Presented to the Legislative Committee on Education

Millennium Scholarship

2004 Update

Goals, Partnerships, & Performance

June 24, 2004

Presented to the Legislative Committee on Education
Millennium Partners
Millennium Scholarship Program Partners

State Treasurer Krolicki’s office
Governor Guinn’s office
Nevada’s Legislature
UCCSN Board of Regents

Home School Advisory Councils
Leadership Forum of High School Counselors
Nevada Association of School Superintendents
Nevada Department of Education
Nevada High School Registrars
Nevada PEP
Private High Schools
Millennium Partners
Millennium Scholarship Program Partners

UCCSN Chancellor
UCCSN System Administration
UCCSN System Computing Services

Community College of Southern Nevada
Great Basin College
Nevada State College
Sierra Nevada College
Truckee Meadows Community College
University of Nevada, Las Vegas
University of Nevada, Reno
Western Nevada Community College

Financial Aid Directors and Student Services officers
Millennium Scholarship Advisory Committee
**Millennium Goals**

**Millennium Scholarship Program Goals**

**GOAL #1:** Encourage students to work harder in high school and graduate

**Results:** steady increase in the number of eligible students each year -- 56% in 2000 to 60% in 2003

**GOAL #2:** Increase the number of high school graduates who enroll in Nevada colleges and universities

**Results:** college continuation rates have increased since the advent of the Millennium Scholarship

**GOAL #3:** Keep talented young Nevadans in state

**Results:** 36% of students indicated they would have attended an out of state college without the scholarship*

*Baseline Study, March 2003*
Millennium Goals

Millennium Scholarship Program Goals

**GOAL #4:** Give all who earn the scholarship, but might not otherwise have the financial means to attend, the opportunity to go to college*

**Results:** 58% of students indicated they would not have been able to attend; 28% had neither parent attend college

**GOAL #5:** Increase the number of students who graduate with an associate or baccalaureate degree

**Results:** 1000 degrees awarded to Millennium Scholars since the program’s inception in 2000

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*Baseline Study, March 2003*
Over the past four years, 58% of high school graduates have met the Millennium Scholarship eligibility requirements.

34% of high school graduates are eligible and enroll in the UCCSN immediately following graduation (58% of eligible students enroll).
From Fall 2000 to Fall 2002, approximately 80% of Millennium Scholars maintained eligibility after their first semester.

In Fall 2003, eligibility GPA in college increased from 2.0 to 2.6, as a result, the % of students maintaining eligibility dropped to 66%.
Millennium Remediation

% of Millennium vs. Non-Millennium Enrolling in at Least One Remedial Course Immediately Following Graduation (UCCSN)

- Nearly 1/3 of all Millennium Scholars enroll in at least one remedial course immediately following graduation from high school.
- More than 1/2 of non-Millennium Scholars graduating from Nevada high schools require remediation.
Millennium Persistence

% of Millennium vs. Non-Millennium Students Returning with Each Advancing Semester by Institutional Type – Fall 2000 Cohort

(UCCSN students enrolled in 12+ credits at the universities and 6+ credits at the community colleges)
Since Fall 2000, Millennium Scholars have earned more than 1000 degrees and certificates in the UCCSN.

Graduation rates are expected to increase dramatically by the end of Spring 2005.
Millennium Core Curriculum

- SB 203 mandated the UCCSN Board of Regents to designate a required core curriculum as component of Millennium eligibility criteria
- UCCSN Staff have worked in conjunction with the Treasurer’s Office to develop recommendations concerning the Millennium Core
  - Statewide stakeholder meetings were held over the past 18 months
  - Extensive research into national trends and student success was conducted
- **Recommendations:** In addition to the current high school core, it is recommended that students:
  - complete a sequence of: Algebra I, Geometry, & Algebra II
  - complete three years of science, with at least one course including laboratory experience
  - further, it is recommended that GPA calculations continue to be based on all credit-bearing course work