increase retention, persistence, degree attainment, and transfer for students who meet Federal guidelines for low-income, first generation college students, and students with disabilities.
- ***The Perkins Educational Partnership Program*** assists single parents, economically or academically disadvantaged, foster children, students with limited

English proficiency, disabled individuals, and dislocated workers who are seeking occupational training and training in non-traditional fields. The program assists with tuition, books, childcare, and transportation. Services include academic advising and monitoring, personal counseling, workshops, clothing donations, referrals to community services, and referrals to college resources.

- ***Career Connections Program*** is available to students in special populations who are non-occupational students, i.e., transfer or four-year degree seeking students. Assistance may include tuition and book assistance. Services include academic advising and monitoring, counseling, referrals, and clothing donations.
- ***Learning and Earning Program*** serves a diverse population of high school students, reaching out to all areas of town, and to all racial and ethnic groups. The program helps Clark County's high school students earn a diploma and train to be successful workers. School counselors refer participants for a variety of reasons including, missing academic credits, not passing the high school proficiency exam, attendance problems, and/or personal challenges. Students are paired one-on-one with a College employee, who serves as the student's mentor. Students work 12 hours per week with their mentors, learning job skills and earning \$6.25 per hour. Students also attend weekly small group meetings with school counselors and receive math tutoring from College math teachers.
- ***Disability Resource Center (DRC)*** serves students on all three CCSN campuses. The DRC provides reasonable accommodations to students and offers adaptive equipment to those who qualify to insure equal access to all CCSN sponsored activities.
- ***First-Step Program*** provides courses for students who are enrolled in certain ESL courses and high school students enrolled in health courses (Intro to Health). To assist with retraining efforts in southern Nevada, the First Step Program provides a free class to students participating in the Workforce Investment Act Program.
- ***Apprenticeship Programs*** are designed to assist women who are interested in training for non-traditional occupations.
- ***Student Financial Services (SFS)*** contribute to the success and support of these programs by providing book and/or tuition assistance to the students in the above named student support services programs such as TRIO, Re-entry, Career Connections, as well as Enrollment Management. SFS also provides workshops and personalized assistance for various academic and student services areas as requested.
- ***Tuition Scholarship Program*** assists students who are not Millennium Scholars and new to CCSN, students who are enrolled in certain ESL courses, and students who are participating in retraining efforts throughout southern Nevada.

Great Basin College

- **Academic Credit** is offered at a reduced rate to area high school students for history and English, along with several other courses in a variety of college level disciplines.
- **Tutoring** services are available to all students needing assistance with English or math.
- **Native American and Hispanic Outreach** events on campus enhance familiarity and access to the college.
- **ESL Tutoring Programs** encourage college students to assist elementary school children in the area.
- **Dislocated Worker Training Programs** retrain students in new vocations. Many of these students are first generation college students.
- **Student Orientation Courses** focus on enhancing retention for first generation students, students enrolled in developmental classes, and freshmen.
- **The Career Center** offers career and academic advising and disability services.
- **The Re-Entry Center Program** for career and life planning assists the economically disadvantaged, single parents, pregnant/parenting teens, displaced homemakers, disabled students, and high school dropouts.

Truckee Meadows Community College

- **Re-Entry Center** offers assistance to special populations who are returning to school and/or the workplace. Students must be one of the following: single parent, displaced homemaker, economically disadvantaged, educationally disadvantaged, disabled, or someone pursuing training/education in a non-traditional field. The Re-Entry Center assists students with the costs of tuition, books, supplies/equipment, childcare, and/or transportation.
- **Veterans Upward Bound Program** serves veterans who qualify as low-income and potential first generation college students. These veterans participate in a preparation program designed to develop and refresh academic skills; provide educational support services, counseling, and guidance required for success in enrolling and succeeding in postsecondary education and training.
- **TMCC High School Grants** assist students attending TMCC High School with the purchase of textbooks.

- ***ESLTuition Assistance Program*** offers students the opportunity to continue their educational goals of learning and improving their English.
- ***The Learning Hub*** is TMCC's center for academic tutoring. Tutoring services are available in many subjects to students at no cost. Also, the Writing Center provides free services to those students who may need help with their papers for any class and the Math Center assists students with math problems.
- ***The Retention Coordinator*** focuses on implementing academic and support activities to increase the numbers of students who complete classes, successfully persist to obtain a degree or choose to transfer to a four year college or university.
- ***Disability Resource Center*** provides free, reasonable accommodations, academic advisement and other support services for students with documented disabilities.
- ***The Career Center and Job Placement Office*** offers assistance to students, alumni and community residents in identifying educational, career, work and life goals. These services are offered to students at no cost. A specialist is available to work with students one-on-one, as well as provide free workshops in obtaining internships, interviewing for jobs, and preparing a resume.
- ***Support Services*** to help students achieve their goals are provided by professional counselors. Academic advisement, personal counseling, referral to other agencies and self-help strategies are often what is needed to remove the barriers that may prevent students from continuing their educations.
- ***The Financial Aid Office*** provides support in addition to previously mentioned financial assistance, by offering emergency loans to students during the academic year as well as summer session. Students may obtain up to \$200 to assist with textbook costs or other unexpected educational costs.
- ***Book Grants*** are available to classified staff who are working full-time or part-time and pursuing their associate, bachelor's or master's degrees.

Western Nevada Community College

- ***PEG Grants*** provide displaced homemakers with tuition, books, childcare and free workshops that assist students in finding and accessing community resources, setting career goals and learning job search skills.
- ***The Academic Skills Centers*** at the Carson City and Fallon campuses offer a variety of instructional services that help students succeed in college. Services include: tutoring, computer assisted instruction, testing and workshops on college success.

- ***Veterans Services*** assist eligible veterans with accessing their Veterans Educational Benefits.
- ***Counseling Services*** provide the following programs for students:
 - ***Retention Programs*** include early intervention strategies for students with academic difficulties.
 - ***Disabilities Services*** offers note takers, instructional aides, and assistive technology such as: the Kurzweil Machine which is a scanning device that reads printed text aloud to the student. We have an account with the Recordings for the Blind and Dyslexic that provides educational and professional books in accessible media, textbooks on tape or computer disk, for students with visual impairments, learning disabilities, perceptual disabilities, and other physical or psychological disabilities. When books are not available from Recordings for the Blind and Dyslexic, we hire readers to record the text on tape for students with print access disabilities.
 - ***Academic and Career Counseling Services*** enhances student success.
- ***Adult Basic Education (ABE)*** classes are available for students who need basic reading and math skills.
- ***General Education Development (GED)*** offers preparation classes for students who need to review for the GED exam.
- ***English as a Second Language (ESL)*** classes are offered for speakers of other languages who want to learn English.

Conclusion

The financial aid staff at each institution provides NSHE students with outstanding service and access to financial aid programs. Nevada continues to outpace the growth of financial aid nationwide.

That said, there is room for additional research and discussion regarding Nevada financial aid programs. Following are areas of financial aid that will continue to require attention:

- Loans make up the largest portion of financial aid to students. This is true nationwide as well as in Nevada. Many states are working to address this issue by creating programs that replace loans for their state's neediest students.
- Board-approved increases to Nevada Student Access Aid from registration fees have enhanced the amount of financial aid available for distribution. However, in 2004-05 Nevada Financial Aid programs (consisting of LEAP, Student Access, Grants-in-Aid, Regents' Service Program and the Millennium Scholarship) contributed only 15% of total aid to students. Total state funding (which includes a portion of Nevada Student Access Aid, but also includes other assistance such as student wages) contributed 23%. In contrast, Federal aid contributed 59% of total aid to NSHE students.
- The college-going rate of Nevada high school seniors continues to improve, largely due to the Governor Guinn Millennium Scholarship program. However, the value of the scholarship has deteriorated since the inception of the program:
 - Millennium value remained at the 2000 funding level, while cost of attendance has continues to increase.
 - Millennium funding is capped at 12 credits per term and no longer covers the cost of remedial coursework.

While Nevada continues to be a low tuition state, to preserve access for all students, financial assistance must continue to improve over time.